

## STATEMENT OF ORIGINALITY

With this statement, I declare that the scientific paper that I wrote as one of the requirements for obtaining a Bachelor's degree and submitted to the Department of English Language Education, Faculty of Teaching and Education, is entirely my original scientific work.

And for some of the citations used in this research that come from the work or thoughts of other people, they have been systematically standardized according to the legal and intellectual ethics that apply in the rules of scientific writing.

However, if the originality of this scientific work is entirely proven or included in convincing plagiarism at a later date. So I am willing to accept all the consequences in the form of any sanctions such as losing the relevant academic degree obtained from the institution or accepting the legal rules that apply in Indonesia

Pandeglang, July 18<sup>th</sup> 2023



**Lala Rosdiana**

SRN. 191230163

## **AKNOWLEDGMENT**

*In the name of Allah, the Most Gracious, the Most Merciful.*

With the grace of Allah, the Lord who has given us blessings in this world, there are no words to speak other than thousands of praises for Him. Allah, who sent the Prophet Muhammad SAW as the Messenger of Allah and His messenger, is a blessing for humans throughout the world. Hopefully we can all get His *syafaat* at Yaumul Qiyamah. Alhamdulillah, praise be to Allah SWT for His mercy and guidance, the researcher was able to complete this research paper, I hereby express my deepest gratitude to:

1. Mr. Prof. Dr. Wawan Wahyuddin, M.Pd., Rector of The State Islamic University of Sultan Maulana Hasanuddin Banten.
2. Mr. Dr. Nana Jumhana, M.Ag., Dean of Education and Teacher Training Faculty at The State Islamic University of Sultan Maulana Hasanuddin Banten.
3. Mrs. Anita, SS., M. Pd., Head of English Education Department.
4. Mr As'ari, SS., M.Si., as my first advisor and Mr. Kheryadi, M.Pd., as my second advisor who have helped the researcher in the process of finishing this paper.
5. Mr. and Mrs. Lectures who have provided knowledge and education for researcher during the study process at the State Islamic University of Sultan Maulana Hasanuddin Banten.
6. The principal and teachers of SMPN 1 Karangtanjung who is willing to give permission to researcher to conduct research
7. Mrs. Putri and Mr. Sahat who has been willing and patient in providing a lot of information about my research
8. All class VII D students who received researcher to conduct research and my class VII students at SMPN 1 Karangtanjung especially class VII D-VII I who have provided a lot of support

9. Especially to my parents, Mr. Suhendi and Mrs. Otin. And all my beloved family, thank you for your prayers and your enormous motivation given to me
10. All my best friend of “Excellent Class” and “TBI 2019 Generation” for motivation, togetherness, and happiness.

*Alhamdulillahirabbil alamin...*

Pandeglang, September 6<sup>th</sup> 2023

**Lala Rosdiana**

SRN. 191230163

## ABSTRACT

Lala Rosdiana. 191230163. 2023. Implementation of The Merdeka Curriculum in English Learning Processes at SMPN 1 Karangtanjung

This research aims to determine and describe the implementation of the *merdeka* curriculum in seventh grade English learning processes at SMPN 1 Karangtanjung and the teacher's perspective on the implementation of the *merdeka* curriculum at SMPN 1 Karangtanjung. This research used qualitative descriptive method with data collection techniques through observation, interviews and documentation. The data was obtained from the results of class observations conducted in class VII D and from 2 sources consisting of 1 class VII D English teacher and the vice principal of SMPN 1 Karangtanjung as a curriculum teacher and seventh class English teacher. In analyzing the data, researcher used the data analysis model from Milles and Huberman, namely data collection, data reduction, data presentation, and drawing conclusions. The findings that researcher obtained from this research are divided into two descriptions, including: First, the learning process which consists of planning activities, implementation activities and evaluation or assessment activities in class VII D takes place according to the *merdeka* curriculum. Meanwhile, at the end of the final assessment and grade promotion for all classes, the concept of the *merdeka* curriculum has not been implemented because joint exams are still being implemented and it is only planned to be implemented in the following year. Second, teachers' readiness to implement the *merdeka* curriculum at SMPN 1 Karangtanjung was carried out in stages and was well received. Differentiated learning is one of the challenges experienced by teachers when carrying out learning activities based on the Implementation of the *merdeka* Curriculum and the solution that teachers take is to study a lot, exchange ideas with other teachers and form a teaching community. Lastly, the *merdeka* curriculum is the best curriculum based on the experience of English teachers teaching at SMPN 1 Karangtanjung

