

## STATEMENT OF ORIGINALITY

I hereby declare that the thesis which I have written as one of the requirements for obtaining a Bachelor's degree and submitted to the English Language Education Study Program, Faculty of Teacher Training and Education, State Islamic University is entirely original and is the result of my own scientific writing. As for the written works of other people referred to in this paper, I have clearly stated the source of the citation in accordance with the scientific ethics that apply in the world of scientific writing.

If in the future it is proven that there is plagiarism in part or all of the contents of this scientific work, either in part or in whole, or plagiarism is found in this scientific work, I am willing to accept any sanctions, including the revocation of the degree that has been awarded by the college where I study, in accordance with the applicable provisions in the college concerned.

Serang, October 2<sup>nd</sup> 2023



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## ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate there are no valuable words to be said but all praises are to all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be Hisprophet and messenger for people all over the world. The researcher realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible forme to finish the paper. The Researcher would like to express my deepest gratitude, more than can be expressed, to Dr. Hj. Anita, S.S., M.Pd. as my first supervisor who has given me tremendous motivation and encouragement and also to Tri Ilma Septiana Septiana, M.Pd., My second supervisor for her valuable corrections and criticisms. In addition, also very much indebted to Dr. Nana Jumhana, M.Ag., The Dean of the Faculty of Education and Teacher Training, Dr. Hj. Anita, S.S., M.Pd., the head of the English Education Department, and Siti Sa'diah, M.Hum., the Secretary ofthe English Education Department. Last, but far from least, her very sincere thanks especially go to her beloved parents namely Mr. Sanudin and Mrs. Hajijah, and all of those who have helped her, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never be written.

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## ABSTRACT

**Titin Sumiyati.** 191230120. 2023. The effectiveness of Simon says game for improving student's speaking ability at the Tenth grade of SMKN 3 Kota Serang

The main aim of this study was to examine the effectiveness of Simon says game to improve students' speaking ability. The researcher used quasi-experimental as the research method in order to investigate whether students' speaking skill in experimental class can improve gradually after receiving treatment by using Simon says. The researcher used Observation, interview, and speaking test were employed as research instruments. In practice, there were 60 students involved as sample of this study and they did pre-test and post-test. The researcher used t-test to analyze data and to analyze and interpret data before doing hypothesis testing conducted hypothesis testing. This finding of this study showed that  $t_0 > t_t$  or  $4.08 > 1.67$ . It means that the alternative hypothesis ( $H_a$ ) was accepted while the null hypothesis ( $H_0$ ) was also rejected. In other words, it may be concluded that there was significant effect of using Simon says to improve student's speaking ability at the tenth grade of SMKN 3 Serang city. Additionally, qualitative analysis of the study's findings demonstrates that Simon's claim that games were very adaptable and easy for students to use in the learning process is true. Additionally, the finding of this study also proven that Simon's say was very adaptable and easy to use in the learning process, it provides broad opportunities for students to speak up freely about description of a famous public figure and it can be adjusted with subject matter and learning objectives in the syllabus.

Key words: *Simon says game, speaking skill, a quasi-experiment*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Titin Sumiyati The Effectiveness of Simon Says Game for Improving Student's Speaking Ability. (*A Quasi Experiment at The Tenth Grade of SMKN 3 Kota Serang*)

Has been approved by the researcher paper advisers for further approval by the board of Examiners.

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v

**THE EFFECTIVENESS OF SIMON SAYS GAME FOR IMPROVING  
STUDENT'S SPEAKING ABILITY**

*(A Quasi Experiment at The Tenth Grade of SMKN 3 Kota Serang)*

BY

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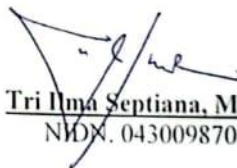
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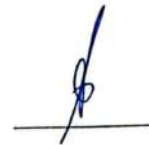
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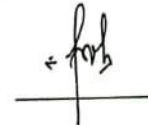
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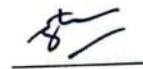
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## **DEDICATION**

This paper is dedicated to all people who always pray and support in finishing this paper for my succes, they are:

1. My beloved Allah Subhanahu Wa Ta'ala and Prophet Muhammad who always guide and take care of me to be a good person.
2. My beloved parents Mr. Sanudin and Mrs. Hajjah, who have been supporting in moral and material in my life. Without you I can't anything. I love you 3000.
3. This paper I dedicated for myself. Thank to my self for going through difficult things and thanks for fighting from beginning to the end of a paper work.
4. To all my friends who give me support.
5. My beloved adviser I Mrs. Anita and adviser II Mr. Tri Ilma who giving me support to finish this work and I thank you so much.

Thank you very much

## **MOTTO**

“It doesn’t matter how elegant the argument or inspiring the prose, a presentation won’t move anyone if the presenter isn’t visibly feeling what they are saying.”

– **John Neffinger**



## **A BRIEF BIOGRAPHY**

Researcher Titin Sumiyati was born in Serang on March 07, 2001. She is the only daughter. She graduated from Elementary School in 2013 from Banyuwangi Public Elementary School, while in elementary school he always won the class and often took part in choir competitions at the Serang sub-district level, Choir Competition. She continued her education at al- Khairiyah Islamic Middle School at Cilegon and graduated in 2016. At junior high school she also always ranked in the top 3 every semester from grade 7 to grade 9, while she was in Junior High School, she had a lot of organizational experiences and competitions that she participated in, one of them she was the head of the intra-school student organization in one period. She liked academic subjects such as sciences and language. And she was active student in Junior High School. Since she was Junior High School she aspired to become a neurologist because she liked learning about human nervous system, but now she is majoring in Education English Language.

Her adult life began in 2020, when she entered college by taking English language education study programs through the UMPTKIN pathway in 2019. For about 4 years she was a student at Sultan Maulana Hasanuddin Banten Islamic State University, a lot of experience and lessons were gained. during that time the author always has a relatively large average value so that the process is accompanied by prayer and full of hard work that he goes through bringing the writer to the final point before graduation and making this research.

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