

CHAPTER I

INTRODUCTION

A. Background of the Study

Language consist of various word combinations and sentences that we use to communicate with each other. Words are the building blocks of our language, and choosing the right words is essential to communicate effectively. English is a complicated language, full of many confusing words and phrases. And as a result, it's often hard to remember which words you need to use in a particular context.¹

Reading is the skill of understanding words for words from reading material, followed by understanding sentences for sentences from reading material, and finally comprehending paragraphs for paragraphs from reading material, also known as text. As a result, reading reading is a crucial component to which we should give more emphasis on this side. Reading can help you become more knowledgeable and productive in everyday life. The writing discover that reading is a major issue for students nowadays. Students' are unaware of the value of wall-mounted skills.

The two reading processes, according to Ahuja and Ahuja, are they's retrieving the reading material or text and the brain reacting to the intent or meaning of the reading material or text.² According to McGinnis and Smith, reading is a task that seeks to find and extract information from reading materials that pique the reader's interest in the material's objective

¹ Western Cape, *Basic English Language Skills* (South Africa: Oxbridge Academy, 2015).

² Pramila Ahuja and G. C. Ahuja, *How to Increase Reading Speed, Procedures, and Practice* (New Delhi: 2001).

and purpose.³ In other words, it is hoped that as pupils read, they will first grasp the words in the text and then connect them word for word to understand the content of the text.

An action to comprehend and comprehend the purpose of a text is reading comprehension. Reading comprehension is a process that helps you organize meaning so that you can understand the text's goal.⁴ When someone is engaged in the reading process, it implies that reading comprehension is a personal skill. A text's aim can be ascertained by arranging the meaning of a word by word, followed by a sentence by phrase so that the reader can comprehend the meaning of the entire paragraph.

In reality, students still studying today have not yet reaped the rewards of learning to read. According to the author's PPL experience, many pupils struggle to read well and have poor reading comprehension. The absence of vocabulary among pupils is the first issue. The second issue is that students struggle to discover the main idea of the reading material, which prevents them from understanding the text's purpose.

The low reading comprehension skills of students are caused by a variety of variables. There are two factors: one is internal and includes things like motivation, IQ (intelligence quotient), hobbies, etc. The other is external and includes things like teachers, companions, the surroundings, teaching strategies, etc. Reading comprehension among students can be impacted by the teacher's teaching methodology because it improves the efficiency of the teaching and learning process and raises student aptitude.

The OK4R methodology was employed by researchers to guarantee pupils' success in reading comprehension. Overview, key ideas, reading,

³ DJ Mc Ginnis and DE Smith, 'Analyzing and Treating Reading Problems', 1982, 13.

⁴ Shari Robertson, *Reading for Understanding in ASD, The ASHA Leader*, 2017, xxii <<https://doi.org/10.1044/leader.ov.22102017.np>>.

recall, reflecting, and review make up this technique. This approach aims to improve students' comprehension of the text when studying contextual information. By rearranging their own words to tell stories based on the knowledge they have learned from the book, it helps students create information in their minds and tell stories.

Based on the reason above, the writer is interested in conduct a research entiteled: "Teaching Reading by Using Overview, Key Ideas, Read, Recall, Reflect and Review (OK4R) Method"

B. Identification of Problem

Given the backdrop described above, the following issues have been noted in this study :

1. Students not have to understand reading materials
2. They struggle to understand the text due to a lack of vocabulary
3. Which makes it challenging for them to identify the main idea of the text.

C. Limitation of Study

By employing the OK4R technique, this study examined the narrative text from the firts 10 grades of MA Daar Et-Taqwa Petir and concentrated on students' reading comprehension.

D. Statement of Problem

Based on the context of the investigation, the following problem was formulated :

1. How the OK4R method have any appreciable impact on students' reading comprehension ?
2. How is the effectiveness differentces between students who receive instruction using the OK4R method and students who don't use the OK4R method ?

E. Objective of Study

Based on the problem mentioned above, the objectives that want to be achieved by the researcher in this study are:

1. To investigate whether the use of OK4R method has an appreciable impact on student reading comprehension.
2. To analyze significant differences between students who were taught using the OK4R method and students who were taught without using the OK4R method in reading comprehension in tenth grade at MA Daar Et-Taqwa Petir.

F. The Significance of Study

The research's importance is meant to :

1. The use of the OK4R technique, particularly in reading comprehension, to add knowledge, experience and application materials.
2. Practical relevance
 - a. Students should improve their comprehension of text, especially narrative text.
 - b. Teachers should use this as a guide to improve their student's reading and comprehension skills.
 - c. Stakeholders should help the teacher become a good teacher and come up with new teaching methods for the students.
 - d. To assist with the following research in developing new research, other researchers.

G. The Organization of Writing

This paper divided into three chapters:

Chapter I is Introduction, it consist of background of study, identification of problem, limitation of problem, research question, objective of the study, the significant of the writing, the organization of writing.

Chapter II is Literature Review, it consists definition of reading, types of reading, definition of reading comprehension, definition of narrative text, generic structures of narrative text, definition of OK4R, steps of OK4R method, related study, conceptual framework, hypothesis of the research.

Chapter III is Research Methodology, it consists of research method, place and time, population and sample, instrument, data collecting and data analysis

Chapter IV is Result and Discussion, it consists of data, analysis of the data, and interpretation of the data

Chapter V is Conclusion and Suggestion