STATEMENT OF ORIGINALITY

I thus certify that the research paper I authored for the English Education Department, the Faculty of Education, and the Teacher Training Letters, which I submitted as partial fulfillment of the requirement for the "Sarjana" degree, is entirely my own original scientific writing.

Regarding the works of other people whose ideas were referenced in this paper, they had been properly cited in accordance with the then-current intellectual and legal traditions in the field of scientific writing.

However, I would be willing to accept any punishment, including losing the corresponding academic degree I received from the university and being subject to additional Indonesian laws, if the originality of this paper is later provento have been plagiarized entirely or in part.

Serang, 26th October 2023

Researcher,

Rina

SRN. 191230071

ACKNOWLEDGMENT

Praise be to the presence of الله, for the blessings of His abundance of grace so that this paper can be completed properly. Sholawat and greetings may always be bestowed upon the king of the Prophet Muhammad مطياله.

The paper entitled "Teaching Reading by Using Overview, Key Ideas, Read, Recall, Reflect and Review (OK4R) Method (A Quasi Experiment Research with the Tenth Grades of MA Daar Et-Taqwa Petir)". This was prepared to complete the requirements for a bachelor's degree (S1) in the English Education Department, State Islamic University of Sultan Maulana Hasanuddin Banten.

The researcher would like to thank for the help that has been given, both directly and indirectly during the preparation of this thesis to completion. In particular, the researcher gratitude goes to:

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for the world of education and especially for readers.

Serang, October 26 th 2023 The Researcher

RINA

SRN. 191230071

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ABSTRACT

Rina, SRN: 191230071, Paper Title: Teaching Reading by Using Overview, Key Ideas, Read, Recall, Reflect and Review (OK4R) Method (A Quasi Experiment Research with the Tenth Grades of MA Daar EtTaqwa Petir).

This research investigated Teaching Reading (Narrative Text) using Overview, Key Ideas, Read, Recall, Reflect and Review (OK4R) Method. This research used a Quasi-experiment research it was conducted based on the two main problems: How the OK4R method have any appreciable impact on students' reading comprehension?; How is the effectiveness differentces between students who receive instruction using the OK4R method and students who don't use the OK4R method? The researcher collected the data from 30 students consisted as experimental class 15 students and control class 15 students. The instrument were pre-test and posttest. The result of the research show that: The mean score of the pre-test related to students' initial reading skill of experimental group was 49,33 and the control group was 56, both are included in the low category; The implementation of OK4R method in students teaching reading with material asking and giving opinions; The Wilcoxon (t-test) proving that Asym. Sig. (2-tailed) has a value of 0.000 < 0.05. it means that the alternative hypothesis (H₀) is rejected. These result indicate that there is a significant effect of the implementation of Overview, Key Ideas, Read, Recall, Reflect and Review (OK4R) Method on improving students' reading comprehension.

Key words: Overview. Key Ideas, Read, Recall, Reflect and Review (OK4R) Method, Teaching Reading, Narrative text

THE ADVISERS' APPROVAL

This is to certify that the research paper by Rina titled "Teaching Reading By Using Overview, Key Ideas, Read, Recall, Reflect and Review (OK4R) Method (A Quasi Experiment Research with the Tenth Grades of MA Daar Et-Taqwa Petir)" has been approved by the researcher paper advisers for futher review by the Board of Examiners.

Serang, October 26th, 2023

Adviser I

Adviser II

NIP. 197109231999031003

Dr. H. Abdul Muin, S.Ag., M.M. / Dr. Tatu Siti Rohbiah, M.Hum.

NIP. 198302052011012009

Acknowledged by:

The Head of English Department,

Dr. Hj. Anita, S.S., M.Pd.

NIP. 197704102003122001

TEACHING READING BY USING OVERVIEW, KEY IDEAS, READ, RECALL, REFLECT AND REVIEW (OK4R) METHOD

(A Quasi Experiment Research with the Tenth Grades of MA Daar Et-Tagwa Petir)

By:

Rina

SRN: 191230071

Under the Supervision of:

Adviser I,

Adviser II,

Dr. H. Abdu Muin, S.Ag., M.M.

NIP. 1971 09231999031003

Dr. Tatu Siti Rohbiah, M.Hum.

NIP. 198302052011012009

Acknowledged by:

The Dean of Education and Teacher

Training Faculty

The Head of English Department

or. Nana Jumhana, M.Ag.

NIP. 197110291999031002

Dr. Hj. Anita, S.S., M.Pd.

NIP. 197704102003122001

THE BOARD OF EXAMINERS' APROVAL

This is to certify that the undergradute research paper of Rina has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree Sarjana in English Education.

Serang, October 26th 2023

The Board of Examiners:

Ali Muhtarom, S.Pd., M.SI

NIP. 19800525201101 1 012

Yazid Rukmayadi, M.Pd.

NIP. 198607212020121000

Dr. H. Naf'an Tarihoran, M.Hum.

NIP. 19700103 200312 1 001

Tri Ilma Septiana. M.Pd.

NIDN. 430078703

Dr. H. Abdul Muin, S.Ag., M.M.

NIP. 19710923 199903 1 003

Dr. Tatu Siti Rohbiah. M.Hum.

NIP. 19830205 201101 2 009

Chairman

Secretary

Examiner I

Examiner II

Adviser I

Adviser II

DEDICATION

Alhamdulillahirabbil'alamin

This paper is dedicated to all people who always pray and give support in finishing this paper for my success. Firstly, thanks

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MOTTO

"We will never feel enough if our standard of living is other people's lives".

A BRIEF BIOGRAPHY

The author's full name is Rina, born on September 5, 2001 in Serang, Banten. The 2nd child of 3 siblings, from parents named Mr. Samhudi and Mrs. Otini.

The author's education that has been taken at Panunggulan 3 State Elementary School graduated in 2013, then graduated at the Islamic Modern Daar Et-taqwa Middle School in 2016, then graduated at Islamic Modern Daar Et-Taqwa High School in 2019, then continuing her education at the Sultan Maulana Hasanuddin State Islamic University Banten, Faculty of Education and Teacher Training, Department of English Education.

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