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APPENDICES

Appendix 1 Observation Sheet

Observation Checklist

Subjects	Pointers(s)	Yes	No	Note
Teacher	1. The teacher gives short conversations to the students			
Teacher	2. The teacher gives an example of how to read conversations correctly			
Teacher	3. The teacher gives time for students to memorize conversation			
Student	4. Students practice English daily conversations according to the theme with their partners			
Teacher	5. The teacher corrects mistakes if students make mistakes in pronunciation			

Observation Checklist

Subjects	Pointers(s)	Yes	No	Note
Teacher	1. The teacher gives short conversations to the students	✓		The teacher gives short conversations according to the theme to students contained in the student's daily conversation book
Teacher	2. The teacher gives an example of how to read conversations correctly	✓		The teacher gave an example of how to read conversation correctly, then the students followed
Teacher	3. The teacher gives time for students to memorize conversation	✓		The teacher gives time for students to memorize conversations
Student	4. Students practice English daily conversations according to the theme with their partners	✓		Students practice conversations according to the theme with friends
Teacher	5. The teacher corrects mistakes if students make mistakes in pronunciation	✓		The teacher corrects mistakes in students' pronunciation

Appendix 2 Result of Interview

Student 1 : Elsa Ainatul A

Q1 : What do you think about the implementation of English daily conversations in Islamic boarding schools?

A : Good, because implementing English daily conversations can make it easier for us to learn and understand English

Q2 : Do you have high enthusiasm and motivation in learning English using English daily conversation?

A : Yes, because I like English

Q3 : When carrying out the English daily conversation, have you ever felt nervous, worried, or had a heartbeat?

A : Yes, that's for sure, it's also been a really tough challenge for me, because until now I still don't feel confident when speaking in front of many people, or when I'm studying in class, I still experience all of that

Q4 : What effect does anxiety have on your speaking participation?

A : If it doesn't bother me materially, I can follow the material well. But I really like being insecure with friends who are more active, better at English. Sometimes I'm afraid of being wrong. In group discussions I am not very active, except when a new teacher is appointed I am brave even though I feel nervous

Q5 : How often do you participate in speaking activities in Islamic boarding schools?

A : If I just fit the conditions, if asked to ask a question I ask, if asked to answer I answer because I feel I have to fight my fear

Q6 : What are the challenges you face in English daily conversation at Islamic Boarding School?

A : I'm not confident, because I still have difficulty in pronouncing, and I'm still wrong in the diction of similar words

Q7 : What is the solution to overcome this problem?

- A : I usually ask friends, what's wrong? What should I say?
- Q8 : Is there a book on the use of English daily conversations in Islamic boarding schools? Can it help you in the learning process?
- A : Yes, very helpful in the learning process
- Q9 : What is the impact of the English daily conversation?
- A : It can help me get used to speaking English everyday and in learning activities
- Q10 : Can English conversation improve your speaking skills?
- A : Yes, because with English conversation I practice speaking English more often, over time my speaking skills will improve
- Q11 : What are the difficult aspects of English conversation?
- A : My difficulty is in pronunciation, I have difficulty pronouncing words in English
- Q12 : Is there a difference between conversational native speakers and conversational students? Explain!
- A : Yes, native speakers speak more fluently and quickly, so it's hard for me to catch what's being said

Student 2 : Sulis Nur Fadilah

- Q1 : What do you think about the implementation of English daily conversations in Islamic boarding schools?
- A : Sometimes it makes me dizzy because I have difficulty speaking English
- Q2 : Do you have high enthusiasm and motivation in learning English using English daily conversation?
- A : Yes, because with English conversation we can use English well
- Q3 : When carrying out the English daily conversation, have you ever felt nervous, worried, or had a heartbeat?

- A : There must be a feeling of nervousness, fear, nervousness. But in my opinion, we cannot control that fear
- Q4 : What effect does anxiety have on your speaking participation?
- A : Very effective. I'm rarely very active even though sometimes I want to talk but it's hard. But now it's good enough because I'm trying to change that fear.
- Q5 : How often do you participate in speaking activities in Islamic boarding schools?
- A : I will actively participate if only appointed by the teacher, but if I practice with my group mates I am more active
- Q6 : What are the challenges you face in English daily conversation at Islamic Boarding School?
- A : I am not confident. That's what makes me stuck in English
- Q7 : What is the solution to overcome this problem?
- A : I try to practice my English by watching videos about learning English so that my English skills improve, besides that I also practice it in everyday life at Islamic boarding schools so that I am more confident and not ashamed
- Q8 : Is there a book on the use of English daily conversations in Islamic boarding schools? Can it help you in the learning process?
- A : Yes, and very helpful in the learning process, especially in speaking English
- Q9 : What is the impact of the English daily conversation?
- A : I think English daily conversation can train me in speaking English
- Q10 : Can English conversation improve your speaking skills?
- A : Yes, you can, because with the application of English conversation I often speak English in my daily activities
- Q11 : What are the difficult aspects of English conversation?

A : In my opinion all aspects of English conversation are difficult to learn

Q12 : Is there a difference between conversational native speakers and conversational students? Explain!

A : Yes there is, native speakers usually speak more fluently than students

Student 3 : Imas Masruroh

Q1 : What do you think about the implementation of English daily conversations in Islamic boarding schools?

A : I think it's good, so we get used to speaking English

Q2 : Do you have high enthusiasm and motivation in learning English using English daily conversation?

A : Yes, because English conversation can help me get used to speaking English

Q3 : When carrying out the English daily conversation, have you ever felt nervous, worried, or had a heartbeat?

