

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

According to the philosophy expressed in the myth and religion of many people, language is the source of human life and power.<sup>1</sup> Language is a communication tool to express ideas, feelings, opinions, opinions in spoken and written form. English is the international language that has an important role in the current era especially in Education world, where English is now included in subjects in schools as a foreign language. Mastery of International language is something that needs to be developed at this time, to be able to complete at the Internasional level. Scientific and technical competition at the Internasional level is increasingly being encouraged, supported by mastery of good and correct teaching languages. As Internasional language, English can certainly connect everyone with the worlds in various ways, including educational aspects.

Globalization may create the world's population, especially scholars, meet more often, hold conference, seminars, discuss, negotiate and engage in other activities of the same country. This all demands the use of a language which is also global in nature as a means the interaction.

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<sup>1</sup> Victoria Fromkin, Robert Rodman, Nina Hyams, *An Introduction to Language* (New York: PreMediaGlobal, 2009) , p, 1.

Therefore along with increasingly felt the influence of globalization, educators, scholars, lectures,

executive function holders, maybe one day everyone will be required to speaking English.

Currently English has a very important role because used in almost all countries as a native and international language. Today, mastering English extremely important. Almost all message from different products, places, apps, websites, and more are always in English. In addition to the fact that English is one of the criteria in almost of types of jobs. Therefore, English has been included in the learning curriculum as local content and began to be studied from the fourth grade of elementary school.<sup>2</sup>

English proficiency includes four skills, which is listening, reading, speaking, and writing. All four skills are used together to communicate. The four types of skills have different levels of understanding. So it can be different ways of learning too. Effective mastery of English will support improving the quality and capability of the learner, so that they can compete in today's technological and modern era. And Speaking for most people is considered the most difficult skills because it includes

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<sup>2</sup> Sjafty Nursity Maili, "Bahasa Inggris pada Sekolah Dasar: Mengapa Perlu dan Mengapa Di Persoalkan", Jurnal Pendidikan USIKA, Vol 6 No 1, Maret 2018, p. 26.

many aspect of language English skills, including pronunciation, vocabulary, grammar, listening at once. The ability to speak english is a skill to delivered one's thoughts to other orally, but speaking ability is difficult to develop if not trained continuously.

Nowadays, speaking English fluently has many advantages. Speaking in English not only makes you fluent, but also can make you confident. Often students do not dare to speak English, because there is not much practice and enrich English vocabulary. In addition, the students also received less motivation so that their interest in learning English was lacking. Students think a lot that the hardest skill to learn is speaking, considering viewed from a day to day basis Indonesia people do not use English as a the main language used everyday life. So that In learning, many students lack confident which requires the teacher to use fun learning method.

At Mts Al-Hidayah there are several problems experienced by students that make students uninterested in learning English, especially speaking. The first is students are lacking in vocabulary and pronunciation, if observed, students have studied English since elementary school. Supposedly after learning English for a long time students know some vocabulary and how to pronounce the word, but in reality there are still many students who are lacking in vocabulary

knowledge and pronunciation, causing students to be increasingly uninterested in learning English, especially Speaking.

Second, students lack motivation and interest in English. In this era of globalization, students should be aware of the importance of mastering English, but in fact students still seem not to care about English and there are even some students who are not interested in learning it, this is all of course due to lack of motivation in students. Ideally in the current era students should be able to see some of the benefits of learning English, especially speaking skills which are very important.

The third is that students are not confident in speaking English, for someone who has studied English for many years, Speaking should be common place but the fact is that there are still many students who are not confident to start speaking English.

And the last problem is lack of media and monotonous learning in class. The success of education is certainly influenced by the students learning process in the classroom. Monotonous class causes students to be less interested in learning English. So that teacher professionalism is highly demanded some techniques that can be applied in language learning English. However, these techniques must also be adapted to English skills (English language skills) and English components (language components English). In this research, researcher focused on

teaching Speaking for students. This study uses game media to improve students' speaking skills.

Since the development of science and technology increasingly requires something different or a change in the learning process. The teacher's effort in teaching students are a very important part to achieving the success of the planned learning objectives. The guidelines contain the teacher's responsibilities in planning, applying and evaluating learning activities. In the implementation of learning methods of education, educators use different methods when applying educational learning methods. Including learning through while playing or otherwise. In essence these two methods support each other in learning process.

Creative, practical and fun things are one of the things that the current generation likes, including the learning process. Therefore learning using games is very suitable for the character of students today.

To create a learning atmosphere from passive to active, from rigid to moving and from boredom to joy, teachers can use the play while learning method. This method is geared towards learning objectives efficiently and effectively in a happy atmosphere despite discussing difficult or heavy matters.

