STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training and letters wholly constitutes my own original scientific writing.

As for other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, February 1th, 2023

<u>SUSILAWATI</u> SRN. 181230165

ABSTRACT

Susilawati. SRN. 181230165. 2023. An Analysis of the Implementation of Online TOEFL Course as a TOEFL Preparation Test (a Case Study at TOEFL Academy).

This study aims to describe and to find out the students' perception of the implementation of online TOEFL course as a TOEFL preparation test at TOEFL Academy. In this study, there were two research questions, namely: (1) How is the implementation of TOEFL Academy as an online TOEFL preparation course? (2) What are students' perception of the implementation of online TOEFL preparation course at TOEFL Academy? This study used descriptive qualitative method. It involved 20 participants from TOEFL group. In collecting the data, the questionnaire and interview were employed. The result of this study indicates that the implementation of online TOEFL preparation course at TOEFL Academy have a medium-high level. This can be seen from the results of the overall average of students' perception score which is reached 3,98. Most of the students stated that the implementation of online TOEFL preparation course at TOEFL Academy is good implementation in practice. The participants are assisted by the existence of a TOEFL Academy course institution that provides paid or even free online course. Then, some of the implementations that have been explained by the resource person can be carried out through several stages, including 1) duration of the TOEFL program, 2) learning and implementation, and 3) the test. So, it can be concluded that the implementation of online TOEFL preparation course at TOEFL Academy through three well-implemented stages.

Key words: Perception, Online TOEFL Preparation Course, TOEFL Academy

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Susilawati

Entitled

"An Analysis of the Implementation of Online TOEFL Course as a

TOEFL Preparation Test (a Case Study at TOEFL Academy)"

has been approved by the research paper advisers for further approval

by the board examiners.

Serang, 1 February, 2023

Adviser I

nun

Dr. H. Abdul Muin, S.Ag., M.M. NIP. 19710923 199903 1 003 Adviser II

Siti Sa'diah, S.Pd., M. Hum. NIP. 19860829 201903 2 005

Acknowledge by: The Head of English Education Department

Dr. Hj. Anita, S.S., M. Pd. NIP. 19770410200312 2 001

AN ANALYIS OF THE IMPLEMENTATION OF ONLINE TOEFL COURSE AS A TOEFL PREPARATION TEST

(A Case Study at TOEFL Academy)

By:

<u>Susilawati</u>

SRN. 181230165

Adviser I

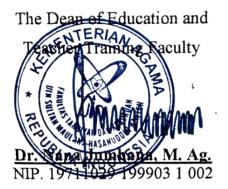
<u>Dr. H. Abdul Muin, S.Ag, M.M</u>

NIP. 19710923 1999031 003

Adviser II

Siti Sa'diah, S.Pd., M. Hum NIP. 19860829 201903 2 005

Acknowledge



The Head of English Education Department

Dr. Hj. Anita, S.S., M. Pd. NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Susilawati has been Approved by the board of examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education

> Department Serang, March 02nd 2023

> The Board of Examiners:

Prof. Dr. H. Ilzamudin, M.A.

Chairperson

Secretary

NIP.196108291990031002

Afif Suadi, S.S., M. Hum NIP.198712282019031003

Tatu Siti Rohbiah, S.S., M. Hum. Examiner I NIP.198311212011012011

Hj. Eulis Rahmawati, M.Pd. NIP. 197907132003122002

Dr. H. Abdul Muin, S.Ag. M.M. Adviser I

NIP. 197109231999031003

Siti Sa'diah, S.Pd., M. Hum. NIP. 198608292019032000

Adviser II

Examiner II

A Brief Biography

The writer, Susilawati, was born in Tangerang on March 20, 1999. She is the sixth child of eight siblings from Mr. Samsudin and Mrs. Saripah. She took her first education at SDN Kandawati III in 2004 and graduated in 2010. She continued her education at MTS Al-Khairiyah Kandanggede and graduated in 2013. Afterward, she continued her education at SMA Daarul Qur'an Cikarang and graduate in 2016. In 2018, she continued her education at the English Education Department, Faculty of Education and Teacher Training at the State Islamic University of Sultan Maulana Hasanuddin Banten.

DEDICATION

With deep gratitude and with the completion of this thesis, the author would like to dedicate it to:

- 1. Allah, who has given me health and convenience so that I can finish this thesis.
- Two great people in my life are my parents. Both of them made everything possible so that I can reach the stage where this thesis is finally finished. Thank you for all sacrifices, good advice, and prayers that you never stop giving me.
- My closet friends and guidance friends have accompanied me, providing motivation, support, and advice so that I can complete my thesis
- 4. Myself. Thank you for fighting so far against ego and uncertain moods during the writing of this thesis.

ΜΟΤΤΟ

"So have patience (O Muhammad)! Allah's promise

is the truth..."

Ar-Ruum:60

ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb

In the name of Allah, the merciful, the compassionate.

