

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of research data analysis, the condition of the speaking ability of grade XI MA Muhammadiyah Kubangkondang students, researcher identified several results as follows:

1. The level of students' speaking skills before the application of *Just A Minute* techniques in speaking learning has a low value. The experimental class had a pre-test average score of 53.57. And the control class has an average score of 56.42. There are several factors that affect this, such as: 1) Lack of confidence for fear of feeling wrong in pronunciation. 2) afraid to use inappropriate vocabulary. 3) Lack of practice in the classroom which results in them becoming passive. The implementation of the use of *Just A Minute* Techniques in learning to speak have the following advantages: 1) Students become more confident when speaking English, 2) Improve students' speaking skills slowly both from the aspects of grammar, vocabulary, pronunciation, fluency and comprehension, 3) Through *Just A Minute* techniques students

feel speaking more smoothly, 4) Students feel more happy and excited in following lessons.

2. After the application of *Just A Minute* techniques in learning speaking, students' speaking skills increase. This is shown by an increase in the average value of the experimental class post-test results of 70 compared to the average post-test value of the control class which is 60.23. The increase in the experimental class exceeded the average score of the control class. Next, the researcher did a t-test and got a result of 2.62. From these results it is obtained that $t_o = 2,62$ higher than $t_t = 1,68$ at 5%, dan $t_o = 2,62$ higher than $t_t = 2,42$ at the level of 1%. This shows that H_a accepted and hypothetical H_0 rejected. In other words, it can be concluded that *Just A Minute* technique can help improve the speaking ability of grade XI MA Muhammadiyah Kubangkondang students.

B. Suggestion

Based on research and data collection, researcher try to provide some suggestions as follows:

1. For Teachers

Teachers should make students feel enjoy and enjoyable in the learning process, especially in learning speaking. Teachers must employ different and entertaining learning methods and techniques, such as the *Just A Minute* Techniques used by the researcher in this study, to improve students' speaking skills. And it would be ideal if the delivery of theory and practice were balanced so that students could practice, particularly speaking English.

2. For the Students

Students must be enthusiastic about improving their English speaking skills. Students should practice frequently in order to develop their speaking abilities. Students must also understand how crucial it is to be able to talk in order to communicate effectively.

3. For the Future Researcher

This study is expected to be a reference for future research and to provide essential information about the usage of *Just A Minute* approaches in training high school students speaking skills. To get better

outcomes with *Just A Minute* approaches, perform research over a longer period of time and find more hypotheses that support it.