CHAPTER V
CONCLUSION AND SUGGESTIONS

A. CONCLUSION

This research was conducted to find empirical evidence of the effectiveness of Overview, Key Ideas, Read, Recall, Reflect and Review (OK4R) method in teaching reading narrative texts for class ten[th] students of MA Daar Et-Taqwa, Petir. After accomplishing the entire steps of the quantitative research method, the reseacher made the conclusion and suggestion based on the result of this research. Based on the research finding in the previous chapter, it explained that OK4R Method is effective in teaching students' reading comprehension. Based on the result of the data, the students' mean score of post-test in experimental class is 82.33 which is higher than the mean score of students' post-test in controlled class that is 68. Furtermore, the statistical calculation from independent sample t-test shows that Sig. (2-tailed) (p) is 0.000 while alpha (0) is 0.05 (5%). In short, p<a, it indicates that the null hypothesis (H_o) is rejected and the alternative hypothesis (H_a) is accepted because 0.000 is lower than 0.05.

Furthermore, to know the size of the effectiveness of the method, the researcher calculated the effect size which refers to Cohen's d formula. From the calculation, it is found that the effect size of the study was 0.610. it can be inferred that the level effect ranged is at a medium level. It can be concluded that there is a significant difference in the post-test between experimental class and controlled class. It means, there is a significant effect of using OK4R Method in teaching reading comprehension at the Ten[th] grade of MA Daar Et-Taqwa Petir, Serang Regency.

B. SUGGESTION

In the last sub-chapter, the researcher admits that this study is far from perfect. However,the researcher believes that this study also has contribution especially in overcoming students' problems in teaching reading. The last but not least, the researcher wants to sum up this study by giving some suggestion for those who may concern or have responsibility to teaching reading development. The suggestions are directed towards the teacher, students, or other researchers who conducted the same study.

1. For English Teachers

   The teacher can find out the right strategy in teaching reading to students. In learning reading teachers can use an interesting methods and make students interested in learning reading. One of interactive method that can be used of OK4R methods. This method does not only effective but also can create their critical thinking of the reading comprehension.

2. For Students

   Students must study hard and practice English reading more, to improve students' reading skill. Especially understanding how to read English vocabulary properly and correctly using OK4R method.

3. For Other Researchers

   It will help other researcher to find out many interesting methods in teaching reading for students in order the students can learn reading ability.