

STATEMENT OF ORIGINALITY

Here, I declare that this research paper I wrote as a partial fulfillment of the requirements for the degree of “Sarjana of Education” and submitted to the English education department, the faculty of education and teacher training wholly constitutes my own original scientific writing.

As for the other persons’ works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang,
May 2017

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ABSTRACT

Hifdotul Hayat. 132301545. 2017. *The Use of Team Assisted Individualization (TAI) Method in Teaching Reading Comprehension on Narrative Text, A Quasi Experiment at First Grade Senior High School of Al-Irsyad Banten.*

This research investigates the use of Team Assisted Individualization in teaching reading comprehension on narrative text lesson, specifically it is written in the title of this research paper. This research is aimed for knowing student's response of using Team Assisted Individualization (TAI) method in learning reading comprehension on narrative text at first grade senior high school of Al-Irsyad; knowing Team Assisted Individualization (TAI) method in teaching reading comprehension at first grade senior high school of Al-Irsyad; and knowing the influence of Team Assisted Individualization (TAI) on student's reading comprehension at first grade senior high school of Al-Irsyad. Method used for this research is experimental with two classes, called experimental and control class using pre-test and post-test technique. This research involves 60 student's as sample among first class of SMA Al-Irsyad Banten year 2017 as population. The result of this research shows that score of t-test $t_o:t_t = 6,12 > 1,67$, in degree of significance 5% and $t_o:t_t = 6,12 > 2,39$ in degree of significance 1% so that H_a (alternative hypothesis) of the result is accepted and H_o (null hypothesis) is rejected. It means that using of Team Assisted Individualization (TAI) method has significant influence in teaching reading comprehension on narrative text.

Keywords: Team Assisted Individualization, Reading Comprehension, experimental.

THE ADVISERS' APPROVAL

This is to certify that the undergraduated research paper of
Hifdotul Hayat entitled
“The Use of Team Assisted Individualization (TAI) Method in
Teaching Reading Comprehension on Narrative Text”
(A Quasi Experiment at First Grade Senior High School of Al-
Irsyad Banten)
has been approved by the research paper advisers for further
approval by the Board of Examiners.

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(TAI) METHOD IN TEACHING READING
COMPREHENSION ON NARRATIVE TEXT (A Quasi
Experiment at First Grade Senior High School of Al-Irsyad
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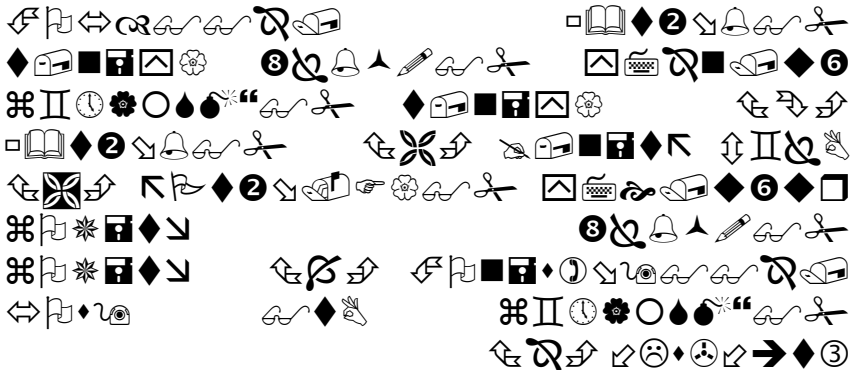
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DEDICATION

*This research paper is dedicated to
My beloved parents (Narasudin and Masadah),
My beloved brothers and sisters,
and all my family.*

MOTTO



Read! In the name of your lord who has created (all that exist) (1) He has created name from a clot a piece of (coagulated blood) (2) Read! And your lord is most generous (3) Who has taught (the writing) by the pen (4) He has taught man which he know not (5)

(QS. Al-Alaq 1-5)

A BRIEF BIOGRAPHY

The Writer, Hifdotul Hayat, was born in Serang, Banten, on August 20th, 1995. She is the first daughter, out of five, of Mr. Narasudin and Mrs. Masadah. She has two young brothers and two young sisters. She lives with her parents in Nangor – Sukabares Village, Subdistrict of Waringinkurung, Serang – Banten.

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In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to Allah, almighty God, who has sent Muhammad *Shalallahu 'alaihi wa sallam*, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for himself to finish the paper.