A : I always feel nervous every time I speak English anywhere

Q4 : What effect does anxiety have on your speaking participation?

A : Sometimes I don't ask questions or give opinions because I'm so afraid of being wrong and nervous. Until I hoped that I would not be appointed a teacher, but when I was appointed I always tried to talk

Q5 : How often do you participate in speaking activities in Islamic boarding schools?

A : You could say I often participate in speaking activities at Islamic boarding schools, but sometimes I feel nervous when speaking English

Q6 : What are the challenges you face in English daily conversation at Islamic Boarding School?

A : Lack of confidence, and fear of being wrong when speaking English

Q7 : What is the solution to overcome this problem?

A : Actually there is no specific solution to solve the problem, I just need to assume in myself don't be shy and try, and practice speaking often

Q8 : Is there a book on the use of English daily conversations in Islamic boarding schools? Can it help you in the learning process?

A : Yes, very helpful for daily English speaking

Q9 : What is the impact of the English daily conversation?

A : I think it can improve English speaking ability

Q10 : Can English conversation improve your speaking skills?

A : I think I can, because in English daily conversation I often communicate with friends using English, so my speaking ability has improved

Q11 : What are the difficult aspects of English conversation?

A : I have difficulty in all aspects

Q12 : Is there a difference between conversational native speakers and conversational students? Explain!

A : Yes, I think native speakers speak very fast and it's hard for me to digest what's being said

Student 4: Neneng Uswatun Hasanah

Q1 : What do you think about the implementation of English daily conversations in Islamic boarding schools?

A : Good, because it can make it easier for us to understand English, especially in speaking English

Q2 : Do you have high enthusiasm and motivation in learning English using English daily conversation?

- A : Yes, because it helps me in speaking English
- Q3 : When carrying out the English daily conversation, have you ever felt nervous, worried, or had a heartbeat?
- A : Almost every time I speak English I feel nervous and afraid of being wrong too. Especially when I suddenly have to speak spontaneously, I can't do that yet
- Q4 : What effect does anxiety have on your speaking participation?
- A : "I always think before participating, think about the grammar, vocabulary, think carefully about ideas, and that makes me more passive in speaking"
- Q5 : How often do you participate in speaking activities in Islamic boarding schools?
- A : "You could say I'm still not very active. But I always try to participate actively, always fight my fear and nervousness"
- Q6 : What are the challenges you face in English daily conversation at Islamic Boarding School?
- A : "Lack of vocabulary and confused about what to say, so I have difficulty in English"
- Q7 : What is the solution to overcome this problem?
- A : "By watching the video, besides being able to hear the correct pronunciation directly, you can also learn the style of speaking in English"
- Q8 : Is there a book on the use of English daily conversations in Islamic boarding schools? Can it help you in the learning process?
- A : "Yes, it is very helpful because it adds to our knowledge of English, especially in speaking skills"
- Q9 : What is the impact of the English daily conversation?
- A : "I think the impact is that it can help us get used to speaking English everyday"
- Q10 : Can English conversation improve your speaking skills?

A : “Yes can, because it helps me speak English in my daily activities”

Q11 : What are the difficult aspects of English conversation?

A : "The most difficult aspect is pronunciation”

Q12 : Is there a difference between conversational native speakers and conversational students? Explain!

A : "Yes, native speakers are very fluent when speaking, especially in different pronunciations from students when speaking"

Student 5: Shofia Shalihah

Q1 : What do you think about the implementation of English daily conversations in Islamic boarding schools?

A : “Very good, because it can help students get used to English, but sometimes I feel dizzy because I don't know what to say”

Q2 : Do you have high enthusiasm and motivation in learning English using English daily conversation?

A : “Yes, have high enthusiasm and motivation in learning English”

Q3 : When carrying out the English daily conversation, have you ever felt nervous, worried, or had a heartbeat?

A : "Every time I speak English I feel nervous, especially in front of many people"

Q4 : What effect does anxiety have on your speaking participation?

A : “I became afraid when speaking, afraid of being wrong and still feel nervous especially speaking in front of many people”

Q5 : How often do you participate in speaking activities in Islamic boarding schools?

A : “If I can be said to be less active in speaking, very passive. I will actively participate if the teacher appoints me to ask questions or

come forward, because I try to have the courage to speak in front of many people”

Q6 : What are the challenges you face in English daily conversation at Islamic Boarding School?

A : "I try to be confident even though I feel my grammar knowledge is still messy"

Q7 : What is the solution to overcome this problem?

A : "Usually I solve it by doing the questions to practice sensitivity when finding grammar questions"

Q8 : Is there a book on the use of English daily conversations in Islamic boarding schools? Can it help you in the learning process?

A : "Yes, it is very helpful to speak English because it is equipped with conversation examples that we can learn and practice in our daily activities"

Q9 : What is the impact of the English daily conversation?

A : "In my opinion the impact of English daily conversation is very good because it can increase knowledge about English, especially helping us to speak English"

Q10 : Can English conversation improve your speaking skills?

A : "Yes, with the English daily conversation I am required to speak English in the Islamic boarding school environment, so that my speaking ability has increased"

Q11 : What are the difficult aspects of English conversation?

A : "I think all aspects are difficult, and the most difficult is grammar"

Q12 : Is there a difference between conversational native speakers and conversational students? Explain!

A : "In my opinion, native speakers are more fluent when speaking, so it is difficult for me to understand what is being said"

Student 6: Nur Fadilah

Q1 : What do you think about the implementation of English daily conversations in Islamic boarding schools?

