

STATEMENT OF ORIGINALITY

With this statement, I declare that the scientific work that I wrote as one of the requirements for obtaining a Bachelor's degree and submitted to the Department of English Education, Faculty of Teacher Training and Education, is entirely my original scientific work.

And for some citations used in this study that come from the work or thoughts of others, they have been systematically standardized in accordance with scientific ethics and applicable laws in the rules of scientific writing.

However, if in the future it is convincingly proven that this scientific work is the result of plagiarism or including plagiarism. Then I am willing to accept all the consequences in the form of any sanctions such as losing the relevant academic degree obtained from the institution or accepting the applicable laws in Indonesia.

Serang, December 14th 2023



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ACKNOWLEDGEMENT

In the name of Allah, the most merciful, and the compassionate, all praises to be Allah *subhanahu Wa Ta'ala*, the almighty God, who has given direction, mercy, and guidance for people all over the world. The invocation and regard my go to the greatest Prophet Muhammad SAW. Peace and blessings be upon him, his family, friends, and all of us. The author realizes that without His pleasure, grace, and guidance, it is impossible for the author to complete this paper.

On this opportunity, the writer would like to express his deepest gratitude, more than words of thanks can be conveyed to:

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2. Mr. Dr. Nana Jumhana, M.Ag., Dean of Education and Teacher Training Faculty at The State Islamic University of Sultan Maulana Hasanuddin Banten.
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Alhamdulillahirabbil alamin...

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ABSTRACT

Dhafa Dwi Yuliani. 181230102. 2023. “*The Influence of Think, Predict, Read, Connect Strategy Toward Students’ Reading Comprehension (A Quasi-Experimental Research on SMPN 10 Serang)*”. undergraduate Research Paper, Departement of English Education, Faculty of Education and Teacher Training, University of Islamic State Sultan Maulana Hasanudin Banten.

Adviser: Dr. Yayu Heryatun, M.Pd and Tri Ilma Septian, M.Pd

This research aims to investigate the effectiveness of Think, predict, read, connect (TPRC) strategy in improving students' reading comprehension in descriptive text. This research uses a quasi-experiment method, The sample of this research was the seventh grades students of SMPN 10 Kota Serang, the researcher classified them into two group. The first is control class that consist 30 students from class 7A and the second is experimental class that consist 30 students from class 7B. The results obtained in the experimental class were, the average score on the pre-test was 58.8 and the average score on the post-test was 79.9. indicates an increase of 21.1 points in the experiment class. Meanwhile, in the control class, the average pre-test score was 52.8 and the average score on the post-test was 55.6. This result Indicating an increase of control class about 2.8 points. Based on the results, shows that the implementation of the TPRC strategy successfully improved the students' reading comprehension on descriptive text. Think, predict, read, connect (TPRC) is more effective than conventional strategies because with TPRC, students are being actively engaged in meaning construction.

Keywords: *Descriptive Text, Reading Comprehension, TPRC (think, predict, read, connect) Strategy.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Dhafa Dwi Yuliani by the title "*The Influence of Think, Predict, Read, Connect (TPRC) Strategy Toward Students' Reading Comprehension (A Quasi-Experimental Research at SMPN 10 Serang)*".

Has been approved by the research paper advisers for further approval by the board of examiners.

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**THE INFLUENCE THINK OF THINK, PREDICT, READ, CONNECT
(TPRC) STRATEGY TOWARD STUDENTS' READING
COMPREHENSION**

(A Quasi-Experimental Research at SMPN 10 Serang)

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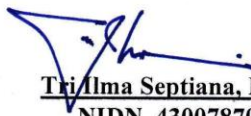
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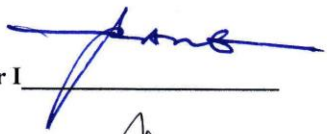
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DEDICATION

I dedicate this paper to all my beloved family especially my beloved parents Mr. Dede Rustiwa, Mrs. Ernawati and Mr. Mohamad Sasmita. My sister Dea Nur Agustin, Dhena Tri Sagita, also My brother Rizky Nur Syafiq, Muhammad Akmal Al-Farizqi, Aulian Basira Ghaida and my extended Uju's family who have always supported me. The Adviser and EED Lectures who always guide and giving nice advice for finish my research, and all response who contribute in this research.

