

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitter to the English Education Department, The Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the writings and opinions of other person's contained in this paper, I have mentioned the quotations clearly in accordance with the scientific ethics that apply in the field of writing scientific papers.

However, if the originality of this paper proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, July 25th 2023



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ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate

Thanks to Allah SWT the lord of the world, the almighty God, who has sent Muhammad, Peace be upon him, to be his prophet and messenger for people all over the world. For the grace of Allah, the writer finally able to complete the thesis entitled “ The Influence Of Taboo Game On Student’s Speaking Skills (A Quasi Experiment at Eighth Grades of Mts Al-Hidayah Ciomas)”. This thesis is a Partial Fullfillment Of the Requirement for the Sarjana Degree. The writer would like to thank to all of those who have given the contribution so that this thesis can be finished. The writer would like to deliver this thank to:

1. Prof. Dr. H. Wawan Wahyudin, M.Pd. and Hj. Eulis Rahmawati, M.Pd as the first and second advisor who had guided and assisted the writer in writing and finishing the paper. Thank you for the correction and invaluable criticism.
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ABSTRACT

Nisrina Nurhikmah. SRN. 191230049. The Influence Of Taboo Game On Student's Speaking Skills. (*A Quasi Experiment at Eighth Grades of Mts Al-Hidayah Ciomas in Academic Year 2022/2023*).

This research investigates the use of Taboo Game. The objective of the research are to find the significance difference in student's speaking skills of the eight grade of Mts Al-Hidayah between those who are learning speaking by using taboo game and those who are not. The method used in this research is quasi experiment with test data collection techniques (pre-test and post-test) and observation. The population in this research were VIII grade students of Mts Al-Hidayah, with a sample of 60 students. Based on hypothesis testing, the hypothesis test used is independent sample t-test. The Independent sample t-test is used to determine whether there is a difference in the average of two unpaired samples. The main requirements in the independent sample t-test are normally distributed and homogeneous data. An according to the output above, From the table above the result of t-count independent sample t-test was 2,737. While t-table was 1,672. Then $t\text{-count} > t\text{-table}$. It's mean the hypothesis is accepted. Then It can be concluded that There is a significant difference in students' speaking skills between those taught by Taboo game (experimental class) and those taught without using taboo game (control class).

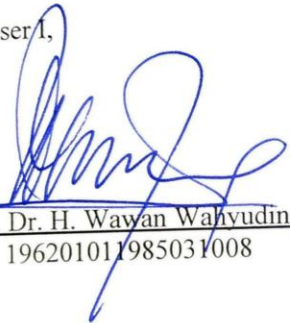
Keyword: *Influence, Taboo Game, Speaking Skills*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Nisrina Nurhikmah SRN. 191230049 entitled "The Influence Of Taboo Game On Student's Speaking Skills. (A Quasi Experiment at Eighth Grades of Mts Al-Hidayah Ciomas)" has been approved by the research paper advisers for further approval by the board of Examiners.


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(A Quasi Experiment at
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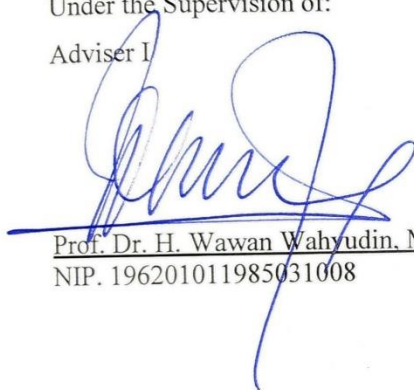
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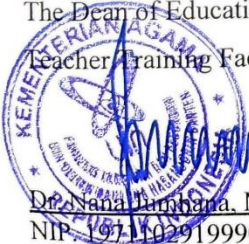

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DEDICATION

This research paper dedicated to:

1. My beloved parents M. Jazuli AS, S.Pd.I and Ruhamah M.Pd, both of them are the ones who make everything possible so that I can get to the stage where this paper is finally finished. Thank you for all the sacrifices, good advice and prayers that you never stop giving me.
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MOTTO

**“Every Thing You Lose Is A Step You
Take”**

Taylor Swift

A BRIEF BIOGRAPHY

The writer, Nisrina Nurhikmah, was born in Serang, Banten on August 15th 2000. She is the third child of M. Jazuli AS, S.Pd.I and Ruhamah S.Pd.I. She finished her elementary education at MI Anwarul Hasan Ciomas Serang in 2012, and finished junior high school at Al-Hidayah Islamic Boarding School in 2015, and then completed senior high school at Daar El Istiqomah Modern Islamic Boarding School in Serang in 2018, before she entered college, she continued her dedication (teaching) at the Islamic boarding school where she graduates for a year, then in 2019 she continued her education at the State Islamic University of Sultan Maulana Hasanuddin Banten.

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