*Keywords: merdeka curriculum, learning process, implementation.*

## THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Lala Rosdiana  
Entitled "Implementation of the *Merdeka* Curriculum in English Learning  
Processes at SMPN 1 Karangtanjung"

*(A Descriptive Qualitative at seventh grade of SMPN 1 Karangtanjung)*


has been approved by the research paper advisers for further approval by the  
board of Examiners.

Pandeglang, September 6<sup>th</sup> 2023

Adviser I,

  
As'ari, S.S., M.Si  
NIP. 19741029 200003 1 002

Adviser II,

  
Khervadi, M.Pd.  
NIP. 1989032 9202321 1 024

Acknowledged by:

The Head of English Education Department



Dr. Hj. Anita, S.S., M.Pd  
NIP. 19770410 200312 2 001

**IMPLEMENTATION OF THE MERDEKA CURRICULUM  
IN ENGLISH LEARNING PROCESSES AT SMPN 1  
KARANGTANJUNG**

(A Descriptive Qualitative at Seventh Grade of SMPN 1 Karangtanjung)

By:

**Lala Rosdiana**  
SRN. 191230160

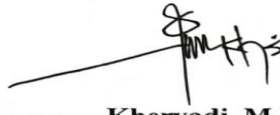
Under the Supervision of:

Adviser I,



**As'ari, S.S., M.Si**  
NIP. 19741029 200003 1 002

Adviser II,



**Khervadi, M.Pd.**  
NIP. 1989032 9202321 1 024

Acknowledged by:

The Dean of Education and  
Teacher Trainings Faculty



**Dr. Naz Fumhana, M.Ag**  
NIP. 19741029 199903 1 002

The Head of English  
Education Department



**Dr. Hj. Anita, S.S., M.Pd**  
NIP. 19770410 200312 2 001

## THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Lala Rosdiana has been approved by the board of Examiners as a partial fulfilment of the requirement for the degree of Sarjana in English Education Department.

Pandeglang, September 6<sup>th</sup>, 2023

The Board of Examiners:

**Dr. Apud, M.Pd.**  
NIP. 19710117 200312 1 002

Chair Person

**Herlina Pratiwi, M.Pd.**  
NIP. 19911228 201903 2 018

Secretary

**Dr. Yuyu Hervatun, M.Pd.**  
NIP. 19730107 200801 2 005

Examiner I

**Dr. Hj. Selnistia Hidayani, M.Pd.**  
NIP. 19801111 200801 2 018


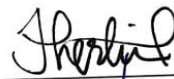
Examiner II

**As'ari, S.S., M.Si.**  
NIP. 19741029 200003 1 002

Adviser I

**Kheryadi, M.Pd.**  
NIP. 1989032 9202321 1 024

Adviser II



## **DEDICATION**

This research paper is dedicated to:

My beloved parents, namely Mr. Suhendi and Mrs. Otin, who always pray for my success and smoothness in preparing this research paper. Then to my beloved brothers, namely Asep Laksana Rosadi, Rika Apriyani and Sisca Noviyanti who have provided support, encouragement and love. Next to my friends who always help, provide ideas and are always there when I need them that I can't mention one by one. And lastly, for me, thank you for wanting to fight to the end and willing to fight laziness and replace all the difficulties you face with a sense of high spirits, thank you, I'm proud of myself.



## **MOTTO**

“This world is like a shadow. If you try to catch it, it will run away. But if you turn your back on him, he will have no choice but to follow you.”

**(Ibnu Qayyim Al Jauziyyah)**

## **A BRIEF BIOGRAPHY**

Lala Rosdiana is the name of the author of this research paper. The author was born in Pandeglang on December 11, 2000 to Mr. Suhendi and Mrs. Otin. The author is domiciled in Kp Kontrak RT/RW 004/006, *Kelurahan* Pagadungan, *Kecamatan* Karangtanjung, *Kabupaten* Pandeglang, *Provinsi* Banten. The author completed her elementary education at SDN Pagadungan 1 in 2013, SMPN 2 Karangtanjung in 2016 and completed her education at SMAN 1 Pandeglang in 2019. In 2019 the author continued her undergraduate education at the English Language Education Department, Faculty of Teacher Training and Education at UIN Sultan Maulana Hasanuddin Banten. With patience and perseverance in learning, trying to motivate yourself and strong support to continue learning, not forgetting to pray so that she can complete her Bachelor's degree, the author successfully completed writing a research paper with the thesis title "Analysis of English Language Process and Learning Activities in the Implementation of the *Merdeka* Curriculum".