Praise be to Allah SWT, who has given guidance so this thesis can be completed on time. Shalawat and greetings may continue to be bestowed upon the Prophet Muhammad, his family, friends and followers until the end of time.

In this opportunity, the researcher would like to express gratitude to:

- Dr. H. Wawan Wahyudin, M. Pd. as the Rector of State Islamic University of Sultan Maulana Hasanuddin Banten.
- Dr. Nana Jumhana, M. Ag. as the Dean of Faculty of Education and Teacher Training.
- 3. The Head of English Department, Dr. Hj. Anita, S.S., M. Pd.
- 4. Dr. H. Abdul Muin, S.Ag, M.M. as the first adviser and Siti Sa'diah, S.Pd., M. Hum. the second adviser who has guided, directed, provided advice and advice to author in the process of preparing this thesis can be completed.
- 5. All lecturers in English Education Department and all the staff of the State Islamic University (UIN) Sultan Maulana Hasanuddin Banten, who have helped and provided knowledge during the author's education.

- 6. The principle of TOEFL Academy Course for his permission to the author to conduct the research.
- 7. My parents, Mrs. Saripah who is always patient, support, prays and gives everything the writer needs.
- My best friend Ahmad Fathi and Fitri Khoirun Nisa who always provide support as well as being a writing partner during writing this thesis.

The researcher realizes that this thesis if far from perfection. Therefore, criticism and suggestion from readers are expected for further improvement. The researcher hopes this thesis will be useful for all of us. Aamiin.

Serang, February 1th, 2023

Susilawati

SRN. 181230165

TABLE OF CONTENTS

STATEMENT OF ORIGINALITYi
ABSTRACTii
THE ADVISERS' APPROVALiii
THE BOARD EXAMINER' APPROVALv
A BRIEF BIOGRAPHYvi
DEDICATIONvii
MOTTOviiii
ACKNOWLEDGMENTixx
TABLE OF CONTENTSxii
LIST OF TABLESxiv
LIST OF FIGURESxvi
LIST OF APPENDICESxvii
CHAPTER I INTRODUCTION1
A. Background of the Study1
B. Identification of the Problems
C. Limitation of the Problems7
D. Research Questions7

F.	Significance of the Research	8
G	Previous Study	9
Н	Organization of Writing	15
CHAP	TER II THEORETICAL FRAMEWORK	17
А	TOEFL	17
	1. Definition of TOEFL	17
	2. Types of TOEFL	18
	3. Format of TOEFL	22
В	Online Course	25
C	TOEFL Academy Course	27
D	Implementation	31
E.	Assessment	33
F.	Conceptual of Framework	35
CHAPTI	ER III RESEARCH METHODOLOGY	37
А	Research Method	37
В	Place and Time of the Research	
C	Participants of the Research	
D	Data Collection Technique	
	1. Questionnaire	40
	2. Interview	41
E	. Data Analysis Technique	41
СНАРТИ	ER IV RESEARCH FINDING AND DISCU	SSION
•••••		44
А	Research Finding	44

1.	The implementation of TOEFL Academy as an online TOEFL preparation course45
2.	Students' perception of the implementation of online TOEFL preparation course at TOEFL Academy
B. Discu	ssion74
CHAPTER V CO	ONCLUSION AND SUGGESTION77
A. Conclu	usion77
B. Sugge	stion78
BIBLIOGRAPH	Y
LIST OF APPEN	NDICESS

LIST OF TABLES

Table 3.1 Interpretation of Mean Score 42
Table 4. 1 Overall Result of Students' Perception
Table 4.2 Questionnaire Statement 1 53
Table 4.3 Questionnaire Statement 2
Table 4.4 Questionnaire Statement 3
Table 4.5 Questionnaire Statement 4 56
Table 4.6 Questionnaire Statement 5 57
Table 4.7 Questionnaire Statement 6 58
Table 4.8 Questionnaire Statement 7
Table 4.9 Questionnaire Statement 8
Table 4.10 Questionnaire Statement 9
Table 4.11 Questionnaire Statement 10 62
Table 4.12 Questionnaire Statement 11 63
Table 4.13 Questionnaire Statement 12 64
Table 4.14 Questionnaire Statement 13 65
Table 4.15 Questionnaire Statement 14 66
Table 4.16 Questionnaire Statement 15
Table 4.17 Questionnaire Statement 16 68

Table 4. 18 Questionnaire Statement 17	69
Table 4. 19 Questionnaire Statement 18	70
Table 4. 20 Questionnaire Statement 19	71
Table 4. 21 Questionnaire Statement 20	72

LIST OF FIGURES

5
2

LIST OF APPENDICES

Appendix 1 Instrument of Interview	84
Appendix 2 Instrument of Researh Questionnaire	86
Appendix 3 Result of Interview	94
Appendix 4 Result of Students' Questionnaire	98