A : "In my opinion the implementation of English conversation is good, so that students get used to speaking English and make it easier for students to understand English"

Q2 : Do you have high enthusiasm and motivation in learning English using English daily conversation?

A : "Yes, I have enthusiasm because I like English"

Q3 : When carrying out the English daily conversation, have you ever felt nervous, worried, or had a heartbeat?

A : "I feel normal when I'm with friends, but when I'm with the teacher sometimes I get nervous, I'm afraid I'll say the wrong words"

Q4 : What effect does anxiety have on your speaking participation?

A : "When I'm nervous, I'm usually not fluent in speaking, but I always try to fight the nervousness"

Q5 : How often do you participate in speaking activities in Islamic boarding schools?

A : "I quite participate although I still feel nervous and insecure when I see friends who are active in speaking"

Q6 : What are the challenges you face in English daily conversation at Islamic Boarding School?

A : "If I am not confident and embarrassed by the way I speak English which is still a mess"

Q7 : What is the solution to overcome this problem?

A : "I usually practice talking with friends, so I can be more confident when speaking English"

Q8 : Is there a book on the use of English daily conversations in Islamic boarding schools? Can it help you in the learning process?

A : "Yes, I think it helps a lot in English speaking skills"

Q9 : What is the impact of the English daily conversation?

A : "In my opinion, it can help us practice speaking English and add new vocabulary"

Q10 : Can English conversation improve your speaking skills?

A : "Yes, because I often learn to speak English, and over time my speaking ability improves a little even though I still make pronunciation mistakes when speaking English"

Q11 : What are the difficult aspects of English conversation?

A : "I could say that all aspects are difficult to learn"

Q12 : Is there a difference between conversational native speakers and conversational students? Explain!

A : "Yes there is, a native speaker speaks more fluently and faster than students"

Student 7: Mira Kania Rahayu

Q1 : What do you think about the implementation of English daily conversations in Islamic boarding schools?

A : Sometimes I am not excited when carrying out English daily conversations, because I have difficulty speaking English

Q2 : Do you have high enthusiasm and motivation in learning English using English daily conversation?

A : Yes, have high enthusiasm and motivation in learning English

Q3 : When carrying out the English daily conversation, have you ever felt nervous, worried, or had a heartbeat?

A : You could say I'm quite confident, I'm pretty fluent, but sometimes it gets stuck when there's a new vocab that I don't know yet

Q4 : What effect does anxiety have on your speaking participation?

- A : When I'm nervous, I'm usually not fluent in speaking, but I always try to fight the nervousness
- Q5 : How often do you participate in speaking activities in Islamic boarding schools?
- A : It seems that I rarely participate in speaking activities at Islamic boarding schools, but I'm trying to encourage myself to be more active when speaking activities in the field
- Q6 : What are the challenges you face in English daily conversation at Islamic Boarding School?
- A : Lack of vocabulary and confused about what to say, so I have difficulty in English
- Q7 : What is the solution to overcome this problem?
- A : To increase my vocabulary, I usually read English books, then I write down the new words I find
- Q8 : Is there a book on the use of English daily conversations in Islamic boarding schools? Can it help you in the learning process?
- A : Yes, very helpful not only in the learning process but also very helpful in daily English speaking activities
- Q9 : What is the impact of the English daily conversation?
- A : It can help us improve our English speaking skills and add vocabulary
- Q10 : Can English conversation improve your speaking skills?
- A : Yes can, I think English conversation really helps me improve my speaking skills, because it is often practiced
- Q11 : What are the difficult aspects of English conversation?
- A : In my opinion the most difficult aspects are pronunciation
- Q12 : Is there a difference between conversational native speakers and conversational students? Explain!
- A : Native speakers speak more fluently, especially in pronunciation

Student 8: Nurul Anjani

Q1 : What do you think about the implementation of English daily conversations in Islamic boarding schools?

A : Good, with English daily conversations can make it easier for students to learn English, especially in speaking skills

Q2 : Do you have high enthusiasm and motivation in learning English using English daily conversation?

A : Yes have spirit

Q3 : When carrying out the English daily conversation, have you ever felt nervous, worried, or had a heartbeat?

A : It's normal, but sometimes I lose my vocab and reflex when I use Indonesian

Q4 : What effect does anxiety have on your speaking participation?

A : When I feel anxious, it becomes difficult for me to speak English, but I try to calm myself down so I don't feel anxious when I speak

Q5 : How often do you participate in speaking activities in Islamic boarding schools?

A : If I just follow the conditions, if the teacher tells us to memorize I will memorize it, if the teacher tells us to practice I practice it, but I feel less confident

Q6 : What are the challenges you face in English daily conversation at Islamic Boarding School?

A : "If the challenge is usually in pronunciation, it's often wrong in pronunciation"

Q7 : What is the solution to overcome this problem?

A : "Usually I pay attention when the teacher gives an example of the correct pronunciation, then I practice it"

Q8 : Is there a book on the use of English daily conversations in Islamic boarding schools? Can it help you in the learning process?

A : "There is a daily conversation book, and it is very helpful in the process of learning English"

Q9 : What is the impact of the English daily conversation?

A : "In my opinion the impact of English daily conversation is that it can help us in speaking English skills and can increase English vocabulary"

Q10 : Can English conversation improve your speaking skills?

A : "Yes, it can improve my speaking skills, because English conversation makes me often learn to speak English and practice it in my daily activities, and it makes my speaking skills improve"

Q11 : What are the difficult aspects of English conversation?

A : "The most difficult aspect is pronunciation because I have a Javanese accent"

Q12 : Is there a difference between conversational native speakers and conversational students? Explain!