MOTTO

“Allah does not burden anyone, except with something within its capacity”

(Qs. Al-Baqara:286)

“The act of waiting to pursue something maybe even more precious than actually becoming that, that thing so I feel like just being in the process itself is a prize and so you shouldn't think of it as a hard way and even if you do get stressed out you should think of it as happy stress just enjoy while pursuing it cause it's that precious”.

(NCT Mark Lee)

A BRIEF BIOGRAPHY

The Researcher, Dhafa Dwi Yuliani, was born on July 12, 2000 to Mr. Dede Rustiwa and Mrs. Ernawati. She is the second child of five siblings, she finished her Elementary school at SDN 2 Kota Serang in 2012, junior high school at Assa'Adah Islamic Boarding School in 2015, and she finished her senior high school at SMAN 2 Kota Serang before in 2018. After graduating from senior high school, she continued higher to undergraduate program of English Education Education Department, Faculty of Teacher Training and Education at State Islamic University Sultan Maulana Hasanuddin Banten. With patience and perseverance in learning, trying to motivate yourself and strong support to continue learning, not forgetting to pray in order to complete undergraduate education, the author successfully completed the writing of scientific work with the thesis title "*The Influence of Think, Predict, read, Connect (TPRC) Toward Students' Reading Comprehension (A Quasi-Experimental Research at SMPN 10 Serang)*".

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGE	ii
ABSTRACT	iv
THE ADVISERS' APPROVAL.....	v
THE LEGALIZATION OF DEAN FACULTY	vi
THE BOARD OF EXAMINERS' APPROVAL.....	vii
DEDICATION	viii
MOTTO.....	ix
A BRIEF BIOGRAPHY	x
TABLE OF CONTENT.....	xi
LIST OF TABLES	xiii
LIST OF GRAPHICS.....	xiv
LIST OF APPENDICES	xv
CHAPTER I : INTRODUCTION	1
A. Background of the study	1
B. Identification problem.....	5
C. Statement of problem	6
D. The objective of study	6
E. Significant of the research.....	6
F. Hypothesis of research	7
G. Previous study	7
H. Organization of writing	11
CHAPTER II : THEORITICAL FRAMEWORK	12
A. Definition of reading	12
B. Types of reading strategies.....	15
C. Descriptive text	18
D. Think, Predict, Read, Connect (TPRC) Strategy	21
E. Teaching reading using Think, Predict, Read, Connect (TPRC) Strategy ..	23

CHAPTER III : RESEARCH METHODOLOGY	27
A. Research design	27
B. The research setting	28
C. Population and sample	29
D. Technique of data collection	30
E. Data analysis	34
F. Effect size	36
G. Hypothesis testing.....	37
CHAPTER IV : RESEARCH FINDING AND DISCUSSION.....	38
A. Research finding	38
B. Discussion.....	63
CHAPTER V : CONCLUSION AND SUGGESTION	67
A. Conclusion	67
B. Suggestion	68
BIBLIORAPHY	70
APPENDICES.....	73

LIST OF TABLES

Table 3.1 Research timeline.....	29
Table 3.2 Grid of Pre-test.....	31
Table 3.3 Grid of Post-test.....	32
Table 3.4 Form of Pre-test and Post-test.....	34
Table 4.1 Students' score of Pre-test on Experimental class.....	39
Table 4.2 Students' score of Post-test on Experimental class.....	41
Table 4.3 Assistants table to find out standard deviation on Experimental class....	45
Table 4.4 Normality test of Experimental class.....	47
Table 4.5 Students' score Pre-test on Control class.....	49
Table 4.6 Students' score of Post-test on Control class.....	51
Table 4.7 Assistants table to find out standard deviation on Control class.....	55
Table 4.8 Normality test of Control class.....	57
Table 4.9 The score distribution frequency of Experimental class and Control class.....	59

LIST OF GRAPHICS

Graphic 4.1 The score of Pre-test and Post-test in Experimental Class.....	44
Graphic 4.2 The score of Pre-test and Post-test in Control Class	54

LIST OF APPENDICES

Teaching Module of Experimental Class	74
Teaching Module of Control Class	86
Pre-test Question.....	97
Post-test Question	105
Observation Checklist.....	114
Interview Guidelines.....	118
Research Documentation	121
Research Permit Letter.....	122
L Table	126
Z Table	127
Consultation book.....	128