

## STATEMENT OF ORIGINALITY

Here with I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, July 31<sup>th</sup>, 2023



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## ACKNOWLEDGMENT

*In the name of Allah, the merciful, the Compassionate*

There is no valuable words to be said but all praise be to all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer be possible for me myself to finish the paper.

Here with I would like to express her profound gratitude, more than she can express, to Dr. H. Abdul Muin, S. Ag., M.M., my first advisor, thank also go to Hj. Eulis Rahmawati, S. Pd., M.Pd, my second advisor, for the correction and invaluable criticism. In addition, also very much indebted to Dr. Anita, S.S., M. Pd, the head of the English Education Department.

Last, but far from least, her very sincere thanks especially go to her own beloved parents, and all of those who have helped him, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never been written.

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## ABSTRACT

**Iin Fatimah.** 181230184.2023. Exploring Student's Perception on The Process of Learning Speaking in English Courses during Pandemic Covid-19.(*A Case study on students of MAN 1 Kota Serang who join English courses*).

This research explain about Exploring student's perception on the process of learning speaking in English courses during pandemic covid-19 at MAN 1 Kota Serang. This research used qualitative research method. The researcher took 12 students at eleventh grade who joining English courses. In collecting the data, the researcher used observation, interview and documentation. The researcher used three major phases of the data analysis, they were; data reduction, data display and conclusion drawing. From the data analysis, the researcher found the ability of students' speaking skill in average level based on the research rating in the interview and the researcher found there were some students have a positive perception of students who joining English course during pandemic are: the students feel improved their English speaking ability,more confidence to speak English than before join, and the process of learning speaking English is funny and comfortable.

**Keyword:** *Student's perceptions, English Courses,Speaking*

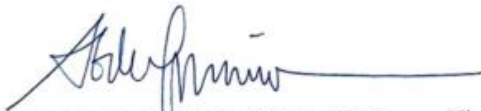
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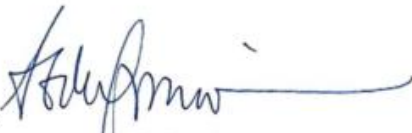
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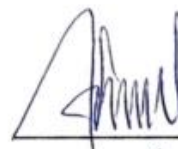
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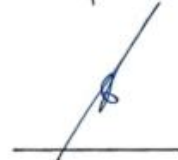
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## DEDICATION

*This research paper dedicated to:*

*The writer's beloved parents as her first respected  
teachers:*

*Fatullah*

*And*

*Umsitoh S.Pd*

## MOTTO

*There is no meaning process. Keep struggle! Because your success comes from your struggle not your results. Shining with your own light.*

*(Tidak ada proses yang tidak bermakna. Tetap berjuang! Karena kesuksesanmu datang dari perjuanganmu bukan dari hasilmu. Bersinarlah dengan cahayamu sendiri.)*



## **A BRIEF BIOGRAPHY**

The writer, Iin Fatimah, was born in Serang, Banten, on February 5<sup>th</sup> 2000. She is the second child, out of three of Fatullah S.Ag and Umsitoh S.Pd. she finished her elementary education at SDN Tirtayasa 1 in 2012, whereas her junior education at Al-Rahmah Boarding School, Walantaka, Banten in 2015 and her senior high education at MAN 1 Kota Serang, Banten in 2018. Three years later, i.e. in 2018, she continued her education program of English Education Department, Faculty of Education and Trainings, the University for Islamic Studies “Sultan Maulana Hasanuddin” Banten.

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