## TABLE OF CONTENT

STATEMENT OF ORIGINALITY .....	i
ACKNOWLEDGMENT .....	ii
ABSTRACT .....	iv
THE ADVISERS' APPROVAL .....	v
THE BOARD OF EXAMINERS' APPROVAL .....	vii
DEDICATION.....	viii
MOTTO .....	ix
A BRIEF BIOGRAPHY .....	x
TABLE OF CONTENT.....	xi
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
A. Background of Study .....	1
B. Identification of Problems.....	6
C. Scopes and Limitations of The Research.....	7
D. Research Question.....	8
E. Objectives of Study.....	9
F. Significances of Study .....	9
G. Previous Study .....	10
H. The Organization of Writing.....	13
<b>CHAPTER II THEORETICAL FRAMEWORK .....</b>	<b>14</b>
A. Curriculum .....	14
B. <i>Merdeka</i> Curriculum.....	21
1. The Definition of <i>Merdeka</i> Curriculum .....	21

## TABLE OF CONTENT

2. Basic Implementation of the Merdeka Curriculum .....	24
3. The Objective of the Merdeka Curriculum .....	25
4. The Characteristic of The <i>Merdeka</i> Curriculum .....	27
6. The Differences between the 2013 Curriculum and the Merdeka Curriculum ..	35
C. Learning Process and Activities.....	38
1. The Definition of Learning .....	38
2. The Definition of Learning Process .....	39
3. Stages of Learning Process in The Implementation of The <i>Merdeka</i> Curriculum	40
7. The Teachers' Perspectives on the implementation of the <i>merdeka</i> curriculum .....	43
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>48</b>
A. Research Method.....	48
B. Place and Time of the Study .....	49
C. Research Participant.....	49
D. Technique of Data Collection .....	50
E. Technique of Data Analysis .....	53
F. The Validity of Data.....	57
<b>CHAPTER IV FINDINGS AND DISCUSSIONS .....</b>	<b>62</b>
A. Research Findings .....	62
1. The implementation of the <i>Merdeka</i> Curriculum in the English learning processes in class VII D of SMPN 1 Karangtanjung.....	63
2. Teachers' perspectives on the implementation of the <i>merdeka</i> curriculum in learning processes and activities .....	96

B. Discussion .....	102
1. The implementation of the <i>Merdeka</i> Curriculum in the English learning processes in class VII D of SMPN 1 Karangtanjung.....	102
2. Teachers' perspectives on the implementation of the <i>merdeka</i> curriculum in learning processes and activities at SMPN 1 Karangtanjung .....	108
<b>CHAPTER V .....</b>	<b>111</b>
<b>CONCLUSION AND SUGGESTION .....</b>	<b>111</b>
A. Conclusion .....	111
B. Suggestion.....	113
<b>BIBLIOGRAPHY .....</b>	<b>115</b>
<b>APPENDICES .....</b>	<b>122</b>

## LIST OF TABLE

Table 3.1 Technique of Data Collection .....	50
Table 3.2 Research Validity.....	57
Table 4.1 Analysis of learning planning in the <i>merdeka</i> curriculum.....	64
Table 4.2 Initial activity in VII D Class at Meeting 1.....	74
Table 4.3 Core activities meeting 1.....	78
Table 4.4 core activity meeting 2.....	79
Table 4.5 core activity meeting 2.....	81
Table 4.6 Core activities meeting 4,5,6.....	82
Table 4.7 Closing activities.....	83

## LIST OF FIGURE

Figure 3.1 Miles and Huberman's 1994 Theory.....	54
Figure 4.1 Planning Process.....	63
Figure 4.2 Non-cognitive diagnostic assessment.....	88
Figure 4.3 Cognitive diagnostic assessment .....	90