A : "In my opinion, if a native speaker speaks well compared to students"

Student 9: Ayu Salsabila

Q1 : What do you think about the implementation of English daily conversations in Islamic boarding schools?

A : "Good, so we get used to speaking English, but sometimes I feel confused when I want to respond to our speaking partners in English"

Q2 : Do you have high enthusiasm and motivation in learning English using English daily conversation?

A : "Sometimes I'm enthusiastic, sometimes I'm not enthusiastic in learning English"

Q3 : When carrying out the English daily conversation, have you ever felt nervous, worried, or had a heartbeat?

A : "In the beginning, I definitely felt nervous, but after a while I became quite confident in speaking English"

Q4 : What effect does anxiety have on your speaking participation?

A : "It must have had an effect, before I was afraid to speak English especially in front of many people, I was afraid to say the wrong thing when that feeling of anxiety arose"

Q5 : How often do you participate in speaking activities in Islamic boarding schools?

A : "It seems that I am not active enough, because I still feel shy or not confident"

Q6 : What are the challenges you face in English daily conversation at Islamic Boarding School?

A : "My challenge is the lack of vocabulary so I don't know what to say"

Q7 : What is the solution to overcome this problem?

A : "I usually use a dictionary for words I don't know, then I memorize them"

Q8 : Is there a book on the use of English daily conversations in Islamic boarding schools? Can it help you in the learning process?

A : "Yes, I think it is very helpful, especially in speaking skills, because there are examples of conversations related to daily activities, so we can practice them in our daily activities"

Q9 : What is the impact of the English daily conversation?

A : "In my opinion the impact of English daily conversation is that it can help us in speaking English skills and can increase English vocabulary"

Q10 : Can English conversation improve your speaking skills?

A : "Yes, because I often communicate in English so that my ability has increased"

Q11 : What are the difficult aspects of English conversation?

A : "The difficult aspect is pronunciation and the easy one is vocabulary"

Q12 : Is there a difference between conversational native speakers and conversational students? Explain!

A : "Yes, usually native speakers speak very fluently so I find it difficult to catch what is being said because it is too fast"

Student 10: Husnul Khotimah

Q1 : What do you think about the implementation of English daily conversations in Islamic boarding schools?

A : "I think it's good, so we get used to English"

Q2 : Do you have high enthusiasm and motivation in learning English using English daily conversation?

A : "I am always enthusiastic in learning English, even though I experience many difficulties, especially in speaking English"

Q3 : When carrying out the English daily conversation, have you ever felt nervous, worried, or had a heartbeat?

A : "There must be a feeling of nervousness and fear of being wrong, especially in front of many people"

Q4 : What effect does anxiety have on your speaking participation?

A : "That feeling makes me unable to speak English fluently, afraid of being wrong and also makes me blank"

Q5 : How often do you participate in speaking activities in Islamic boarding schools?

A : "You could say I'm quite active, even though at first I felt nervous and insecure, but I tried to get myself together"

Q6 : What are the challenges you face in English daily conversation at Islamic Boarding School?

A : "If I am not confident when speaking English"

Q7 : What is the solution to overcome this problem?

A : "Usually I explore myself to practice English daily conversation in my daily activities"

Q8 : Is there a book on the use of English daily conversations in Islamic boarding schools? Can it help you in the learning process?

A : "Yes, in my opinion it is very helpful and makes it easier for us to learn English, especially in speaking"

Q9 : What is the impact of the English daily conversation?

A : "The impact of English daily conversation is to help improve speaking skills, practice pronunciation, and add new vocabulary"

Q10 : Can English conversation improve your speaking skills?

A : "Yes can, English conversation helps improve speaking skills"

Q11 : What are the difficult aspects of English conversation?

A : "In my opinion, semua aspek sulit dipelajari terutama grammar"

Q12 : Is there a difference between conversational native speakers and conversational students? Explain!

A : "In my opinion native speakers speak more fluently than students"

Student 11: Raisya Azzahra

Q1 : What do you think about the implementation of English daily conversations in Islamic boarding schools?

A : "I think it's good, it can train us in speaking English, but sometimes I have difficulty speaking English when I find new vocabulary"

Q2 : Do you have high enthusiasm and motivation in learning English using English daily conversation?

A : "I am not enthusiastic in learning English"

Q3 : When carrying out the English daily conversation, have you ever felt nervous, worried, or had a heartbeat?

A : "Every time I speak English I'm always nervous and afraid of being wrong too"

Q4 : What effect does anxiety have on your speaking participation?

A : "Even though I am nervous, afraid, I always try to be active in speaking, because with that I learn to speak better"

Q5 : How often do you participate in speaking activities in Islamic boarding schools?

A : "I am less active in speaking activities, because I still feel nervous"

Q6 : What are the challenges you face in English daily conversation at Islamic Boarding School?

A : "The challenge is more about pronunciation because sometimes I still feel embarrassed and scared when I make a mistake and don't know how to pronounce it"

Q7 : What is the solution to overcome this problem?

A : "I often listen to audio, then play it repeatedly until I can understand the pronunciation"

Q8 : Is there a book on the use of English daily conversations in Islamic boarding schools? Can it help you in the learning process?

A : "Yes, very helpful in the learning process, especially in speaking English"

Q9 : What is the impact of the English daily conversation?

A : "I think the impact is that it helps us speak English"

Q10 : Can English conversation improve your speaking skills?

A : "Yes, I think English conversation can make us accustomed to speaking English, so that our speaking skills improve"

Q11 : What are the difficult aspects of English conversation?

A : "In my opinion the most difficult aspects are pronunciation"

Q12 : Is there a difference between conversational native speakers and conversational students? Explain!

