STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial

fulfillment of the requirements for Bachelor degree and submitted to the

English education department, the faculty of education and letters wholly

constitutes my own original scientific writing.

The other persons' works whose ideas are quoted in this paper have

been referred to appropriately in accordance to the prevailing legal and

intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is,

later on, prove or it falls under convincing plagiarism, I would be prepared to

receive any consequences in the form of any sanction such as losing my

related academic degree obtained from institution as well as other rules

prevailing in Indonesia.

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ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to all praises

to be Allah, the almighty God, who has sent Muhammad, Peace be upon

him, to be His prophet and messenger for people all over the world. The

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ABSTRACT

Lintang Rodhiyatul Maulina. 191230028. 2023. A Semantic Analysis of Idiomatic Expressions in English Textbook For Junior High School.

This study aims to Classify the types of idiomatic expressions that are found in junior high school English textbook and To interpret contextual meaning of the idiomatic expressions that found in the junior high school English textbook. The method oof research used is Qualitative Research, Qualitative research is research for explore and understand the meaning. The purpose of this research is to reveal descriptive data in the form of written data as a result of document content analysis. Qualitative content analysis allows researchers to understand the text by grouping words into categories, because In this study, researchers analyzed books in the English text book category. The result of this research is the researcher found out 15 idiomatic expressions that are in the textbook. There are seven types of idiom either it is Pure idiom, Binomial idiom, Partial idiom, Prepositional idiom, Proverbs idiom, Euphemisims idiom, and Clichés idiom. From those type the in English textbook for Junior High School found the types of idiom as follow: there are 1 Idiomatic expressions of Pure idiom, there are 1 Idiomatic expressions of Binomial idiom, there are 8 Idiomatic expressions of Partial idiom, there are 4 Idiomatic expressions of Prepositional idiom, there are 1 Idiomatic expressions of Euphemisms idiom. Here to know the meaning of idiom in English textbook for junior high school. Can be read in Chapter IV. Based on the result, Students of junior high school, You can read this research to find out the meaning of idioms in your textbook. You will find idioms in other books and movie, for that you have to learn idioms, you can learn by read this research

Keywords: Semantic, Idiomatic Expression, English Textbook Junior High School.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

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DEDICATION

This Research paper is dedicated to:

My beloved parents Mr. Hermanto and Mrs. Yuliyanti, always provide endless support, facilities, and affection. Furthermore, my two beloved young brothers Muhammad Ilyas Al ghifari and Muhammad Uwais Al qorni. Then, my dearest friend Rana Salwa, Salsabila Azizah, Suherni, Eva Aprilia, Sekar Ayu, Nurul Kholifah, Rizky Amalia. Villy Alviani. who always help me in every step of my paper and help without expecting anything return.

MOTTO

You're never too old to learn, and never too young to teach.

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