STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for Bachelor degree and submitted to the English education department, the faculty of education and letters wholly constitutes my own original scientific writing.

The other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, prove or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, March 14th 2023



Dewi Ramayanti SRN.191230013

ACKNOWLEDGMENT

Assalamualaikum Wr. Wb

There is no valuable to be said but all praises to be Allah, the almighty God, the lord of the world, the master of the day after, the creator of everything in this universe, who has given the mercy, direction, guidance, fluency and pleasure. It would be possible for the researcher to finish this paper.

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Serang, March 14th 2023

Dewi Ramayanti

SRN.191230013

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ABSTRACT

Dewi Ramayanti. 191230013. 2023. The Implementation of Classrooms Debate to Improve Speaking Ability. (Classroom Action Research Eleventh Grade of MA Darul Iman).

The purpose of this study was to improve students' English speaking skills through the class XI debate method at MA Darul Iman. The method used is Classroom Action Research (CAR) developed by Kemmis and Mc Taggart (1992). Consists of four steps, namely planning, action, observing, and reflecting. The problem fixes in this study are carried by a series of cycles. The research procedure was carried out with maintenance of two cycles. Each cycle consists of four steps, namely planning, action, observation, and reflection. Collecting data using tests, observation. Analyze the data using the average of each test in the cycle. The results show that students' speaking skills improve. It can be seen that there is an increase in each cycle of student behavior and achievement. Action learning strategies facilitate students to speak in a way, they reduce students' anxiety so they can speak freely without fear of making mistakes because during the debate they are forced to speak English and over time they become accustomed to it, they increase students' motivation in learning to speak, and most importantly students don't think that English is a difficult subject.

Keywords: Classrooms Action Research; English Speaking Ability, Classroom Debates

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Dewi Ramayanti

"The Implementation of Classroom Debates to Improve Speaking Ability

(Classroom Action Research Students Eleventh Grade at Darul Iman)"

has been approved by the research paper adviser for further approval by the board of Examiners.

Serang, May 31th, 2023

Adviser I

Prof. Dr. H. Ilzamudin, M.A.

NIP. 196108291 99031002

Dr. Hj. Anita. S.S., M.Pd.

Adviser II

NIP. 19770410 200312 2 001

Acknowledged by: The Head of English Education

Dr. Hj. Anita. S.S., M.Pd.

NIP. 19770410 200312 2 001

"THE IMPLEMENTATION OF CLASSROOM DEBATES TO IMPROVE SPEAKING ABILITY (CLASSROOM ACTION RESEARCH STUDENTS ELEVENTH GRADE AT DARUL IMAN)"

By:

Dewi Ramayanti

SRN: 191230013

Under the Supervision of:

Adviser I Adviser II

Prof. Dr. H. Hzamudin, M.A.

NIP. 196108291 99031002 NIP. 19770410 200312 2 001

Acknowledged by:

The Dean of Education and Teacher

Training Faculty

Dr. Nana Jumhana, M.Ag.

NIP. 19711029 1999903 1 002

The Head Of English Education Department

Dr. Hj. Anita. S.S., M.Pd.

Dr. Hj. Anita. S.S., M.Pd.

NIP. 19770410 200312 2 001

THE BOARD EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Dewi Ramayanti has been approved by the board examiners as a partial fulfillment of the requirement for Bachelor Degree in English education department.

Serang, June 17th, 2023

The Board Examiners

or. Apud, M.Pd	Chair Person
VIP. 19710117 200312 1 002	40-
Yazid Rukmayadi, M.Pd	Secretary
NIP. 198607212020121001	1/5.
Dr. Hj. Fitri Hilmiyati, M. Ed	Examiner I
NIP. 197006141997032001	
Dr. Tatu Siti Rohbiah, M.Hum	Examiner II
NIP. 19830205 201101 2 009 Prof. Dr. H. Ilzamudin, M.A.	Adviser I
NIP. 196108291 99031002	
Dr. Hj. Anita, S.S., M.Pd.	Adviser II

NIP. 19770410 200312 2 001

DEDICATION

This Research paper is dedicated to:

My beloved parents, Mr. Djawira and Mrs. Tini Suhartini, who always provide endless support, facilities and affection. Next, my two beloved sisters Siti Julaeha and Ika Suhartini, and my twin sister Devi Ramadayanti. Then, my beloved friend Amelia Damayanti and others. That i cannot mention one by one who always help me in every step of my paper and help without expecting anything in return.

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For all of you who are striving for your dreams, i just wanna to tell you that you should believe in yourself and don't let anyone bring you down you know negativity does not exist it's all about positivity alraight so keep that in mind. But anyways, have good friend around you, have good peers surround yourself with good people, because you are a good person too.

~Mark Lee~

A BRIEF BIOGRAPHY

Researcher Dewi Ramayanti was born in Pandeglang, Banten, on December 26st, 2000. She is the third child of four siblings and she has a twin. Completed basic education at SDN Citeuluk 01 Kab. Pandeglang-Banten in 2013, while junior high school at the Integrated Darul Iman Islamic Boarding School in 2016 and his vocational school majored in nursing at Karya Wisata Vocational School, Pandeglang in 2019. In 2019, he immediately continued the English education education program. Department, Faculty of Teacher Training and Education, State Islamic University "Sultan Maulana Hasanuddin" Banten.

He was one of the students who had participated in various campus organizations such as choirs and student press organizations in semesters 1-3, after that he was no longer active in campus organizations because he chose to become a content creator on instagram and is still going on until now while still focusing on learning on campus, and want to continue until after graduating from college.

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