

CHAPTER I

INTRODUCTION

A. Background of Research

In this world, there are diverse languages that human use for communication, as aimed efficient communication, one of languages are chosen for communication across languages that we know as international language

English language as an international language is one of the most important languages that must be mastered by students, because it related to education and future career. In English language there are four skills in English language: Listening, speaking, reading and writing that are usually separated from each other. Speaking has been found to be different from the other skills because Speaking is the most basic means of human communication and this skill requires more practice to master.

In Indonesia, English language is as a foreign language not the second language, this because in Indonesia, have a multitude of languages, they have to learn their mother tongue and then learn the national language (Indonesian), then foreign languages, because of this habit sometimes affects the mastery of foreign language, especially English language.

On December 31, 2019, a case occurred namely the covid-19. The Covid-19 outbreak has an impact on the education sector which limits the distance from one element to another, the meaning of the elements here are : Teachers, Students, and parents. Given the pandemic period, time, location, and distance became the biggest problems during a pandemic, because the learning system in schools was shifted to distance learning system, namely online.

In the recent years, the English learning has developed increasingly, it seen from the technologies that designed for supporting English learning such as duolingo, u-dictionary and others application. However, there are many technological developments their make it easier to learn English, there are still many students who have not improved their English much. This because the lack of ability to learn English independently, or known as ottodidact learning. English courses are one way to improve Student's language skill especially Speaking skill.

Which means that speaking skill in students of English as a foreign language condition is quite challenging. However, the students had different perception about speaking some of the students think that speaking is a language skill that is difficult to practice because they are not familiar with pronouncing English words. Some argue that they are embarrassed to speak English because environment does not support

them in speaking English deliberately. Besides, the lack of vocabulary and grammar knowledge makes them embarrassed to speak up. Furthermore, the duration of the English class only two hours a week, that time is not enough to be effective to practice speaking English, because speaking is known to be a productive skill and it may not improve without practice and practice makes her perfect.

Beside on the English courses, usually, the English courses make the structure activity or process learning English for their member. They do a lot for the activity English learning such as discussion and practice that focus on speaking activity. The members are required to send a voice note on how they recite something, practice their tongue with a tongue twister, sometimes reading dialogue to see the pronunciation every day. Every week they have the task to practice their tongues to become accustomed to English vocabulary. They have also committed to keeping active in the group.

The students perceive that the English course can improve their speaking skills. they also feel comfortable when speaking English in the discussion forum in the English students. Yet, from this information, not all students who have a positive perception of the English course have high speaking ability. On the contrary, it does not mean that students who have negative perception of English course have low speaking ability.

The researcher took study case at school “MAN 1 Kota Serang” and for the sample research are students of MAN 1 Kota Serang in improving English skill especially speaking who joining English course. The researcher took research at MAN 1 Kota Serang because it is located in the middle of the city and surrounded by good schools, has get the accreditation is very good accreditation (A). MAN 1 Kota Serang itself already has quite a lot of alumni so it can be qualified to be studied.

Based on the information above the researcher interested to research about exploring student’s perception on learning speaking in English courses and to know whether there is the analysis between in student’s perception of joining English Course and their speaking skill. So, the Researcher interested to conduct a research entitle “**Exploring student’s perception on the process of learning speaking in English Courses during pandemic Covid-19**”.

B. Identification of Problem

Based on background above, the researcher found several problems toward improving speaking skills in English course.

First, students are learners of English as a foreign language. Therefore, students are not accustomed to English words. Moreover, the difficulty of adjusting English pronunciation to Indonesian becomes a challenge for students. Sometimes there are pronunciation mistakes and

incorrect selection of words to them. This matter causes students not confident speaking in English.

Second, students need more time to practice English. As we know, the time to study English in regular classes is limited. English learning time students have less effective in practicing their English skills. students need a special time and place to study English more intensely. Some students cannot use and practice English in the classroom and real life.

Third, all of the students have different perception about English course some students do not know the benefits of joining an English course. There are still many students who have not realized the benefits of joining an English course. It assumed that students who have positive perception of joining English course will be more successful to speak rather than the students who have negatif perception.

C. The Statement of Problem

Based on the background above, the researcher will take three main problem as follows :

1. How is the student's speaking ability on Joining an English course during pandemic covid 2019?
2. How is the process of speaking teaching and learning during pandemic at MAN 1 Kota Serang?

3. How is the students' perception in process learning speaking of joining English course?

D. The Objective of Research

The Objective of this research as follows :

1. To describe the student's speaking ability on Joining English course during pandemic covid-19
2. To describe the process of speaking teaching and learning during pandemic at MAN 1 Kota Serang
3. To describe the students' perception in process learning speaking of joining English course

E. The Significance of Research

The benefits of research are divided theoretically and practically as follows:

1. Theoretical

The researcher really believes that the readers will gain a great deal of knowledge from this study and will also be able to contribute and provide empirical data to support the impact of enrolling in an English course on Students' speaking skill.

2. Practical

- a. Hopefully, the result of this study to improve Speaking skills by joining the English Course.

- b. It is hoped that the result of this study is expected to help teachers to find out English proficiency in speaking skills
- c. Researchers can gain more knowledge and develop our ability to teach English courses well. Researchers can also find out how conduct research, especially quantitative research.

F. The Scope of the Research

This study to research student's perception on the process of learning speaking in English Courses during Pandemic Covid-19 at MAN 1 Kota Serang.