

## **STATEMENT OF ORIGINALITY**

I here declare that the research paper I wrote at a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department the faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas were quoted in this paper had been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 7<sup>th</sup> 2017

**Lena Marsela**  
**SRN. 132301443**

## ABSTRACT

**LENA MARSELA, 132301443** 2017, “The Effectiveness of using Write Pair Square (WPS) Technique toward Students’ Writing on Descriptive Text” (A Quasi Experimental Research at the first grade of SMPN 2 petir Serang ),(Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, the State Institute for Islamic Studies Sultan Maulana Hasanuddin Banten). Advisers: Prof. Dr. H. Ilzamudin Ma’mur, M.A. and Dra. Hj. Fitri Hilmiyati, M.Ed.

The research investigates the use of Write Pair Square (WPS) technique in writing descriptive text, specifically it is written in the title of this research paper, that is “The Effectiveness of using Write Pair Square (WPS) Technique toward Students’ Writing on Descriptive Text at the first grade of SMPN 2 Petir Serang”. The research on conducted based on the main problems 1) How is the students’ writing on descriptive text at the first grade of SMPN 2 Petir Serang ? 2) How is the effectiveness of using write pair square technique toward students’ writing on descriptive text at the first grade of SMPN 2 Petir Serang? In reference to the afro-mentioned research problems, this research is aimed at 1) To know the students’ writing on descriptive text at the first grade of SMPN 2 Petir Serang. 2) To know the effectiveness of using write pair square technique toward students’ writing on descriptive text at the first grade of SMPN 2 Petir Serang. To answer quastions, the writer collects data from 70 students’s spread in two classes, one classes as the experimental group and another on is as the control group, by applying experimental research method. The population is the first grade of SMPN 2 Petir Serang. The reseacher took sample from VII A class as control group, and VII D class as experimental group. The data was gathered through pre-test and post-test because the reseacher used quasi experimental method. Based on the result, the reseacher got mean pretest score 58.48 and posttest 65.11 from experiment class. While from control class the reseacher got mean pretest 58.57 and mean posttest 61.05. The score of experimental class increase on 6.63 % it is better than control class students with increase on 2.48 %. According to the data, the score of  $t_0$  (t observation) 4.31 is higher than  $t_t$ (t table) 1.99. So that based on calculating the data of t-test that effective of using Write Pair Square (WPS) Technique toward Students’ Writing on Descriptive Text has positive effect.

*Keywords: write pair square, experiment, writing, descriptive text.*

# **THE EFFECTIVENESS OF USING WRITE PAIR SQUARE (WPS) TECHNIQUE TOWARD STUDENTS' WRITING ON DESCRIPTIVE TEXT**

( A Quasi Experimental Research at the first grade of SMPN 2 Petir Serang )

By:

**Lena Marsela**  
**SRN. 132301443**

Under the Supervision of:

Adviser I,

Adviser II,

**Prof. Dr. H. Ilzamudin Ma'mur, M.A.**  
NIP: 19610829 199003 1 002

**Dra. Hj. Fitri Hilmiyati, M.Ed.**  
NIP: 19700614 199703 2 001

Acknowledged by:

The Dean of Education and  
Teacher Training Faculty,

The Head of English Education  
Department

**Dr. H. Subhan, M.Ed.**  
NIP. 19680910 200003 1 001

**As'ari, S.S., M.Si.**  
NIP. 19741029 200003 1 002

## THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of **Lena Marsela**, has been approved by the board of Examination as a partial fulfillment of the requirement for the degree of “Sarjana” in English  
Education Department

Serang, June 15<sup>th</sup> 2017

### The Board of Examination

**Dr. Apud, M.Pd.**

NIP.19710117 200312 1 002

Chairman\_\_\_\_\_

**Tri Ilma Septiana, M.Pd.**

NIP.