A : "Yes there is, native speakers speak more fluently than students"

Student 12: Adiba Khanza

Q1 : What do you think about the implementation of English daily conversations in Islamic boarding schools?

A : "Good, can help us understand English, both in class and in the field"

Q2 : Do you have high enthusiasm and motivation in learning English using English daily conversation?

A : "Yes, that's for sure, I have high enthusiasm and motivation in learning English"

Q3 : When carrying out the English daily conversation, have you ever felt nervous, worried, or had a heartbeat?

A : "You must be nervous every time you speak English, especially when the teacher suddenly appoints you to speak English in front of your friends"

Q4 : What effect does anxiety have on your speaking participation?

A : "In my opinion, it must have an effect, starting from being afraid to speak, feeling trembling, and even speaking is not fluent"

Q5 : How often do you participate in speaking activities in Islamic boarding schools?

A : "If I am not active, sometimes I feel insecure with friends who actively speak English"

Q6 : What are the challenges you face in English daily conversation at Islamic Boarding School?

A : "Lack of adequate grammar knowledge, so it's still messy when speaking"

Q7 : What is the solution to overcome this problem?

A : "I usually read English books and pay attention to the sentence structure"

Q8 : Is there a book on the use of English daily conversations in Islamic boarding schools? Can it help you in the learning process?

A : "There is a daily conversation book and it is very helpful in the process of learning English, and in the book there are examples of conversations that we can apply in our daily activities.

Q9 : What is the impact of the English daily conversation?

A : "The impact is that it helps us to get used to English and speak English in our daily activities"

Q10 : Can English conversation improve your speaking skills?

A : "Yes can, I often speak English when carrying out English daily conversations, and my speaking ability has improved a little"

Q11 : What are the difficult aspects of English conversation?

A : "The most difficult one is grammar, because I often make grammar mistakes when speaking"

Q12 : Is there a difference between conversational native speakers and conversational students? Explain!

A : "Native speakers speak more fluently or fluently and sometimes I can't catch the point of what's being said"

Student 13: Arsyila Putri

Q1 : What do you think about the implementation of English daily conversations in Islamic boarding schools?

A : "Good, so that we are used to English, but sometimes we feel confused about what to talk about because we don't know the meaning in English"

Q2 : Do you have high enthusiasm and motivation in learning English using English daily conversation?

A : "You could say I am quite enthusiastic in learning English"

Q3 : When carrying out the English daily conversation, have you ever felt nervous, worried, or had a heartbeat?

A : "There's definitely a feeling of nervousness, but I always try to learn to be confident when speaking English"

Q4 : What effect does anxiety have on your speaking participation?

A : "Influential, when I want to participate, I always think about the sentence that I will say, but sometimes I don't participate because I still feel nervous"

Q5 : How often do you participate in speaking activities in Islamic boarding schools?

A : "I am not active in speaking activities, but I try and learn to be an active student"

Q6 : What are the challenges you face in English daily conversation at Islamic Boarding School?

A : "My challenge is the lack of vocabulary, especially when finding new vocabulary"

Q7 : What is the solution to overcome this problem?

A : "Usually I memorize some vocabulary, then I develop it into sentences"

Q8 : Is there a book on the use of English daily conversations in Islamic boarding schools? Can it help you in the learning process?

A : "Yes, very helpful especially in learning to speak English"

Q9 : What is the impact of the English daily conversation?

A : "In my opinion it is very helpful in improving English speaking skills, and increasing our vocabulary in English"

Q10 : Can English conversation improve your speaking skills?

A : "Yes can improve your speaking skills, because you often communicate in English"

Q11 : What are the difficult aspects of English conversation?

A : "My difficulty is with vocabulary, because I lack vocabulary so it is difficult to speak"

Q12 : Is there a difference between conversational native speakers and conversational students? Explain!

A : "In my opinion native speakers speak more fluently than students, so it is difficult for me to catch what is being said"

Student 14: Wulandari

Q1 : What do you think about the implementation of English daily conversations in Islamic boarding schools?

A : "I think it's good, it can motivate students to be more enthusiastic about learning English"

Q2 : Do you have high enthusiasm and motivation in learning English using English daily conversation?

A : "Yes, I am very enthusiastic in learning English"

Q3 : When carrying out the English daily conversation, have you ever felt nervous, worried, or had a heartbeat?

A : "Nervous is definitely there, especially when speaking English in front of many people"

Q4 : What effect does anxiety have on your speaking participation?

A : "It's very influential, I feel afraid to speak English, especially in front of many people, but I try to fight the fear"

Q5 : How often do you participate in speaking activities in Islamic boarding schools?

A : "Not very active, because I still feel shy and nervous especially when speaking in front of many people"

Q6 : What are the challenges you face in English daily conversation at Islamic Boarding School?

A : "I still feel insecure when I speak English because my English is still a mess"

Q7 : What is the solution to overcome this problem?

A : "I practice more speaking, because if you are used to speaking then the confidence will come by itself"

Q8 : Is there a book on the use of English daily conversations in Islamic boarding schools? Can it help you in the learning process?

A : "Yes, and in my opinion it is very helpful in the process of learning English and in language activities"

Q9 : What is the impact of the English daily conversation?

A : "In my opinion the impact of English daily conversation is to help us improve our language skills, especially speaking skills, and add new vocabulary"

Q10 : Can English conversation improve your speaking skills?

A : "Yes, English daily conversation can improve my speaking skills because it trains me to speak English fluently, which at first I couldn't at all"

Q11 : What are the difficult aspects of English conversation?