On this opportunity, the writer herewith would like to express her profound gratitude, more than she can express, to Moh. Nur Arifin, S.Ag., M.Pd, as my first advisor, who has painstakingly spent her valuable time to guide. My special thank also go to Emeliya Sukma Dara Damanik, M.Hum, as my second advisor, for the correction and invaluable criticism. In addition, she is also very much indebted to As'ari, S.S., M.Si, the present headmaster of the English Education Department. This thanks also goes to Hadari, S.Pd, who has permitted to conduct observations and research at SMA Al-Irsyad Banten.

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Serang, May 2017

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TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ABSTRACT	ii
THE ADVISOR'S APPROVAL	iii
THE LEGALIZATION OF DEAN FACULTY	iv
DEDICATION	v
MOTTO	vi

A BRIEF BIOGRAPHY	vii
ACKNOWLEDGE	viii
TABLE OF CONTENTS	ix
LIST OF TABLES	xii
LIST OF GRAPHICS	xiii
LIST OF APPENDICS	xiv

CHAPTER I INTRODUCTION

A. Background of Study	1
B. Identification of Problem	4
C. Limitation of Problem	5
D. Statement of the Problem	5
E. Objectives of the Research	5
F. Significance of Study	6
G. Previous Study	7
H. Organization of the Writing	10

CHAPTER II THEORETICAL FOUNDATION

A. Cooperative Learning	12
1. Understanding of Cooperative Learning	12
2. Types of Cooperative Learning	15
B. Team Assisted Individualization	17
1. Definition of Team Assisted Individualization	17
2. Criteria of Team Assisted Individualization	18
3. Components of Program	19

4. Forming Groups	20
5. Strength and Weakness of Team Assisted Individualization	21
6. Assessment of Cooperative Group Work	23
C. Reading Comprehension	24
1. Definition of Reading	24
2. Definition of Reading Comprehension	26
3. Type of Reading	28
4. Reading Comprehension Strategies	29
D. Narrative Text	31
1. Definition of Narrative Text	31
2. Type of Narrative Text	31
3. Generic Structure of Narrative Text	32
4. Characteristics of Narrative Text	32
E. Team Assisted Individualization in Teaching Reading Comprehension	33
F. Conceptual Framework	36

CHAPTER III RESEARCH METHODOLOGY

A. Research Method	38
B. Place and Time	39
C. Population and Sample	39
1. Population	39
2. Sample	40
D. Technique of Data Collecting	41

1. Interview	41
2. Observation	41
3. Test	41
E. Technique of Data Analyzing	42
F. Research Hypothesis	44
CHAPTER IV RESULT AND DISCUSSION	
A. Description of Data	46
B. Analyzing the Data	46
1. The Score of Pre-test and Post-test of Experiment Class	46
2. The Score of Pre-test and Post-test of Control Class	54
3. Comparison Scores of Post-test in Experiment and Control Class.....	62
4. t-Test	64
C. Testing Hypothesis	66
D. Discussion of Research Findings	67
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion	70
B. Suggestion	71
REFERENCES	72
APPENDICS	74

LIST OF TABLES

Table 2.1 Score Bonus Point	24
Table 3.2 Population of the Research	40
Table 4.1 Student's Score of Experiment Class	47
Table 4.2 Table Frequency of Pre-test in Experiment Class	50
Table 4.3 Table Frequency of Post-test in Experiment Class	52
Table 4.4 Student's Score of Control Class	55
Table 4.5 Table Frequency of Pre-test in Control Class	57
Table 4.6 Table Frequency of Post-test in Control Class	60
Table 4.7 Score of Post-test in Experiment and Control Class	62

LIST OF GRAPHICS

Graphic 4.1 Result Pre-test and Post-test of Experiment Class	48
Graphic 4.2 Pre-test in Experiment Class	51
Graphic 4.3 Post-test in Experiment Class	54
Graphic 4.4 Result Pre-test and Post-test of Control Class	56

Graphic 4.5 Pre-test in Control Class	59
Graphic 4.6 Post-test in Control Class	62
Graphic 4.7 Comparisons between Post-test in Experiment and Control Class	64

LISTS OF APPENDICES

Lesson Plan	74
Observation Sheet	83
Interview Sheet	84
Instrument of the test	85
Students' team work sheet	94
The result of pre-test and post-tes of both classes	98
Table of t-test	115
Documentation sheet	116
Paper Advisor Letter	118
Research Permission Letter	120
The statement letter from the principal of SMA Al-Irsyad Banten	121
Consultation Book	122