

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 25th 2023

Sahrul Romadoni
SRN 191230067

ACKNOWLEDGEMENT

In the name of Allah, most Gracious and most Merciful.

All praise be to Allah SWT Lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the researcher can complete this paper. Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

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Finally, the researcher realizes that this paper is far from being perfect, so the researcher hopes this paper will be useful especially for the researcher and for any reader or any researcher. Therefore, the researcher would like to accept some suggestion to correct this weakness of this paper.

Serang, October 25th 2023

Sahrul Romadoni
SRN 191230067

ABSTRACT

Sahrul Romadoni. SRN. 191230067. The Influence of Miming Game in Understanding Simple Past Tense. (*An Quasi-Experimental Research at Mts Al-Khairiyah Pontang VIII Grades Serang Banten*).

This study investigates how the implementation of Miming Game in learning simple past and the effect of Miming Game in writing simple past tense. This study used Experimental research by conducting observation, pre-test, treatment, and post-test. One class was the experimental class (18 students) and another class was the control class (15 students) from Mts Al-Khairiyah Pontang. The results of this study showed that the implementation of the Miming Game has 5 stages: 1) preparing materials, 2) making groups, 3) delivering materials and Miming Game methods, 4) practice Miming Game and 5) last is the others group answerd. The t-test calculation showed that $t_o: t_t = 0.7 < 2.039$ in the 5% degree of significance and $t_o: t_t = 0.7 < 2.744$ in the 1% degree of significance. Based on statistical calculations, t_t is higher than t_o , it shows that H_o (null hypothesis) of the result is accepted and H_a (alternative hypothesis) is rejected. It means there is no significant effective of miming game in understanding student of simple past tense at Mts Al-Khairiyah Pontang. Based on the calculation of Cohen's d Effect Size, $d = 0.25$ is obtained and the result is 0.3 which means that the influence of Miming Game in understanding simple past tense has low criteria (62%).

Keywords: *Miming game, Writing Skill, Simple Past Tense*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Sahrul Romadoni. SRN. 191230067 entitled
“The Influence of Miming Game in Understanding Simple Past Tense
(An Quasi-Experimental Research at Mts Al-Khairiyah Pontang
VIII Grades Serang Banten)”
Has been approved by the research paper advisers for further approval by the
board of examiners.

Serang, October 25th 2023

Adviser I



Dr. Hj. Fitri Hilmiyati, M.Ed.
NIP. 197006141997032001

Adviser II



As'ari, S.S., M.Si.
NIP. 197410292000031002

Acknowledge by:
The Head of English Education Department



Dr. Hj. Anita, S.S., M.Pd.
NIP. 197704102003122001

THE INFLUENCE OF MIMING GAME IN UNDERSTANDING SIMPLE PAST TENSE

By:

Sahrul Romadoni
SRN: 191230067


Under the Supervision of :

Adviser I



Dr. Hj. Fitri Hilmiyati, M.Ed
NIP. 197006141997032001

Adviser II



As'ari, S.S., M, Si
NIP. 197410292000031002

Acknowledged by :

The Dean of Education
and Teacher Training Faculty



Dr. Nana Jumhana, M.Ag
NIP. 197110291999031002

The Head of English Education
Department



Dr. Hj. Anita, S.S., M.Pd
NIP. 19770410200322001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Sahrul Romadoni has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, October 25th 2023

The board of Examiners:

Ali Muhtarom, S.Pd.I., M.Si.

NIP. 198005252011011012

Chairperson

Yazid Rukmayadi, M.Pd.

NIP. 198607212020121000

Secretary

Dr. H. Abdul Mu'in, S.Ag., M.M.

NIP. 197109231999031003

Examiner I

Dr. Tatu Siti Rohbiah, M.Hum.

NIP. 198302052011012009

Examiner II

Dr. Hj. Fitri Hilmiyati, M.Ed.

NIP. 197006141997032001

Adviser I

As'ari, S.S., M.Si.

NIP.19741029 2000031002

Adviser II

DEDICATION

This research paper dedicated to the great people who have always been an encouragement the researcher, that are Mr. Madsura and Mrs. Ulfiyah who have helped researcher financially and with their deep love.

MOTTO

*“Always remember the sweetness of the goal,
the bitterness of the sacrifice will be easier you do”*

(Ibnul Qoyyim)

*“Allah changeth not the condition of a folk unity they (first)
change that which is in their hearts”*

(QS. Ar-Ra’d: 11)

BIOGRAPHY

The researcher, Sahrul romadoni was born in serang, January 1st 2000. He started elementary school education at SDN Sukanegara 2 and completed in 2012, then completed junior high school at MTs N Kota Serang in 2015, and then senior high school was completed at SMA Negeri 1 Pontang in 2018. After graduating from high school, the researcher continued his education by joining the undergraduate programme at the English Education Department, Faculty of Education and Teacher Training, University of Banten Jaya 2018, after serving one semester, researcher decided to move in State Islamic University Sultan Maulana Hasanuddin Banten in 2019 by taking the same study programme, namely English Education Department, Faculty of Education and Teacher Training.

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