A : "In my opinion, all aspects are very difficult"

Q12 : Is there a difference between conversational native speakers and conversational students? Explain!

A : "Native speakers usually speak faster than students"

Student 15: Mayang Sari

Q1 : What do you think about the implementation of English daily conversations in Islamic boarding schools?

- A : “Good, so that students get used to speaking English and practice it in their daily activities”
- Q2 : Do you have high enthusiasm and motivation in learning English using English daily conversation?
- A : “I am always enthusiastic and have high motivation in learning English”
- Q3 : When carrying out the English daily conversation, have you ever felt nervous, worried, or had a heartbeat?
- A : “Nervous, when suddenly appointed to speak English in front of many people, and afraid of being wrong too”
- Q4 : What effect does anxiety have on your speaking participation?
- A : “Influential for me, I become passive in speaking English”
- Q5 : How often do you participate in speaking activities in Islamic boarding schools?
- A : "For me, sometimes it's active sometimes it's not active, it just depends on the conditions"
- Q6 : What are the challenges you face in English daily conversation at Islamic Boarding School?
- A : “My challenge is grammar. my grammar is still messy”
- Q7 : What is the solution to overcome this problem?
- A : "I usually study with friends who are already fluent in speaking and mastering grammar"
- Q8 : Is there a book on the use of English daily conversations in Islamic boarding schools? Can it help you in the learning process?
- A : “Yes, it is very helpful in learning English, especially to practice speaking English”
- Q9 : What is the impact of the English daily conversation?
- A : “Can improve our ability in English”
- Q10 : Can English conversation improve your speaking skills?

A : "Yes, English daily conversation makes me often practice speaking English with friends so that my speaking skills improve"

Q11 : What are the difficult aspects of English conversation?

A : "The difficult aspects are grammar because when I speak my grammar is still a mess"

Q12 : Is there a difference between conversational native speakers and conversational students? Explain!

A : "Usually a native speaker when speaking is more fluent, especially in pronunciation"

Teacher : Ayu Fitriatul Maulidah, S. pd

Q1 : Do students have high enthusiasm and motivation in learning English using English daily conversation?

A : Yes, they have high enthusiasm and motivation in learning English daily conversation, because there is a lot of sharing of vocabulary and conversation so they apply it in their daily activities

Q2 : How can students explore themselves in carrying out English conversations?

A : I can see that they are exploring themselves to practice conversation. And in the learning process in class, we give them time to try speaking English based on themes and they practice with their partners.

Q3 : Based on the results of interviews with students, students experienced difficulties in English conversation, such as lack of confidence, lack of vocabulary, pronunciation problems and lack of grammar knowledge. What do ustadzah think about this problem?

A : Yes, students' abilities in speaking vary, there are students who have difficulty speaking, and conversely there are students who are quite good at speaking, therefore the application of English daily conversation aims to improve students' speaking abilities

Q4 : What is the solution to overcome lack of confidence when speaking?

A : The solution to overcoming students' lack of confidence is usually the teacher instructs them to practice speaking English, such as giving conversations and then students practice it in front of their friends, besides that the teacher holds activities such as speeches, drama performances and appearing in front of an audience according to schedule to train students to self-confident. Teachers also always motivate students to dare to speak English and don't be afraid to make mistakes

Q5 : What is the teacher's solution to overcome the lack of vocabulary?

A : "With the problem of lack of vocabulary, teachers cannot force their students to use the same method of learning new vocabulary because each student has a different character and learning style, such as audional, visual, and kinesthetic. So understand each student's learning style and teach them to recognize new vocabulary according to the methods they like such as playing games, watching or listening to music, etc.

Q6 : What is the teacher's solution to overcome students' pronunciation problems?

A : When it comes to student pronunciation problems, usually the teacher provides vocabulary and conversation then the teacher exemplifies correct pronunciation and students follow it, besides that the teacher provides teaching methods to improve students' pronunciation skills, such as listening, watching videos, etc.

Q9 : What is the teacher's solution to overcome the problem of lack of grammar knowledge?

A : "Learning grammar is not enough just to memorize formulas, but it can also be done by doing questions to train sensitivity in wrong and right grammar. In addition, the teacher gives the task of compiling a sentence based on grammar rules.

Appendix 3 Documentations

Observation of the application of English daily conversation



Interviews with students





Interview with the teacher



Appendix 4 Research Permit Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
SULTAN MAULANA HASANUDDIN BANTEN
FAKULTAS TARBİYAH DAN KEGURUAN**

Jl. Syech Nawawi Al-Bantani Kp. Andamui Kel. Sukawana Kec. Curug Kota Serang

Serang, 09 Maret 2023

Nomor : ~~62~~/Un.17/F.I/PP.00.9/3/2023
Lampiran : -
Perihal : *Izin Penelitian*

**Kepada Yth,
Kepala Sekolah MA Al Madina**

Di

Tempat

Assalamu 'alaikum Wr. Wb.

Dekan Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Sultan Maulana Hasanuddin Banten menerangkan bahwa :

Nama : **Nuraisyah**
Nomor Induk Mahasiswa : 191230055
Semester : VIII, IX, X, XI, XII, XIII, XIV¹⁾
Jurusan : Tadris Bahasa Inggris (TBI)

Adalah benar mahasiswa/i jurusan Tadris Bahasa Inggris (TBI) pada Fakultas Tarbiyah dan Keguruan yang akan melaksanakan penelitian dalam rangka penyelesaian tugas akhir (Penulisan Skripsi) yang berjudul :

Exploring Students' Speaking Skill in English Daily Conversation at Al Madina Islamic Boarding School

Sehubungan dengan hal tersebut, maka kami mohon kepada Bapak/Ibu dapat memberikan izin kepada Mahasiswa/i kami yang dimaksud untuk bisa melakukan survey dan pengumpulan data penelitian di Sekolah/Madrasah yang Bapak/Ibu pimpinan.
Demikian, atas perkenan dan partisipasi Bapak/Ibu terlebih dahulu kami sampaikan terima kasih.

