

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After the research was carried out, it can be seen that most of the students had problems in speaking English, thus making their level of speaking ability low. That the first problem is student psychology. They are afraid to speak because they are afraid to speak up, make a mistake or the situation creates an uncomfortable atmosphere. Monotonous activities make students bored with class. The second problem is the lack of students' desire to speak English. The third problem is the lack of opportunities to use language. Students who are not given the opportunity to practice using the language cannot improve their speaking skills. After the researchers treated students using classroom debates method to improve their speaking ability, the results showed that students' speaking ability improved. It can be noticed that there is an increase in each cycle of student behavior and achievement. Can be seen from the average value, in cycle 1 the average value is 69.85. And in cycle 2 the average value is 85.45. Classroom debates method facilitate students to speak in a way, they reduce students' anxiety so they can speak freely without fear of making mistakes, because during debates they are forced to speak English, they increase students' motivation in learning to speak, and the most important thing is that students don't think that English is a difficult subject. It can be concluded that the class debate method can solve problems in speaking mastery and improve students' speaking ability.

B. Suggestion

Based on this study, the researcher thinks that the findings will be valuable for different aspects of school growth and other training center members, specifically:

1. For teachers

Talking in classroom debate allows teachers to tackle challenges in the teaching and learning process. Students should be able to do several activities to improve their self-talk abilities. However, the most crucial role of the teacher is to educate students to talk.

2. For students

Students must be competent in the field of education since this is essential in both the educational and learning processes. In reality, uninspired students need a teacher who will keep them motivated until they fulfill the subject's objectives. Good reinforcement helps pupils maintain a good mindset and achieve great achievements.

3. For the school

The findings of this research may be utilized by schools, particularly in teaching English, to assist better students and teacher in the teaching and learning process, as well as reflexes that can stimulate students to enhance their speaking abilities further.