

STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as alosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 25th July , 2023



ERNA HERAWATI

SRN: 191230103

ABSTRACT

Erna Herawati. 191230103. 2023. The Effectiveness Of Chain Cards In Teaching Vocabulary (*An Experimental Research At Seventh Grade Students Of Mts Tunaswangi, Pandeglang Regency*)

This study aims to determine whether there is effectiveness of chain cards to increase student vocabulary in class VII students of MTs Tunaswangi Cadasari Pandeglang Banten. In this study, the researcher asked a research question, namely how was the students' English vocabulary before being given the chain cards? Is there any effectiveness of chain cards to increase student vocabulary in class VII students of MTs Tunaswangi Cadasari Pandeglang Banten? To answer this, previous researchers used the chain cards research method with data collection techniques through pre-test and post-test, treatment, and class evaluation. A total of two classes were involved in this study, namely class VII A taught using the chain cards technique. Meanwhile, class VII B was not taught the chain card technique. The final findings of this study reveal that from research conducted at MTs Tunaswangi it was found that the vocabulary mastery abilities of students who used the chain card strategy were better. With a tcount value of 4,287 and a ttable of 20,106, df 38, a significance of 5%, the H_1 statement is accepted. It can be concluded that the application of a chain card strategy can improve students' vocabulary mastery abilities. This is because the different learning atmosphere between the experimental class and the control class can greatly affect students' thinking skills.

Keywords: Understanding and Mastery of Vocabulary, Chain Card Technique

THE ADVISERS' APPROVAL


This is to certify that the undergraduate research paper of Erna Herawati by the title "The Effectiveness Of Chain Cards In Teaching Vocabulary (*An Experimental Research At Seventh Grade Students Of Mts Tunaswangi Kabupaten Pandeglang*)".

Has been approved by the research paper advisers for futher approval by the board of examiners.

Serang, 25th July 2023


Adviser I

Adviser II


Hj. Eulis Rahmawati, S.Pd., M.Pd.
NIP. 19790713200312 2 002


Dr. M. Noor Anzali, M.Pd
NIP. 197108282000031 000

The Head of English
Education Dpartement


Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

THE EFFECTIVENESS OF CHAIN CARDS IN TEACHING VOCABULARY

*(An Experimental Research at Seventh Grade Students of MTs
Tunaswangi Kabupaten Pandeglang)*

By :

ERNA HERAWATI

SRN : 191230103

Under the supervision of

Adviser I

Adviser II



Hj. Eulis Rahmawati, S.Pd., M.Pd.
NIP. 19790713200312 2 002



Dr. M. Noor Anzali, M.Pd
NIP. 197108282000031 000

Acknowledged by:

The Dean of Education and Teacher
Training Faculty



Dr. Nana Jumhana, M.Ag.
NIP. 19711029 199903 1 002

The Head of English Education
Dpartement



Dr. Hj. Anita, S.S., M.Pd.
NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL


Hereby declares that this research manuscript by Erna Herawati has been approved by the Board of Examiners as one of the requirements for obtaining a Bachelor of English Education degree.

Serang, 25th July 2023

The Board of Examiners:


Dr. Hj. Eneng Muslihah, Ph.D.

NIP. 19681117 199103 2 001

Chairperson 


Yazid Rukmayadi, M.P.d

NIP. 198607212020121001

Secretary 

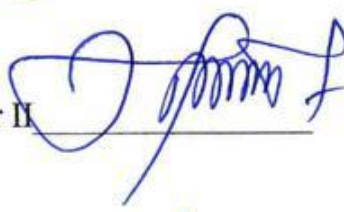
Dr. Tatu Siti Rohbiah, M.Hum.

NIP. 19830205 201101 2 009

Examiner I 


As'ari, S.S., M.Si

NIP. 19741029 200003 1 002

Examiner II 


Hj. Eulis Rahmawati, S.Pd., M.Pd,

NIP. 19790713200312 2 002

Adviser I 

Dr. M. Noor Anzali, M.Pd

NIP. 197108282000031 000

Adviser II 

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Assalamu'alaikum Wr. Wb.

In the name of Allah, the merciful, the compassionate.

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The researcher realizes that this thesis is far from perfection. Therefore, criticism and suggestions from readers are expected for further improvement. The researcher hopes that this thesis will be useful for all of us. Aamiin.

Wassalamu'alaikum Wr.Wb

Serang, 25th July 2023

ERNA HERAWATI

SRN.191230103

DEDICATION

I dedicate this writing to my beloved parents, Mr. Bakrudin and Mrs. Eti Suhaeti, for their love and best wishes to get to this point.

The students of class 7.A and class 7.B who have helped make the research process easier.

My sister and friends who have helped me survive and encourage me in the process of completing this thesis.

MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا، إِنَّ مَعَ الْعُسْرِ يُسْرًا

So verily with hardship there is ease. Verily with hardship there is ease.

(Q.S Al-Insyirah: 5-6)

A Brief Biography

The author, Erna Herawati, was born on February 2, 2002. The second child of three siblings completed her elementary education at MI Tunaswangi, Pandeglang Regency in 2013, while her junior high school education also graduated at MTS Tunaswangi in 2016, and also completed high school. at MA Tunaswangi, Pandeglang Regency in 2019. After graduating from high school, he continued his Bachelor's degree in English Education, Tarbiyah and Teacher Training Faculty, Sultan Maulana Hasanuddin State Islamic University, Banten

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