CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and discussion from the previous chapter, this study can be summed up as follows:

1. The result of pretest showed the average score of the experimental group was 59.75. While the average in the control group score was 57.75. It indicates that most students' scores were below the minimum completeness criteria. This problems were caused by several factor, such as (1) The first factor is the student's lack of interest in learning especially on reading. Based on the findings, some students find it difficult when given the task of reading about story because they don't understand what is being said in a story. thus making them lazy to read it. some of them have limited vocabulary and it makes students difficult to write a good paragraph. (2) The second factor shows that students have difficulty determining the main idea in a story. (3) The third factor, students have difficulty identifying specific information in

a story. This is because of the limited English vocabulary that they do not master. So it is difficult for them to find specific information, (4) the forth factor is difficulty in identifying references in a story and identifying the meaning of the words contained in the story.

2. When giving treatment to the experimental class, the researcher used story Pyramid with Narrative text. The stages in giving treatment consist of (1) observing, (2) asking questions, (3) Collecting information/experiments, (4)associating/ processing\ information, (5) communicating.

3. Based on the results of the t-test, after using story pyramid in the classroom, in the control class the average pre-test score was 57.75 and the post-test average score was 69. While the experimental class had an average score pre-test 59.75 and post-test mean score 75.50. Next, the researcher compared t_t with t_0 on degree of significance 5% that was 0.190. Therefore, the result of t-test showed that $t_0 > t_t$ or $3.15 > 0.190$. In brief, t-test show that H_a or alternative hypothesis was accepted. This means that both classes

have increased the posttest score. The hypothesis test showed at the effect size in this study was 1.0, while the strong effect category was (0.51>1.00) it can be concluded that there is a strong influence of story pyramid by using narrative ext on the development of students' reading ability in the eleventh grade of Senior High School Of Fajrul Karim.

B. Suggestion

Based on the prior conclusion, some suggestions will be offered by the researcher to some parties as follows:

a. For the English teacher

The quality of the learning process must be improved by creating an encouraging learning environment and putting students at the center of their learning.

b. For students

They should also be aware that English skills are necessary to help them get better jobs and study other subjects reading in English. They are also need to improve their reading skills so that they can communicate with foreigners.

c. For other researchers

This study can portray the Effectiveness of using story pyramid to enhance student's reading skill on narrative text at the elevnth grade of MA Fajrul Ulum. The result showed that there is a significant effect of using enhance student's reading skill on narrative text at the elevnth grade of MA Fajrul Ulum. With this research, the researcher hopes that this can be a reference for other researchers related to writing skills.