

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the researcher about “The Influence of Murder Strategy toward Students Speaking Skill” at the eight grade of SMP Negeri 1 Cikande, the researcher conclude that:

1. The students speaking ability at the eight grade of SMP Negeri 1 Cikande before given a treatment are low. It can be seen from the result of pre-test at the experimental class, the lowest score was 43 and the highest score was 64 and the students average score was 52,13. The result of the pre-test at the control class, the lowest score was 39 ad the highest score was 64 and the students average score was 52.53.
2. Using Murder Strategy in teaching speaking was an effective way in improving students speaking skill. It can be seen from the result of students’ post-test which is bigger than pre-test. The average of an experimental class in pre-test was 52,13 while the post-test was 74,73. While the average score of control class was 52,53 in pre-test and 63.60 in post-test. Furthermore, from the hypothesis test, it is known that the

significance test by comparing t-count and t-table in this study can be determined using the t distribution table at a significance of $0.05/2 = 0.025$ (two-tailed test) with $df = n-2$ or $df = 30-2 = 28$, and get a table of 2.048. With the test criteria $t\text{-count} > \text{from t-table}$ or $4.024 > 2.048$ at a significance level of (a) 5% then H_0 is rejected and H_a is accepted or there is a significant influence on students' speaking abilities using the murder strategy, It means the researcher rejected $H_0 : t_0 < t_t$ that there was no significant influence between students that being taught by using Murder Strategy and accepted $H_1 : t_0 > t_t$ that there was the influence between students' that being taught by using Murder Strategy. Based on the explanation above shows that the difference treatment makes different result in between experimental and control class, it means using Murder Strategy in speaking was more effective than not using it.

B. Implication

Murder Strategy can be used by teacher to increase students' speaking ability. Students are able to organize themselves, and make enjoyable atmosphere by using this strategy. Through using Murder

Strategy in the classroom, teacher and students obtained many kinds of benefits. But as a matter of fact, Murder Strategy also has many weaknesses, causing among other, the noisy class, and un-support classroom. Murder Strategy takes to much time and effort on the part of teacher.

With the creation of enjoyable and attractive learning atmosphere, the students can also learn enjoyable and in the long term their achievement in speaking ability will be improved.

C. Suggestion

After doing the research and collected the data, the researcher want to give some suggestions, especially for the teacher, the teacher should be able to design learning activity well, and teacher should give interesting method or strategy to improve students' speaking ability so teacher should pay more attention to students and find their mistakes, so the teacher can minimize the students mistakes , and the last the teacher should practice more in teaching speaking to the students.

This suggestion also for the Students, Students must study hard especially in speaking ability. One of the strategy that can be used is a Murder Strategy. This way is not only to educate students but also entertain them. In general, the students must pay attention to the lesson

items of English that given by the researcher. In order they can learn English more easily. And the last for the researcher, for the next researcher, the researcher hopes that they would conduct to investigate of the other teaching strategy in speaking ability and could use this study as a reference, develop the implementation of concept this strategy to get better result. The conclusion and suggestion above are given based on the research that was done by the researcher. The researcher hopes the suggestion can give positive contribution for improving the teaching and learning process in SMP Negeri 1 Cikande.