

CHAPTER V

CONCLUSION

A. Conclusion

This study aimed to discover EFL secondary students' attitude toward the using of Quizizz as assessment and learning tool, to identify their challenges and benefits of using Quizizz as assessment and learning tool, and to identify their experience the using of Quizizz in conjunction with differentiated instruction approach. The researcher composed questionnaires and interviews to answer the three research questions presented in this study.

Each dimension has a percentage as follows, the total score for motivation is 1392 accounting for 22% of the overall assessment, the attitude dimension received a total score of 1314 representing 21% of the assessment, the cognitive development dimension obtained a total score of 1413 which constitutes 22% of the assessment, the cognitive development dimension obtained a total score of 1413 which constitutes 22% of the assessment, the game interface dimension received a total score of 1415 accounting for 22% of the assessment, and the expectation dimension obtained a total score of 13%.

The quantitative finding from the questionnaire aimed to discover students' attitudes toward Quizizz as a game-based assessment and learning tool of 72 students of Al-Izzah Junior High School and Senior High School

showed that the majority of participants has a good response regarding the use of Quizizz with a score range 3,25 to 4,22 and had an average 3,87 from all the five dimensions, motivation, attitude, cognitive development, game interface, and expectation.

Since the objective of this study is to discover EFL secondary students' attitudes toward Quizizz as a game-based assessment and learning tool, EFL secondary students perceive the benefit and challenges of using Quizizz, and EFL secondary students experience differentiated instruction in conjunction with Quizizz, the collective findings of these studies provide a comprehensive understanding of the impact of Quizizz as an assessment and learning tool. They emphasize its potential to enhance student motivation, attitudes, and cognitive development, ultimately leading to improved academic achievements. Quizizz is recognized as a valuable tool that fosters engagement, empowers students, and streamlines the assessment process.

Moreover, despite the wealth of research on Quizizz, there is a noticeable gap in the literature. None of the previous studies specifically examined the utilization of Quizizz in conjunction with differentiated instruction. This highlights the significance of the present study, which aims to explore the potential benefits and challenges of implementing Quizizz as a tool for differentiated instruction. Understanding how Quizizz can support differentiated instruction is essential for educators seeking to provide tailored

and inclusive learning experiences that meet the diverse needs of their students.

By bridging this gap in research, the study shed light on the effectiveness of Quizizz in facilitating differentiated instruction. This research provided valuable insights into how Quizizz can be leveraged to meet the unique needs of individual learners, promote active engagement, and enhance language proficiency in the EFL classroom. The findings informed educators and developers on how to maximize the potential of Quizizz as an educational tool, ultimately improving student outcomes and creating a more inclusive and effective learning environment.

In summary, the collective findings highlight the multifaceted benefits of Quizizz as an assessment and learning tool. It has the potential to enhance instructional strategies, empower students, and streamline the assessment process. However, further research is needed to investigate deeper regarding its utilization specifically in conjunction with differentiated instruction. By addressing this gap, educators can gain valuable insights into how Quizizz can support personalized learning experiences, cater to diverse learning needs, and foster student success. Continuous improvement and clear communication regarding Quizizz's capabilities are essential to ensure its effectiveness in various educational contexts.

B. Suggestion

The findings of this research offer several suggestions for consideration and implementation for students, teachers, and further researchers regarding the use of Quizizz as assessment and learning tool in conjunction with the differentiated instruction.

1. Students

As students, there are several suggestions that can help you make the most of Quizizz as an assessment and learning tool in conjunction with differentiated instruction, take advantage of the interactive features of Quizizz, such as the game-like interface, memes, and avatars. Engage actively with the platform and enjoy the learning experience it provides. Recognize that Quizizz offers personalized learning experiences. Take the opportunity to tailor your learning by selecting quizzes and activities that align with your individual needs and preferences. Leverage Quizizz's compatibility with different learning styles to enhance your language learning journey.

Use Quizizz as a means of self-assessment and reflection. Take time to review your quiz results and analyze your performance. Identify areas where you excel and areas that require further attention. Use this feedback to guide your learning and set goals for improvement. Appreciate the immediate feedback provided by Quizizz. This feature allows you to receive instant

insights into your performance, understand your strengths, and identify areas where you can enhance your understanding. Make the most of this feedback to make adjustments in your learning approach and continuously improve.

