

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the findings of this research, it can be concluded that students' ability in writing recount text based on linguistic intelligence perspective is quite good. Of the four assessment components, namely content, vocabulary, grammar and mechanics, the lowest result was in mechanics. This means that there are still many errors in spelling, capitalization and punctuation in students' writing. Some students can write recount texts quite well based on the rules for writing recount texts or based on the four components. However, some of them still have to improve their linguistic intelligence in writing recount texts.

#### **B. Suggestion**

Based on the conclusion above, the researcher can give suggestion that are expected to be made contribution to improve quality learning process in teaching recount text.

1. The students
  - a. Students' should pay attention to teacher when learning process recount text.

- b. Students' should pay attention to the generic structure and language features used in writing recount text.
2. The teacher
  - a. Teacher use an interesting method in teaching recount text.
  - b. The teacher creates an interesting media in learning recount text.
3. he next researcher

It is hoped that further the researcher will continue this research using other research method such as mix methods or quantitative