The use of the game method is expected to provide a more relaxed and fun learning atmosphere, as a result it can foster an interactive

learning atmosphere, foster enthusiasm and motivation for students learning, increase and strengthen social solidarity, broaden horizons, and increase learning achievement.

Games are often categorized as dangerous media by both parents and educators. This partly because of their understanding that students spend their time playing games just for fun. They also think that learning and having fun cannot coexist and that learning requires deliberate hard work, not fun. Whereas game media will arouse student's curiosity, stimulate their reaction to the teacher's explanation, permit students to touch the article of the lesson study, facilitate them concretize one thing abstract then on.

In the educational game method, it aims to convey understanding (concept), transmit values and solve problems, among other things, in addition it can also promote the cognitive, affective and psychomotor aspects.

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To overcome the problem, the researchers tried research using action learning strategies to improve student's speaking skills. The game media used is Taboo game. Based on the description above, then the title of the research being conducted is "The Influence Taboo Game on Students Speaking Skills at Eight Grades of Mts Al-Hidayah Ciomas".

## **B. Identification of Problem**

After conducting observation the researchers found some problems that causes students has no interest in learning English including speaking english in Eigh Grades of Mts Al-Hidayah:

### **1. The students lack vocabulary and pronunciation**

The first problem that students often experience is the lack of vocabulary and pronunciation. Pronunciation and vocabulary are elements that may guide a person with a view to have the ability to speak fluently. The spelling and pronunciation are distinct in English, so this is why students have a few problems in pronouncing English words. And In English language learning, something that can not be ignored is vocabulary. Mastering vocabulary is very basic, speaking English will be more difficult if lack of known vocabulary. To master the vocabulary, students must often open a dictionary, but based on

observation the researchers found that students rarely did that, and they rarely even brought a dictionary to classroom.

2. The students lack motivation and interest in speaking English

In any activity, the wrong motivation leads the wrong results. For most students, learning english including speaking English is just a requirement that needs to be met. It is important that they take English lessons. As a result, they learn to do their best without having to commit. That kind of motivation, just to meet school requirements.

3. The students are not confident when speaking English

Students at school have low self-confidence, especially when speaking. It is a great disaster for Indonesian students to be able to become a competitive society in globally competitive world. Some students understand English very well but are not confidence which allows them to improve thier speaking skills.

4. Lack of media and monotony in learning english in class.

In learning English language media is important factor for teaching and learning activities. Creative and groundbreaking English learning media are required in order to raise student's awareness to be interested in learning it. That is the ability of the teachers to package very well creatively and innovatively is expected to improve student's English skills. From observation, it was found that the English teachers in the

classroom only gave material with the method of explaining without using fun media. So students feel bored and has No. interest in learning English.

### **C. Formulation of Problem**

Courtesy of the background of the study and identification problem above. The researchers formulated the research question follow:

1. Is there any significance difference in student's speaking skills of the eight grade of Mts Al-Hidayah between those who are learning speaking by using taboo game and those who are not?

### **D. Objective Of the Research**

In connection with the problem above, the objective of the research are:

1. To find the significance difference in student's speaking skills of the eight grade of Mts Al-Hidayah between those who are learning speaking by using taboo game and those who are not.

### **E. Significance of the Research**

The researcher is hoped that the research can make a positive contribution to the English language learning landscape and will benefit students, teachers and researchers in many ways:

1. For student

The result of this study may be able to help students to improve speaking skills and increase student's interest in learning English using fun learning methods.

2. For teacher

Every teacher might be able to try using fun learning methods so that students don't feel bored during learning activities.

3. For researchers

As additional information and knowledge about experience in education, especially in teaching speaking using media to a better future English teacher.

## **F. Organization of writing**

In this research, The researcher organizes this paper as follow:

Chapter I is Introduction with consist of the Background of the Study, Identification of Problem, Statement of the Problem, Significance of the Study, and Organization of Writing.

Chapter II is Theoretical Framework. It discusses about Literature Review it includes Definition of Speaking, Basic Types of Speaking, Component of Speaking Skill, and Classroom Activities. Definition of Game, Definition of Taboo Game, Procedure of Taboo game. Previous Study, Hypothesis and Theoretical Framework.

Chapter III is Methodology of the Research, it includes Research Design, Population and Sample, Research Design, Research Instrument, The collecting of data, Data Analyze Techniques and Hypothesis.

Chapter IV is Research Finding and Discussion.

Chapter V is Conclusion and Suggestion.