STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirement for "Sarjana" degree and submitted to the English Education Department, the faculty of Education and Teacher Training letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas were quoted in this paper had been refer to appropriately in accordance to the prevailing legal and intellectuality in the world of scientific writing tradition.

However, if the originally of this paper either partially of wholly is later on proved or it falls under convincing plagiarism, I would be prepared to receive any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 25th, 2023



SARNITI SRN. 191230159

ACKNOWLEDGMENT

In the name of Allah, the Most Gracious, the Most Merciful, Lord of the world.

For his blessing and guidance, the researcher was able to complete this thesis as the regulation of S1 degree education Department, the Faculty of Education and Teacher Training at State Islamic University of Sultan Maulana Hasanuddin Banten. Praise be to Allah, the Lord of the world who have sent our Prophet Muhammad SAW who has brought us from the age of ignorance to this age of light of knowledge. The researcher is aware that without the assistance, counsel, and direction of numerous individuals, this thesis could not have been completed.

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shortcomings in writing. The researcher hopes that this thesis can be useful

in general for the world of education and especially for readers.

Serang, September 25th, 2023

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ABSTRACT

Sarniti, SRN: 191230159, 2023 "An Analysis". Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, the State Islamic University "Sultan Maulana Hasanuddin Banten". Advisers: Prof. Dr. H. Wawan Wahyudin, M.Pd. and Tri Ilma Septiana, M.Pd.

The main focus of this research is on students' writing recount text based on linguistic intelligence perspective. The aim of this research is to analyze how students' linguistic intelligence is in writing recount texts. Participants in this research were five students of SMPN 1 Baros, Kabupaten Serang. The researcher only took one class, namely class 8 E. This research was designed as a case study research, with data collection through tests and interviews. The finding of this study show that students' linguistic intelligence in writing recount texts is divided into four categories: content (Good), vocabulary (Good), grammar (Fair), and mechanics (Poor). The lowest result is in mechanics. This means that there are still many errors in spelling, capitalization and punctuation in students' writing. Some students can already write recount texts quite well, but some of them still need to improve their linguistic intelligence in writing recount texts.

Keywords: *Linguistic intelligence, writing recount text*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

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DEDICATION

- 1. My first support system (Mr. Sauri (Alm) and Mrs. Enah) thank you for all support, prays, loves, care, and motivation.
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MOTTO

وَعَسَىٰ أَن تَكْرَهُوا شَيْئًا وَهُوَ خَيْرٌ لَّكُمْ ۚ وَعَسَىٰ أَن تُحِبُّوا شَيْئًا وَهُوَ شَرٌّ لَّكُمْ ۚ وَاللَّهُ وَأَنتُمُ لَا تَعْلَمُونَ وَاللَّهُ لَا تَعْلَمُونَ

"Boleh jadi kamu membenci sesuatu, padahal ia amat baik bagimu, dan boleh jadi (pula) kamu menyukai sesuatu, padahal ia amat buruk bagimu; Allah mengetahui, sedang kamu tidak mengetahui."

(QS. Al Bagarah: 216)

A BRIEF BIOGRAPHY

The writer, Sarniti was born in Serang, on July 15th, 2000. She is the last child from 6 children of Mr. Sauri (Alm) and Mrs. Enah. She finished her elementary school at SDN Neglasari in 2013. Whereas her junior high school at SMPN 11 Kota Serang in 2016. Than her senior high school at SMKN 4 Kota Serang finished in 2019. She continued her study in State Islamic University Sultan Maulana Hasanudin Banten in 2019, and she choose English Department because the advice from her teacher on senior high school.

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