Wassalamu 'alaikum Wr. Wb.



¹⁾ Coret yang tidak perlu

Appendix 5 Research Evidence Letter



KEMENTERIAN AGAMA REPUBLIK INDONESIA
MADRASAH ALIYAH AL-MADINA
 KADUBINCARUNG KADUBALE BANJAR PANDEGLANG
 Kp. Kadubincarung Ds. Kadubale Kec. Banjar Kab. Pandeglang Prov. Banten NPSN 69881500

SURAT KETERANGAN PENELITIAN

Nomor : 28.02/MA-049/Ket/1/VI/2023

Yang bertanda tangan di bawah ini, Kepala MA Al Madina Pandeglang, menerangkan bahwa:

Nama : Nuraisyah
 Nomor Induk Mahasiswa : 191230055
 Program Studi : Tadris Bahasa Inggris
 Semester : VIII (Delapan)

Adalah benar nama tersebut di atas telah melaksanakan penelitian di Pondok pesantren Al Madina Pandeglang terhitung mulai tanggal 2 Juni s.d 9 Juni 2023 dalam rangka penyusunan skripsi dengan judul:

Exploring Students' Speaking Skills in English Daily Conversation at Islamic Boarding School (Qualitative Research at Al Madina Islamic Boarding School)

Demikian surat keterangan ini dibuat, dengan sebenarnya untuk dipergunakan sebagaimana mestinya

Pandeglang, 10 Juni 2023

Kepala MA Al Madina



D. Fumaedi, S.S

Appendix 6 The Adviser's Decision Letter



**SURAT KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN
UNIVERSITAS ISLAM NEGERI SULTAN MAULANA HASANUDDIN BANTEN**

Nomor:696/Un.17/F.I/PP.00.9/3/2021

tentang:

**PEMBIMBING SKRIPSI JURUSAN TADRIS BAHASA INGGRIS
FAKULTAS TARBIYAH DAN KEGURUAN UNIVERSITAS ISLAM NEGERI
SULTAN MAULANA HASANUDDIN BANTEN**

**DEKAN FAKULTAS TARBIYAH DAN KEGURUAN
UNIVERSITAS ISLAM NEGERI SULTAN MAULANA HASANUDDIN BANTEN**

- BACA** : Surat Ketua Jurusan Tadris Bahasa Inggris (TBI) Nomor:70/Un.17/F.I/PP.00.9/2023 tentang permohonan persetujuan Pembimbing Utama dan Pembimbing Pembantu bagi mahasiswa:
a.n. : Nuraisyah
NIM : 191230055
Judul : Exploring Students' Speaking Skills in English Daily Conversation at Islamic Boarding School (A Qualitative Research at Al Madina Islamic Boarding School)
- MBANG** : a. bahwa untuk menyelesaikan Ujian Sarjana bagi Mahasiswa Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Sultan Maulana Hasanuddin Banten, perlu ditunjuk Pembimbing Utama dan Pembimbing Pembantu;
b. bahwa Mahasiswa tersebut perlu memperoleh bimbingan yang sebaik-baiknya dalam menyelesaikan skripsi, sehingga dapat menyelesaikan studi kesariaannya;
c. bahwa Saudara **Dr. H. Naf'an Tarihoran, M.Hum.** dan Saudari **Dr. Hj. Anita, S.S.,M.Pd.** masing-masing dosen Universitas Islam Negeri Sultan Maulana Hasanuddin Banten telah memenuhi syarat untuk diangkat menjadi dosen pembimbing utama dan pembimbing pembantu.
- HINGAT** : 1. Undang-Undang R.I. Nomor 17 Tahun 2003 tentang Keuangan Negara;
2. Undang-Undang R.I. Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
3. Undang-Undang R.I. Nomor 1 Tahun 2004 tentang Perbendaharaan Negara;
4. Undang-Undang R.I. Nomor 15 Tahun 2004 tentang Pemeriksaan Pengelola dan Tanggung Jawab Keuangan Negara;
5. Undang-Undang R.I. Nomor 12 Tahun 2012 tentang Pendidikan Tinggi;
6. Peraturan Pemerintah R.I. No. 28 Tahun 2022 tentang Tata Cara Pelaksanaan APBN;
7. Peraturan Menteri Keuangan R.I. No. 83/PMK.02/2022 tentang Petunjuk Penyusunan dan Pengesahan Daftar Isian Pelaksanaan Anggaran;
8. Peraturan Menteri Agama R.I. Nomor 32 tahun 2017 tentang Statuta Universitas Islam Negeri Sultan Maulana Hasanuddin Banten;
9. Peraturan Menteri Agama R.I. Nomor 23 tahun 2017 tentang Organisasi dan Tata kerja Universitas Islam Negeri Sultan Maulana Hasanuddin Banten;
10. Peraturan Menteri Agama Nomor 23 Tahun 2017 tentang Organisasi dan Tata Kerja Universitas Islam Negeri Sultan Maulana Hasanuddin Banten;
11. Keputusan Menteri Agama R.I. Nomor : 026483.B.II/3/2021 tentang pengangkatan Rektor Universitas Islam Negeri Sultan Maulana Hasanuddin Banten dengan masa jabatan tahun 2021-2025;
12. Keputusan Rektor Universitas Islam Negeri Sultan Maulana Hasanuddin Banten Nomor 01 tahun 2017 tentang pengelola pelaksanaan anggaran Universitas Islam Negeri Sultan Maulana Hasanuddin Banten tahun anggaran 2017;
13. Keputusan Rektor Universitas Islam Negeri Sultan Maulana Hasanuddin Banten Nomor : 869/Un.17/BA III 2/KP.07.6/8/2021 tentang pengangkatan Dekan Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Sultan Maulana Hasanuddin Banten dengan masa jabatan tahun 2021-2025
- PERHATIKAN** : 1. Keputusan Universitas Islam Negeri Sultan Maulana Hasanuddin Banten Nomor 446 tahun 2017 Tanggal 08 Agustus 2017 tentang Buku Pedoman Akademik UIN Sultan Maulana Hasanuddin Banten
2. Keputusan Rektor Nomor 136 Tentang Kalender Akademik UIN SMH Banten 2020/2021.

