

CHAPTER V

CONCULASION AND SUGGESTION

After collecting the data and analyzing the result of the research, the researcher drew some conclusions and suggestions. This chapter presents conclusion of the study are built up based on the data analysis, which was discussed in Chapter 4 of this research report. Some recommendations are addressed to those who are interested to analyze students' perception on the process of learning speaking in English courses during pandemic covid-19.

A. Conclusion

Based on the result of finding and discussion, it can be concluded based on the problem statement “ How is the student's speaking ability on Joining English course during pandemic covid 2019?”, “How is the process of speaking teaching and learning during pandemic at MAN 1 Kota Serang?”, and “How is the students' perception in process learning speaking of joining English course?”.

1. Based on the result, the researcher found that the ability of students on joining English course is in average level based on the researcher rating with criteria of English speaking assessment
2. The result of observation shows the process of speaking teaching and learning during pandemic at MAN 1 Kota Serang used g-meet application, link Youtube, and Whatsapp group. The researcher find

of difficult to take online classes during pandemic, because it is difficult to get a stable signal that disturbs students' concentration during online class learning, it is difficult to work together when there are group assignments, and it is easy to get stressed when studying online.

3. Based on interview that the students' perception in process learning speaking of joining English course, the researcher concluded that all of the students who joining English course had a positive response. The students claim that this English course very useful for them, especially for their speaking.

B. Suggestion

Based on the conclusion above, the researcher suggest the following things:

1. For the English teacher at MAN 1 Kota Serang

Hopefully, in the future, the English teacher are expected to be able to create a fun learning atmosphere, such as doing ice breaking by giving games related to the subject matter to be delivered, this can be done at the beginning or in the middle of learning to reduce students' boredom and stress in facing learning. Providing feedback on a regular basis and being more communicative to students can also make students' attention and concentration stay focused on the lesson.

The teacher also expected to further increase creativity in the presentation and delivery of material to help students focus and understand the material easily, such as preparing learning media in the form of animated videos, quizzes with themes that students like, and using an additional application such as Youtube, Quizizz, and Quipper School.

2. For School

Hopefully, in the future, the school will help solve the problem or pay more attention to the problem of some students who may have inadequate facilities for online learning.

3. For the Students

Hopefully, in the future, the students will be better to increase their interest in learning English and adapt themselves to use other platforms to overcome the lack of understanding of the material. The students are also expected to help the teacher in creating a fun learning atmosphere and expected to be able to make learning targets and prepare subject matter early so that during the lesson, students can easily understand the lesson. For the problem of an unstable internet network, it is better for students to find out what internet networks are good for their respective regions, this will minimize the occurrence of material lags and learning time is not wasted.

4. For the next Researchers

Future researchers can use this study as additional research and explore more about the process of learning speaking in English, if future researchers have problems that are similar to this study, it would be better to add more research instruments specifically to the observation and interview to further strengthen the data.