CHAPTER V

CONCLUSION AND SUGGESTION

This research discusses the area of the study that has been explained in the previous chapter. This chapter is divided into two parts, those are conclusion and suggestion. In conclusion, the researcher concludes the research based on the findings and discussion. Otherwise, in suggestion, the researcher gives suggestion for teachers, further researchers and for readers.

A. Conclusion

The result of this research is the implementation and students' perception of online TOEFL course as a TOEFL preparation test at TOEFL Academy. For the conclusion, it can be explained as follow:

1. The implementation of TOEFL Academy as an online TOEFL preparation course

It deals with, first, *duration of the TOEFL program* is throughout the year. Participants can register in any month to take part in the TOEFL program. Second, *learning and implementation*. The course provided free and paid classes. For free class, the course provided material before the test on a regular basis and the schedule of TOEFL material is on Friday. Then, for paid class, the material is more complete and learning is carried out six times in one week. Third, *the test*. The TOEFL Academy course used TOEFL prediction. The

media used in the TOFEL test are WhatsApp and telegram application. The system in this test is online. The TOEFL test is held three times a week on Wednesday, Saturday and Sunday. The duration of the TOEFL test in one test is two hours from 7 am to 10 pm.

2. **Students' perception of the implementation of online TOEFL course as a TOEFL preparation test at TOEFL Academy**

From the average value of each indicator statement, it is calculated for the total average value using the grand mean formula. Based on the result of the calculation, the average value is 3.98. So, it can be concluded that the students' perception of the implementation of online TOEFL course as a TOEFL preparation test at TOEFL Academy is at a medium-high level.

B. **Suggestion**

Based on the result of this study, the researcher recommends some suggestion in the following:

1) For teachers

In learning English, especially TOEFL, a teacher must improve learning to deepen English. Learning is not only in the classroom, but can also take courses that are already available throughout Indonesia. If a teacher has not been able to teach English material in the classroom for various reasons that

occurs. Therefore, a teacher must find ways to improve teaching English. So, the students get good quality in learning process.

2) For further researchers

The research is expected to be used as consideration for the future researcher who wants to conduct the research related to the use of the TOEFL Academy course as an online TOEFL preparation. Regarding with the result of this research, the future researcher can conduct the research about the comparison of the implementation of the TOEFL Academy online course with other TOEFL online course. Hopefully, the results of this research can inspire future researcher.

3) For readers

The research is expected to be used as consideration for the readers to follow the online TOEFL Academy course. The course as a learning medium to prepare for the official TOEFL test. The researcher hopes that readers will pay attention to English skill by studying diligently and earnestly. The researcher also suggests taking the TOEFL Academy course as an easy, practical, and efficient online learning medium.