Secretary\_\_\_\_\_

**Drs. H. Busthomi Ibrohim, M.Ag.**

NIP.19650304 200003 1 003

Examiner I\_\_\_\_\_

**Eulis Rahmawati, M.Pd.**

NIP.19790713 200312 2 002

Examiner II\_\_\_\_\_

**Prof. Dr. H. Ilzamudin Ma'mur, M.A.**

NIP. 19610829 199003 1 002

Adviser I\_\_\_\_\_

**Dra. Hj. Fitri Hilmiyati, M.Ed.**

NIP.19700614 199703 2 001

Adviser II\_\_\_\_\_

## **A BRIEF BIOGRAPHY**

In the name of Allah, The Most Gracious, The Most Merciful. The researcher , Lena Marsela was born in Pandeglang on September 10, 1994. In her family she is the first child of three siblings from the couple Bisri and Yati.

She finished her elementary school education at SD TanjungJaya 02, Pandeglang graduated in 2007, Islamic Junior High School at MTs Asy-Syifa Cikadu Indah, Pandeglang graduated in 2010, Islamic Senior High School at MA Nurul Arifin Kadutomo-Jiput, Pandeglang. She continued her study by joining undergraduate Program of English Education department. The Faculty of education and Letter, The State Institute For Islamic Studies Sultan Maulana Hasanuddin Banten.

Besides studying at IAIN Sultan Maulana Hasanuddin Banten. The writer took of internal activities at campus organization such as: She was active at UPTQ ( Unit Pelatihan Tilawatil Qur'an ) in 2015 - 2016, PRAMUKA in 2015-2016 and also in eksternal organization such as Kader Muda Banten (KMB) 2013 – 2017.

## **DEDICATION**

The paper is dedicated to my beloved Allah SWT and specially to my  
lovely parents Bisri dan Yati

Thanks for all sacrifice, prayers, love, advice and more motivation

Thanks more ! I will do the best, best and best. You are the most  
amazing parents in the world

**MOTTO**

**أَهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ**

**“Guide us to the Straight Path”**

**(QS. 1:6)**

## **ACKNOWLEDGEMENTS**

First and foremost, I would like to praise to the Almighty Allah SWT, for blessing, encouragement, health, inspiration, and strength leading to the completion of final this paper. Without Him, the writer could not stay patient and in control in writing this paper from the first page to the last page. May peace and salutation always be given to the Prophet Muhammad SAW, the last messenger of God who has guided us from the darkness to the brightness, from the stupidity to the cleverness. The writer realizes that the writer cannot complete this paper without the help of others. Many people have helped him during the writing this paper and it would be impossible to mention of all them. The writer wishes, however, to give his sincerest x gratitude and appreciation to:

1. Prof. Dr. H. Fauzul Iman, MA., as the Head of the State Institute for Islamic Studies Sultan Maulana Hasanuddin Banten.
2. Dr. H. Subhan, M. Ed., as the Dean of Education and Teacher Training Faculty.
3. As'ari, S.S., M.Si., as the Head of English Education Department.



4. Prof. Dr. H. Ilzamudin Ma'mur, M.A., as the first advisor and Dra. Hj. Fitri Hilmiyati, M.Ed., as the second advisor for their patience in providing careful guidance, helpful, corrections, very good advice as well as suggestion and encouragement during the consultation.
5. Lectures in English Department of Tarbiyah Faculty for valuable knowledge, guidance, and advices during the years of my study.
6. Library officers who always give good service related with the references in this paper so that the writer could done this paper well.
7. Dr. Sriyono, M. Pd., as the headmaster and Fahri Fahlevi, S. Pd.I., as English teacher of SMPN 2 Petir Serang, who allowed me to carry out the research in his school, and give the writer the belief to teach in his school, and the students of 8th grade class, thanks for the cooperation, and also the school administration staff.

8. My beloved parents Bisri and Yati for their endless love, supports, prays, guidance and help me for my success. For my little brother (Yubi Hidayat) and my little sister (Dhea Novita).
9. My best friends, M. Endang, Al-fitriyani, Alifia Seftiana, Rostianah, Tiara Lugina, Resti Nurhayati, Tsurayya Syadza Afaf who care and give me smiles in all condition. Thanks to all my friends of English Department 2013 and for the time and the togetherness.

