

# CHAPTER I

## INTRODUCTION

### A. Background of The Study

Language is a communication system consisting of a set of sounds and written words symbols spoken or written by the people of a country or region. In Indonesia, English is a foreign language in which Indonesian citizens must learn English first in order to speak or communicate with foreign nationals. The function of language is as a means of communicating with and interacting with others, of maintaining existing social relationships, of each individual maintaining contact with his or her surroundings, by asking for news or simply greeting others.

Literature is the imaginative work that pictures the human life in a society which can be enjoyed, understood, and used by society. Literature is a means of social expression, a mirror of life, and interpretation of human expressions that help us understand how to live. Literature can be divided into two major categories; they are fiction and non fiction. Fiction is literary works that is not based on true story. While, non fiction is literary works that is based on the true story. Some examples of fiction literary are novels, short story,

poetry, drama, movie, etc. Some examples of non fiction literary are personal essay, history, biography, and autobiography.

The definitions of literature cannot only stop in one person's opinion. The researcher will come up with some definitions from some experts of literature in this discussion. From some explanation of the experts above, the researcher gives the conclusion that literature is a literary work in written form that

In addition to communicating, if Indonesian citizens want to learn English in school, students will doubtless use English textbooks as references in their studies, because the title of this study will analyze idioms in the English textbook for junior high school, for those who are new to the English. Learning English may have difficulty interpreting words or sentences if the book uses idioms. Indonesian citizens must also learn English. because English is an international language that is learned all over the world. Idiom is a word or sentence that is difficult to understand will create misunderstandings for beginners learning English. therefore I am interested in taking this title to make it easier for students to learn English

As the title suggests, this research will focus on junior high school English textbooks. English textbooks are very suitable for

analyzing idioms. Therefore this research will make it easier for students to learn English by using the English book.

Semantics could be a efficient think about of meaning, and semantics etymology is the think about of how dialect directs and communicates meaning.<sup>1</sup> An idiom is a picture of a word that is seen from the meaning that has been arranged and cannot be expressed from the meaning of its structural part, both from the context and from the meaning. Meanwhile, the basic idiom is considered as a variety of language that contradicts the work guidelines on the principles of its composition. Idiom is Position its definition differs from the definition of the meaning of its components.<sup>2</sup> Contextual meaning is a more functional notion that captures that status of the information that is communicated in context: it captures a range of meaning effects that share, as a common denominator, the fact that they are determined in context (be it the linguistic or the non-linguistic context). Contextual meaning is a specific type of meaning.<sup>3</sup> Several research relate to this research:

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<sup>1</sup> Charles W. Kreidler, *Introducing English Semantics*, (New York: Routledge, 2013). 2

<sup>2</sup> Sarma Pangabea, *Dimensi-Dimensi Makna Bahasa* (Bandung: Media Sains Indonesia, 2021), 227.

<sup>3</sup> Ilse Depreatere, "Meaning in Context Ang Contextual Meaning: A Perspective on the Semantics Pragmatics Interface Applied to Modal Verbs," *French Journal of English Linguistic* (2019): 2,.

Several studies have conducted semantic analysis. Semantics can make it easier to understand existing words for students who use novels as a medium to get learning data. By Hakim and friends for years. title, Semantic analysis of the idiom in the novel before I fall by Lauren Oliver. The results suggest that. Researchers found some kind of idiom. The first is the binomial, on this kind of idiom the writer finds five idioms. The second is the proverb but there is no idiom. The third is a euphemism, the writer finds five idioms. The fourth is the cliché, in this type of idiom the writer finds the eighth idiom. The fifth is a declaration of improvement. The number of idioms found in this type is ten.<sup>4</sup>

Another study by Fatma Nur Sofyani in 2021. Semantic analysis of the types of idioms and their contextual meanings is found in the film Klaus. The researcher found lexemic idioms as the most dominant type used in the film Klaus, including: the first verbal idiom is found in many films. The second nominal idiom is found quite a lot in the film. The third adjective idiom is less found in the film. Lastly, there are less types of adverbial idioms found in films. Then, relative phraseological types are found in this film.

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<sup>4</sup> Hakim Siahaan and Japen Sarage, "A Semantic Analysis of Idiom in the Novel Before I Fall By Lauren Oliver" (2019): 13.

Furthermore, idiomatic proverbs are less found in films. Finally, the frozen kind is not found in the film.<sup>5</sup>

Another study by Dinda Aulia Sinaga in 2020. Semantic analysis of idiomatic expressions in the Central Intelligence movie. This research discussed about idiomatic expressions. After analyze that the dominate types of idiomatic expression used are classified into cliched, such as catching up.<sup>6</sup>

The researcher uses this type of material because considering that junior high school students are beginners in learning English, here the researcher aims to make it easier for students to learn English, if the students read this research, students will understand the idiomatic words/sentences in their textbook. And students also know the kinds of idioms that they can learn from this research.

In this research, the researcher will analyze a book entitled, for the first is "Bahasa Inggris, When English rings a bell for 7<sup>th</sup> grade of junior high school", for the second is "Bahasa Inggris, When English rings a bell for 8<sup>th</sup> grade of junior high school, for the third is "Bahasa Inggris, Think globally act locally for 9<sup>th</sup> grade of junior

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<sup>5</sup> Fatma Nur Sofyani, "Semantic Analysis on Idiom Types and Their Contextual Meaning Found in Klaus Movie" (2021): 53,.

<sup>6</sup> Dinda Aulia Sinaga, "Semantic Analysis on Idiomatic Expression in the 'Central Intelligence' Movie," *European Exploratory Scientific Journal* Vol IV, No. 10 (2020): 37–46.

high school, which is where the books were used as a reference for learning at SMPN 1 BOJONEGARA.

## **B. Identification of problem**

From the research background above, the identification of the research are;

1. There are some types of idiom in text in English textbook

When I read the English textbook for junior high school, I found some idiom in the book. And I found several types of idiom in that book.

2. Students are not familiar with idiom

Junior high school is a level that include the beginners to learn English, student at junior high school will not be familiar when they find idioms in their textbooks.

3. Students do not realize that idiom exist in their daily lives

If material about idiom is not taught, that junior high school students will not relize that idiom is exist in their daily lives

4. The meaning of idiom found in textbook is difficult to understand by student junior high school.

If the teacher doesn't tell them that its an idiom, junior high school student will definitely have difficulty interpreting the idiom's sentence.

### **C. Scope and limitation of the research**

The problem to be discussed in this study is to find the types of idioms and idiomatic expressions found in junior high school English textbooks. The scope of this research is that the researcher will only use the text in the reading activity section book. So that the meaning obtained can also be varied and easily understood by students. Researchers will only discuss sentences that include idioms so students can understand that sentence idioms can be found even when they learn using textbooks.

### **D. Statement of the problem**

Based on the background above, the researcher formulated a research question as follow :

1. What are the types of idiomatic expressions found in junior high school English textbook?
2. What are the contextual meaning of idiomatic expressions that are found in junior high school English textbook?

### **E. The Aims of Study**

Based on the study questions,

1. Classify the types of idiomatic expressions that are found in junior high school English textbook

2. To interpret contextual meaning of the idiomatic expressions that found in the junior high school English textbook.