STATEMENT OF ORIGINALITY

I declare that the research thesis that I wrote in partial fulfillment of my bachelor's degree and submitted to the English Education Department of the Faculty of Education at UIN Sultan Maulana Hasanuddin Banten is entirely my original research writing. I have included all the sources that I use in this writing in accordance with the provisions that apply at UIN Sultan Maulana Hasanuddin Banten.

If in the future it is proven that this work is not my original work or is a plagiarism of someone else's work, then I am ready to accept any punishment, including the sanctions that apply at UIN Sultan Maulana Hasanuddin Banten.

Serang, 18 September 2023



Dinda Salsabila Aghnia SRN 191230079

ABSTRACK

Dinda Salsabila Aghnia, 191230079. 2023. The Effectiveness of Visualization Strategy With Pop-Up Image Book For Teaching Narrative Writing Skill

This research is to find out whether there is an increase in the use of pop-up image book media with visualization strategies for teaching narrative writing skills to class VIII students at SMP IT AL-HUSEIN in the 2023/2024 academic year. The research question is how effective is pop up media for teaching narrative writing skills? The population for this study was from SMP IT ALHUSEIN class VIII. The total sample was 40 students, the research class was divided into two classes Experimental class and Control class. In conducting this research, the researcher conducted Quantitative research, used a Quasi-experimental design. This data collection technique uses Test instruments (Pre-Test, Treatment and Post-Test). The pre-test and post-test results were analyzed using the SPSS statistics V.25 application, and it was found that there was a significant influence and the use of Pop Up Book Media in teaching Narrative Text for SMP IT AL-HUSEIN students in class VIII grade. The result of the post-test that has been carried out shows an improvement after being given treatment, which can be seen from the average pretest score is 9.05 and the post test is 1.235. The effectiveness of this media based on the result of data analysis getting average score of 3,300 and the average standard deviation is 1.976 with a significance is 0,000. It can be conclude that the alternative hypothesis (Ha) is accepted because the significance of is < 0.05, which means this media is effective for teaching narrative writing skill.

Keywords: Pop Up Book, Visualization, Narrative Writing Skill

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Dinda Salsabila Aghnia entitled

"The Effectiveness of Visualization Strategy With Pop-Up Image Book For
Teaching Narrative Writing Skill"

(An Experimental Research at SMP IT AL-HUSEIN)

Has been approved by the research paper advisers for further approval by the board of Examiners

Serang, 21st September 2023

Adviser I,

Adviser II.

Dr. Moh. Nur Arifin, S,Ag., M.Pd

NIP 197907132003122002

Kheryadi, M,Pd

NIP 198903292023211024

Acknowledged by:

The Head Of English Education Department

Dr. Hj. Anita, S.S., M. Pd

NIP 197704102003122001

THE LEGALIZATION OF DEAN FACULTY THE EFFECTIVENESS OF VISUALIZATION STRATEGY WITH POP-UP IMAGE BOOK FOR TEACHING NARRATIVE WRITING SKILL

(An Experimental Research at SMP IT AL-HUSEIN)

Under the Supervision of:

Adviser I,

Adviser II,

Dr. Moh. Nur Arifin, S,Ag., M.Pd

NIP 197907132003122002

Kheryadi, M,Pd

NIP 198903292023211024

Acknowledged by:

The Dean of Education and

Dr. Nana Tumhana, M.Ag

The Head of English Education Department

Dr. Hj. Anita, S.S., M.

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Dinda Salsabila Aghnia has been approved by the board of Examiners as a partial fulfilment of the requirement forthe degree of Sarjana in English Education.

Serang, 17th October 2023

The Board of Examiners:

Dr. Hj. Anita, M.Pd.	Chair Person
NIP 197704102003122001	
	C (1/mc
Yazid Rukmayadi, M.Pd.	Secretary
NIP. 198607212020121000	21/2
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Dr. Hj. Fitri Hilmiyati, M.Ed.	Examiner I "
NIP. 197006141997032001	
Dr. M, Noor Anzali, M.Pd.	Examiner II
NIP. 197108282000031000	
D. M.I. N. A. C. C.A. M.D.J.	Adviser I
Dr. Moh. Nur Arifin, S,Ag., M.Pd.	Adviser I
NIP. 198102212002121002	Q
	Alma
Kheryadi, M.Pd.	Adviser II
Kilei yaui, Mili u.	THE VISOR II &

NIP. 198903292023211024

DEDICATION

I offer my work as a gift to my extended family and countless friends. I would like to convey my gratitude to My dear parents, my siblings, and my friends who have always been there for me.

This gratitude may not be able to be expressed in any other way. I very grateful to have several close friends who always support me. The first appreciation was given to Fadhilah Maulidia and Ila Karmelia. They always be good listeners for every problem I faced, especially when I had to revise this thesis and redo it again and again. Your opinions never cease to surprise me and also allow me to see my problem from a different angle. Second appreciation I would like to say thanks to Arvian Givary, Vina Soraya Andini, and Nurmala Putri, who always reminded and accompanied me, so this thesis could be completed well.

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MOTTO

Wama'indallahi khair

"dan apa-apa yang ada di hadapan Allah adalah lebih baik."

A BRIEF BIOGRAPHY

Dinda Salsabila Aghnia, fourth of four children of M. Dasuki Sambas and Husnul Hotimah (almrh), was born in Tangerang on July 4, 2001. Her name is Dinda, and she was raised in a humble house. His mother works as a Government Employe at SD Negeri Maja 2 Kab. Lebak, while his father is an Entrepreneur.

She began her schooling at SDN BantarPanjang, Tigaraksa, Tangerang Banten when she was 6 years old. She is frequently participated in Scout contests at other schools, therefore she earned champions for her school.

After graduating, she continued her studies at SMP IT AL-HUSEIN. Likewise, Dinda often takes part in competitions, ranging from traditional dance, drumband, scouts, Dinda even participated in and enlivened the PRAMUKA Anniversary in Cibubur which was attended directly by the former President of Indonesia, Susilo Bambang Yudhoyono.

After graduating from junior high school in 2013. She was selected to PASUKAN PENGIBAR BENDERA PUSAKA on HUT RI 72, 2017 at Kabupaten Tangerang. Besides that, she participates actively in lots of events associated with school. Along with to being an OSIS member, also Dinda joined the Scouts again. After Dinda graduated from high school, she immediately continued her education at UIN Sultan Maulana Hasanuddin Banten.

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paper is far from perfect, but it is expected that it will be useful not only for

the researcher, but also for the readers. For this reason, constructive

thoughtfull suggestion and critics are welcomed.

Wassalamu'alaikum Wr.Wb

Serang, September 18, 2023

Dinda Salsabila Aghnia

SRN. 191230079

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