Finally, I give the special thanks to everyone who has helped me in completing my final paper. The last but not least, there is nothing perfect in the world and this final project is no exception. Therefore, the criticisms and suggestions are needed for the improvement. I also hope that this final paper will be useful for its readers.

Serang, June 7<sup>th</sup> 2017

**Lena Marsela**  
**SRN. 132301443**

## **TABLE OF CONTENTS**

<b>STATEMENT OF ORIGINALITY .....</b>	<b>i</b>
<b>ABSTRACT .....</b>	<b>ii</b>
<b>LEGALITATION.....</b>	<b>iii</b>
<b>THE BOARD OF EXAMINERS' APPROVAL.....</b>	<b>iv</b>
<b>A BRIEF BIOGRAPHY .....</b>	<b>v</b>
<b>DEDICATION .....</b>	<b>vi</b>
<b>MOTTO.....</b>	<b>vii</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>viii</b>
<b>TABLE OF CONTENTS .....</b>	<b>xi</b>
<b>LIST OF TABLES.....</b>	<b>xiv</b>
<b>LIST OF APPENDICES .....</b>	<b>xv</b>
<b>CHAPTER I INTRODUCTION</b>	
A. Background of Study .....	1
B. Formulation of the Study .....	6
C. The Aim of the Study .....	6
D. The Significant of Study .....	6
E. Organization of Writing .....	8
<b>CHAPTER II THEORITICAL FOUNDATION</b>	
A. Writing .....	9

1. The Nature of Writing .....	9
2. Types of Writing .....	11
3. Writing Process .....	13
B. Descriptive Text .....	16
1. Definition of Descriptive Text .....	16
2. Generic Structure of Descriptive Text .....	18
3. Language Features of Descriptive Text ....	19
C. Write Pair Square (WPS) .....	21
1. Definition of Write Pair Square .....	21
2. Steps of Write Pair Square .....	23
D. Previous Studies .....	25
E. The Hypothesis of the Study.....	27

### **CHAPTER III METHODOLOGY OF RESEARCH**

A. Method of Research .....	28
B. Place and Time .....	29
C. The Population and Sample .....	30
D. Instrument of the Research .....	30
E. Assessing Writing .....	31
F. The Technique of Data Collecting .....	36
G. The Technique of Data Analyzing .....	38

## **CHAPTER IV RESULT AND DISCUSSION**

A. Description of the Data .....	40
B. Analyzing of the Data .....	53
C. Interpretation of the Data .....	57

## **CHAPTER V CONCLUSION AND SUGGESTION**

A. Conclusions .....	59
B. Suggestions .....	60

<b>BIBLIOGRAPHY .....</b>	<b>62</b>
---------------------------	-----------

<b>APPENDICES .....</b>	<b>64</b>
-------------------------	-----------

## LIST OF TABLES

<b>Table 3.1</b> The Criteria of Assessing Writing .....	32
<b>Table 4.1</b> Pre-test and Post-test data of experiment class .....	41
<b>Table 4.2</b> Pre-test and Post-test data of control class.....	45
<b>Table 4.3</b> Analysis of Pre-test in Experiment Class .....	49
<b>Table 4.4</b> Analysis of Post-test in Experiment Class .....	51
<b>Table 4.5</b> The Score of Distribution Frequency.....	53
<b>Table 4.6</b> The Score pre test and post test experiment class and control class .....	56

## **LIST OF APPENDICES**

<b>Appendix 1</b> Lesson Plan .....	64
<b>Appendix 2</b> Instrument Pre-test and Post-Test .....	75
<b>Appendix 3</b> The Result of Pre-test and Post-test .....	77
<b>Appendix 4</b> T-table .....	85
<b>Appendix 5</b> The Decision Letter From Dean of Education and Teacher Training Faculty.....	88
<b>Appendix 6</b> Recommendation Research.....	90
<b>Appendix 7</b> The Statement Letter From the Principle of SMPN 2 Petir Serang .....	91
<b>Appendix 8</b> Concultan Book .....	92