CHAPTER V
CONCLUSIONS AND SUGGESTIONS

A. Conclusion

Based on the research findings and data analysis, the researcher can draw the following conclusions that address the research problems:

1. Differences in Students' Listening Comprehension Performance: The study reveals significant differences between students who used video-based strategies and those who relied on auditory-based strategies in terms of listening comprehension performance. Students exposed to video-based instruction with visual representations demonstrated higher post-test scores compared to students who only received auditory input. This indicates that video-based strategies are more effective in enhancing students' listening comprehension abilities.
2. Contribution of Video-Based and Auditory-Based Strategies: Both video-based and auditory-based strategies contributed to the improvement of students' listening comprehension in the eleventh grade of SMAN 2 Kota Serang. However, the research findings suggest that the video-based strategy had a more substantial impact on enhancing students' comprehension skills. Students who received video-based instruction showed a significant improvement in post-test scores and achieved satisfactory levels of achievement, while the control group (audio-based instruction) also showed improvement but did not reach the same level of performance.
3. Effectiveness of Video-Based Strategies: The study demonstrates that video-based strategies are more effective in improving students' listening comprehension compared to auditory-based strategies. The

incorporation of visual aids through video instruction appears to enhance students' understanding, engagement, and retention of the material, leading to better performance in listening comprehension tasks.

In conclusion, the research findings strongly support the use of video-based strategies as a preferred method for teaching listening comprehension in the eleventh grade of SMAN 2 Kota Serang. Video-based instruction, with its visual representations, enhances students' listening comprehension performance and leads to more satisfactory learning outcomes compared to solely auditory-based instruction. These results emphasize the importance of integrating multimedia-based learning approaches that incorporate visual aids to optimize students' learning experiences and achieve better educational outcomes. Educators and curriculum developers should consider implementing video-based strategies to enhance listening comprehension skills effectively.

B. Suggestion

The researcher has some suggestions.

1. Suggestions for Students:

   For students, this research highlights the importance of actively engaging with multimedia-based learning materials. Embracing video-based strategies and leveraging the visual aids provided can greatly enhance listening comprehension skills. When studying, consider incorporating videos or visual elements into your learning routine, as these can help you grasp complex concepts and improve retention. Additionally, seek opportunities to supplement

auditory input with visual aids to reinforce your understanding of the subject matter.

2. Suggestions for Teachers:

    Teachers should recognize the potential of multimedia-based learning strategies, particularly video-based instruction, in the classroom. Integrating videos and visual aids into lesson plans can foster a more interactive and dynamic learning environment. Utilize a variety of multimedia resources to cater to diverse learning styles among students. Additionally, regular assessments and evaluations can help monitor students' progress and identify areas for improvement. By capitalizing on video-based strategies, teachers can create impactful learning experiences that enhance students' listening comprehension and overall academic performance.

3. Suggestions for Future Researchers:

    For future researchers, this study serves as a foundation for further exploration into the realm of multimedia-based learning strategies and their impact on various aspects of education. To build on this research, consider investigating the long-term effects of video-based instruction on students' academic performance and knowledge retention. Moreover, explore the potential benefits of combining different multimedia elements to create hybrid learning approaches. Investigating how these strategies fare across different age groups and academic levels can provide valuable insights for educational institutions aiming to optimize their teaching methods.