

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the research which has conducted in SMP N 8 Kota Serang about “The use Sketch to stretch strategy in teaching reading comprehension on descriptive text”, the reseacher can concluded some facts as follow:

1. From the result of the pre-test and post-test between experiment class (Sketch to stretch strategy) and control class (nonsketch stretch strategy) the reseacher can conclude that score of experiment class was better than score of control class, it can be shown from the result of data analysis that mean of variable x was 74.19. and after treatment the mean of variable x was 67.41. It is means the mean of variable x was in good category.
2. The writer belives that throught strategies, students reading comprehension can be increased in descriptive text. furthermore students can be read well and they will be feeling more interested and more motivated. the high effect of the use of sketch to stretch strategy to the student indicates that this strategy can be used by the teacher in teaching reading comprehension. moreover, the strategy

can be used while reading variety of aspect to actively engage the student within the text read. then, students can make quick sketch based on the informations that they get. so there will no opinion from the student anymore that reading is a bored and frustrating material, therefore, it is suggested that the teacher may use sketch to stretch strategy as one of alternative strategies to teach reading comprehension in the classroom. these strategies can be applied in classroom in order to make learning process efficient and effective.

3. From the result of the score of experimental class, pre-test 1614, and post-test score 2300. The pre-test score of control class was 1896, and post-test was 2090. The result of analysis of the research show the value of t_0 3.61 it is higher than the value of t_{table} the level significance 5% and 1% 2.00. It means H_a (alternative hypothesis) of results is accepted and H_o (null hypothesis) is rejected. It means that significance is the influence of sketch to stretch strategy in teaching reading comprehension on descriptive text at second grade of SMP N 8 Kota Serang.

B. Suggestions

Based on research and collected data, the researcher tries to give some suggestion related with teaching learning process. The suggestions are for the teacher, students, school, and future research.

a. For the teacher

1. The teacher who directly involved to the teaching-learning process suggested chooses the variation media or strategy of teaching-learning process.
2. The teacher should be able to use various and interesting strategy and media in teaching learning especially in reading activity.
3. English teacher may use this strategy when they teach English especially in reading comprehension on descriptive text.

b. For the students

1. Students have more spirit and more motivated by the use of learning medias.
2. The students should memorize vocabularies, it is useful to help students in reading descriptive text.

c. For school

1. The school should be more supportive of teaching learning especially in English lesson.
2. The school should pay more attention to media that is needed for students to learn with fun.

d. For the future research

For the next research, the writer hopes they would conduct the investigation of other teaching medias that can be applied by teachers.