

CHAPTER I

INTRODUCTION

A. Background of Study

In English, there are four skills that must be mastered by students so that students are considered skilled in English, namely, reading skills, listening skills, writing skills, and speaking skills.¹ Therefore, learning English is directed so that students are able to master these skills well. Speaking skill is the highest skill in learning because it is the most difficult in learning English.

Speaking ability are becoming increasingly important to master as a result of increasing globalization, because English is an international language, and not being able to speak English in a country that does not use Indonesian as the language of instruction would result in a loss of direction and guidance in that country. Because they are unable to communicate with locals It is also vital at such time to be able to speak with the appropriate terms

¹ Yeti Mulyati, *The Nature of Language Skills* (Jakarta: Universitas Terbuka, 2008)

in order to obtain the necessary information.²

Speaking ability have an impact on the continuation of a communication, without them, it might be difficult to interpret what is being said. Language and non-linguistic parts of speaking skill can be seen and using these aspects wisely and correctly can make it easier for listeners and speakers to understand a continuous dialogue. Optimal English learning occurs when students have access to high-quality facilities and infrastructure. As a result, it is critical to make extensive use of learning resources in order to maximize English language acquisition through the use of information and communication technologies. The advancement of information and communication technologies is unstoppable in today's world. Every day, new technological developments and upgrades attempt to improve the lives of people all around the world. It all began with the invention of personal computers, cell phones, notebook computers, and the internet. The Internet is the beginning point for today's rapid

² Setiani, *Improving English Speaking Skills Using Role Play Methods for Class V Students* (Jakarta: Universitas Negeri Jakarta, 2016), 20.

technological progress. The growth of the internet has an impact on the flow of information around the world, including economic, sociocultural, and educational information.

It is evident that technology advancements have an impact on schooling. There are numerous advantages to using technology in education. For example, with simple internet connection, instructors and teaching staff can quickly locate teaching support materials on the internet, which can include online articles, softcopy books, videos, and audio lessons.³ There are many things that can be done using technology as a teaching support media. Not only in the process of supporting media, many can now be utilized directly as teaching media, such as webblogs, which can assist teacher in explaining subject to students online. There is also a lot of software can be downloaded for free to support teaching and learning activities.

When teachers are given speaking test exercises, they frequently run into issues with regard to time and

³ Azkia Muharom, "Optimizing the Busuu Application in Independent Arabic Language Learning", *Journal of Arabic Studies*, Vol. III, No. 1 (June 2018), 1.

location. Teachers are lazy because they have so little time to polish their English abilities. Though language learning requires a lot of practice. Obstacles like this are no longer a major issue. Because of the internet, educational practitioners can now practice their soccer abilities at any time and from anywhere. Busuu internet material can be viewed from anywhere to help you improve your English skills. Teachers may find it easier to develop their skills with the help of this busuu media.

Therefore, it is necessary to choose learning media that are easy and practical in learning English. Busuu is a language exchange application with native speakers and experts in the language we want to learn. In the Busuu application, conversations can be carried out via chat mode (texting), voice mode and video mode. Bernhard Niesner and co-founder Adrian Hilti in Spain first launched the Busuu application on the Busuu.com portal in 2007. At the time, Busuu was simply available as a web page that offered a variety of free language learning services to individuals who wished to study languages

from all over the world.⁴ The emphasis of learning in this application is on communicative talents. This application has a user-friendly and appealing look and is simple to operate.

Initially, Busuu was a free website that was created as a communication channel for students of all ages learning languages from other nations. In general, Busuu is intended to be used as a computer-mediated linguistic dialogue. In this application, there is a comment area where hundreds of comments are placed for subsequent correction by site users so that users can easily identify linguistic problems while learning. Busuu also offers four language skill development options (listening, speaking, reading, and writing).⁵

Therefore, researcher is interested in taking the title of research about ***Busuu Application In Teaching Speaking Ability At Islamic School.***

⁴ Azkia Muharom, "Optimizing the Busuu Application in Independent Arabic Language Learning", *Journal of Arabic Studies*, Vol. III, No. 1 (June 2018), 1.

⁵ James, Nicolas Pino, "Busuu.com vs lang -8: Evaluating the acquisition of the writingskills", *International Journal of Education and Development using Information and Communication Technology (IJEDICT)* Vol. VII, No. 2, (August 2011), 5.

B. Statement of Problems

Based on background of the research above, the statements of problem are formulated as follow :

1. How is the students' speaking ability of tenth grade of MA Ar Ribathiyah Cikulur ?
2. How is the effectiveness of busuu application in teaching speaking ability ?

C. Objective of the Research

Based on the statement of problems above, the objective of this research as follow :

1. To explore the students' speaking ability of tenth grade of MA Ar Ribathiyah Cikulur.
2. To explore the effectiveness of busuu application in teaching speaking ability.

D. The Advantages of Study

1. Theoretical Benefits

The theoretical benefit in this research is to add to the repertoire of knowledge in the field of education, especially the manufacture of learning media and is expected to be a reference for improving the manufacture of busuu application in English subjects.

2. Practical Benefits

Practically this research can provide benefits to:

a. For student

It can help students understand the subject matter and can motivate themselves more in learning English so as to improve student speaking ability.

b. For Teachers

Can be used as a reference to add insight and knowledge of teachers in the use of busuu application, especially teachers who teach English

c. For School

Can be used as a reference to add insight and knowledge of teachers in the use of busuu application, especially teachers who teach English.

E. Hypothesis

Hypothesis tests in this study are:

H₀: There is no effect of using busuu application in teaching speaking ability.

Ha: There is an effect of using busuu application in teaching speaking ability.