STATEMENT OF ORIGINALITY

With this statement, I declare that the scientific paper that I wrote as one of the requirements for obtaining a Bachelor's degree and submitted to the Department of English Language Education, Faculty of Teaching and Education, is entirely my original scientific work.

And for some of the citations used in this research that come from the work or thoughts of other people, they have been systematically standardized according to the legal and intellectual ethics that apply in the rules of scientific writing.

However, if the originality of this scientific work is entirely proven or included in convincing plagiarism at a later date. So I am willing to accept all the consequences in the form of any sanctions such as losing the relevant academic degree obtained from the institution or accepting the legal rules that apply in Indonesia

Serang, December 12th 2023

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AKNOWLEDGMENT

In the name of Allah, the Most Gracious, the Most Merciful.

With the grace of Allah, the Lord who has given us blessings in this world, there are no words to speak other than thousands of praises for Him. Allah, who sent the Prophet Muhammad SAW as the Messenger of Allah and His messenger, is a blessing for humans throughout the world. Hopefully we can all get His *syafaat* at Yaumil Qiyamah. Alhamdulillah, praise be to Allah SWT for His mercy and guidance, the researcher was able to complete this research paper, I hereby express my deepest gratitude to:

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Serang, December 12th 2023

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ABSTRACT

Siska Maulida Fitria.181230105. 2022. "The effectiveness of story pyramid to improve students' reading comprehension on Narrative text (a Quasi Experimental Study at eleventh grade senior high school of Fajrul Karim"

This research aims to measure the effectiveness of using Story pyramid to enhance student's reading on narrativetext. There were three research questions proposed in this study, namely: 1 How is students' reading comprehension on narrative text at eleventh grade senior high school of Fajrul Karim before treatment. 2. How is the implementation of story pyramid to improve students' reading comprehension on narrative text ? 3) How is the effectiveness of story pyramid to improve students' reading comprehension on narrative text. research design of this study consist of pre-test, treatment and post-test where XI A class acts as experimental class and XI B class acts as control class. Then they were divided into two groups, experimental and control. In the process of treatment, the experimental group received story pyramid as learning media, while the control group receive the conventional teaching. The final finding of this hypothesis test showed at the effect size in this study was 1.0, while the strong effect category was (0.51>1.00) it can be concluded that there is a strong influence of story pyramid by using narrative ext on the development of students' reading ability in the eleventh grade of Senior High School Of Fajrul Karim.

Keyword: Story pyramid, Teaching reading, Narrative Text

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Siska Maulida Fitria by the title "The effectiveness of story pyramid to improve students' reading comprehension on Narrative text (a Quasi Experimental Study at eleventh grade senior high school of Fajrul Karim)".

Has been approved by the reseach paper advisers for futher approval by the board of examiners.

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DEDICATION

This research paper is dedicated to:

My beloved parents, namely Mr. Sanap and Mrs. Rasmah who always pray for my success and smoothness in preparing this research paper. Then to my beloved son, namely Muhammad Arsya. And lastly, for me, thank you for wanting to fight to the end and willing to fight laziness and replace all the difficulties you face with a sense of high spirits, thank you, I'm proud of myself.

MOTTO

"Find beauty in simplicity"

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