

STATEMENT OF ORIGINALITY

I thus certify that the research paper I authored for the English Education Department, the Faculty of Education, and the Teacher Training Letters, which I submitted as partial fulfillment of the requirement for the "Sarjana" degree, is entirely my original scientific writing.

Regarding the works of other people whose ideas were referenced in this paper, they had been properly cited in accordance with the then-current intellectual and legal traditions in the field of scientific writing.

However, I would be willing to accept any punishment, including losing the corresponding academic degree I received from the university and being subject to additional Indonesian laws, if the originality of this paper is later proven to have been plagiarized entirely or in part.

Serang, September 12, 2023

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ACKNOWLEDGMENT

Praise be to the presence of Allah for the blessings of His abundance of grace so that this paper can be completed properly. Sholawat and greetings may always be bestowed upon the king of the Prophet Muhammad Shalallahu ‘Alaihi Wasallam.

The paper entitled **“Exploring Students’ Speaking Skills in English Daily Conversation at Islamic Boarding School (A Qualitative Research at Al Madina Islamic Boarding School)”**. This was prepared to complete the requirements for a bachelor's degree (S1) in the English Education Department, State Islamic University of Sultan Maulana Hasanuddin Banten.

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ABSTRACT

Nuraisyah, SRN : 191230055, Paper Title : Exploring Students' Speaking Skills in English Daily Conversation at Islamic Boarding School. (A Qualitative Research at Al Madina Islamic Boarding School - Pandeglang).

The research investigated students' speaking skills in English daily conversation. This research aims to describe the implementation of English daily conversation, the problems faced by students in English daily conversation and solution of the problems. This research was conducted at Al Madina Islamic Boarding School. The method used is qualitative, the instruments used in this research are observation, interviews, and documentation. The results of the research show that the implementation of daily conversation in English looked good. English daily conversation can help students explore their speaking skills after implementing this program, so they can improve their speaking abilities. The problems faced by students in English daily conversation are not confident, lack of vocabulary, difficulty in pronunciation, and lack of adequate grammar knowledge. The solution to overcome students' problems in English daily conversation is 1) increasing speaking practice in daily activities both with friends and with teachers to train self-confidence in speaking skills, 2) reading English books, then take notes on the new words you find to increase vocabulary, 3) ask friends to correct mistakes in pronunciation, watch videos and play English audio to find out the correct pronunciation then practice it, 4) and do exercise to train grammar sensitivity and practice constructing sentences based on grammatical rules.

Keywords : Speaking skills, Daily conversation, Speaking difficulties

THE ADVISERS' APPROVAL

This is to certify that the research paper of **Nuraisyah** titled “**Exploring Students’ Speaking Skills in English Daily Conversation at Islamic Boarding School** (A Qualitative Research at Al Madina Islamic Boarding School - Pandeglang)” has been approved by the researcher paper advisers for further review by the Board of Examiners.

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DAILY CONVERSATION AT ISLAMIC BOARDING SCHOOL
(A Qualitative Research at Al Madina Islamic Boarding School -
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DEDICATION

This research paper is dedicated to

*My beloved parents (Mr. Miskam, S.Sos., M.M. and Mrs. Siti B.
Hajiji)*

*Thanks for all sacrifice, love and prayers, motivation and
advice.*

Thank you so much

MOTTO

“If you can't stand the tiredness of studying, then you will bear the pangs of stupidity”.

-Imam Syafi'i-

A BRIEF BIOGRAPHY

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During the lecture period, the author took part in intra-campus activities, namely becoming a member of the Campus Dakwah Institute (LDK) Ummul Fikroh State Islamic University of Sultan Maulana Hasanuddin Banten.

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