Enjoy the competitive aspect of Quizizz. Compete with your peers in a friendly and supportive manner. Use the leaderboard feature as motivation to strive for better scores and challenge yourself academically. Remember that the goal is not only to outperform others but also to grow personally. Maintain open communication with your teacher regarding Quizizz. Share your experiences, suggestions, and any challenges you may encounter. Your feedback can contribute to improving the implementation of Quizizz in conjunction with differentiated instruction, ensuring it meets the diverse needs of learners like you.

By following these suggestions, you can maximize the benefits of Quizizz as an assessment and learning tool in conjunction with differentiated instruction. Remember that Quizizz is designed to enhance your learning experience, promote engagement, and support your academic growth. Embrace the opportunities it offers and strive for continuous improvement in your language learning journey.

2. Teachers

Based on the findings of this research, several suggestions can be made to teachers regarding the use of Quizizz as an assessment and learning

tool in conjunction with differentiated instruction, utilize Quizizz as a means to gather real-time data on students' understanding and progress. The platform's interactive features and immediate feedback can aid in identifying individual learning needs and adapting instruction accordingly. Teachers can leverage Quizizz to monitor student performance, identify areas for improvement, and provide targeted support.

Take advantage of Quizizz's features to create quizzes that align with different learning levels and preferences. Tailor questions, options, and difficulty levels to address students' specific needs, allowing for differentiated instruction. By personalizing the learning experience, teachers can enhance student engagement and maximize learning outcomes. Emphasize the self-paced nature of Quizizz to accommodate diverse learning styles and abilities. Students can progress through quizzes at their own speed, allowing for individualized learning experiences. Teachers can encourage students to take ownership of their learning journey, empowering them to set their pace and focus on areas that require additional attention.

Leverage the competitive elements of Quizizz to foster collaboration and teamwork among students. Encourage students to engage in group activities or competitions, where they can work together to achieve common goals. This collaborative approach enhances social interaction, problem-solving skills, and overall engagement in the learning process. Clearly

communicate to students the purpose and expectations of using Quizizz as an assessment and learning tool. Set clear guidelines on how Quizizz will be integrated into the differentiated instruction process and explain its benefits. This will ensure that students understand the purpose and value of using Quizizz and will be more motivated to actively participate.

Continuously monitor and assess student progress: Regularly review and analyze the data and reports generated by Quizizz to monitor student progress. Use this information to evaluate the effectiveness of differentiated instruction strategies and make informed decisions regarding further support or modification of instruction. By regularly assessing student progress, teachers can tailor their instruction to meet evolving student needs.

By implementing these suggestions, teachers can effectively utilize Quizizz as an assessment and learning tool in conjunction with differentiated instruction. This approach promotes personalized learning experiences, accommodates diverse learning needs, and enhances student engagement and achievement.

3. Further Researchers

For further researchers exploring the use of Quizizz as an assessment and learning tool in conjunction with differentiated instruction, researchers considered to assess the effects of Quizizz on academic achievement and learning outcomes in a form of Conducting research that examines the impact

of Quizizz on student academic achievement and learning outcomes within the framework of differentiated instruction. Compare the performance of students who receive differentiated instruction through Quizizz with those who receive traditional instruction methods. Measure the effectiveness of Quizizz in facilitating individualized learning experiences, promoting mastery of content, and enhancing language proficiency.

Further researcher also can investigate the perceptions and experiences of teachers who have utilized Quizizz in conjunction with differentiated instruction. Gain insights into the challenges, benefits, and strategies employed by teachers to effectively integrate Quizizz into their instruction. This will provide valuable information for educators seeking to implement Quizizz and differentiate their teaching practices.

By addressing these suggestions, further research can deepen our understanding of the use of Quizizz as an assessment and learning tool in conjunction with differentiated instruction. The insights gained will assist educators in effectively leveraging Quizizz to create inclusive, engaging, and personalized learning experiences that meet the diverse needs of their students.