Memutuskan....

MEMUTUSKAN :

- MENETAPKAN : SURAT KEPUTUSAN DEKAN FAKULTAS TARBİYAH DAN KEGURUAN UNIVERSITAS ISLAM NEGERI SULTAN MAULANA HASANUDDIN BANTEN TENTANG PEMBIMBING SKRIPSI JURUSAN TADRIS BAHASA INGGRIS FAKULTAS TARBİYAH DAN KEGURUAN UNIVERSITAS ISLAM NEGERI SULTAN MAULANA HASANUDDIN BANTEN
- Pertama : Mengangkat Saudara Dr. H. Naf'an Tarihoran, M.Hum. dan Saudari Dr. Hj. Anita, S.S.,M.Pd. sebagai Pembimbing Utama sebagai Pembimbing Pembantu bagi mahasiswa tersebut di atas
- Kedua : Apabila dipandang perlu, Pembimbing diberi kewenangan untuk merubah redaksi judul, tanpa merubah surat keputusan ini.
- Ketiga : Kepada Pembimbing Utama dan Pembimbing Pembantu diberikan honorarium menurut ketentuan yang berlaku.
- Keempat : Surat Keputusan ini berlaku terhitung mulai tanggal dikeluarkan, dengan ketentuan bila terdapat kekeliruan akan diadakan perubahan seperlunya.

Dikeluarkan di : Serang
 Pada Tanggal : 09 Maret 2023

Dekan,
 Fakultas Tarbiyah dan Keguruan



Nada Jumhana

Tembusan:

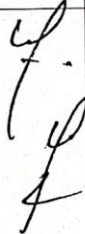

1. Wakil Rektor I UIN Sultan Maulana Hasanuddin Banten;
2. Wakil Dekan I, II dan III Fakultas Tarbiyah dan Keguruan UIN Sultan Maulana Hasanuddin Banten;
3. Ketua Jurusan TBI Fakultas Tarbiyah dan Keguruan UIN Sultan Maulana Hasanuddin Banten;
4. Dosen Pembimbing;
5. Mahasiswa yang bersangkutan;
6. Arsip.

Appendix 7 Consultation Book

Adviser 1 : **CONSULTATION SHEET**
 Prof. Dr. H. Hafid Tarihoran, M.Hum

No	Date	Consulted Topic	Suggestion and Recommendation	Signature
1	2	3	4	5
	29/03 2023	- Chapter 1 - Chapter 2	ACC - Cari buku tentang speaking - Tambahkan teori tentang cara berbicara, evaluasi, model-model	f.
	10/05 2023	- chapter 2	- Cari kata baru sesuai according - Jelaskan concept of speaking skills - Cari buku tentang evaluation of speaking skills - Tambahkan ea concept of English conversation	f.
	24/05 2023	- Chapter 2 - Chapter 3	ACC ACC	f.
	07/06 2023	- chapter 4	Menggunakan Penulis menggunakan Mandelay	f.
	06/09 2023	chapter 4-5	1-5	f.
	21/09 2023	chapter 1-5	Penulis - penting - Buat & arahkan	f.

CONSULTATION SHEET

No	Date	Consulted Topic	Suggestion and Recommendation	Signature
1	2	3	4	5
	27/2023 /9	chapter 1-5	Di lengkapi 1-5	
	06/2023 /10		ACC	

CONSULTATION SHEET

Adviser II : Dr. Hj. Anita, S.S., M.Pd.

No	Date	Consulted Topic	Suggestion and Recommendation	Signature
1	2	3	4	5
	29/02 2023	Chapt. I	Rearrange the paragraph & sentence to make it coherent! - Reconstruct the RQ no. 1 to be suitable with the research method!	Is
	3/3 2023	Chapt. I	Ok.	Is
	22/03 2023	Chapter II	Add reference relating to embodiment if it is possible the source taken from model B. Cognate in research.	Is
	26/06 2023	Chap. III	Ok.	Is
	31/07 2023	Chap. IV	- Persejarah history - Sematkan observation Implementation dengan buku panduan - Tambahkan pertanyaan Interview - Buat tabel kemampuan siswa dalam speaking	Is

CONSULTATION SHEET

No	Date	Consulted Topic	Suggestion and Recommendation	Signature
1	2	3	4	5
	6/2023 9	chapt IV	Use the theory in chapt II _v to analyse as India the data.	I
	13/2023 9	chapt. IV	Ok.	I
		Abstract	Review!	I
	27/2023 9	chapt. IV	- Please correct the title! - put the problems & solution in the right structure & organization!	I
	9/2023 10	All chapters & Abstract.	See.	I