

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of data analysis of the findings in the previous chapter, the researcher concluded that:

1. Based on the result in the findings, it can be proved that the cohesion types which most commonly used was the conjunctions. And follow by reference, reiteration and collocation. Meanwhile, the students' least used were ellipsis and substitution in their descriptive text. This can be proved by the total sum of the students that there are 40 times students used conjunctions, 39 times students used reference, 37 times students used reiteration, reiteration, and 28 times students used collocation, 2 times students used ellipsis and the last substitution used only once.
2. Based on the result in the findings, the average student's ability to compose descriptive text and make it coherent. this can by proven by the finding that their level of writing ability is already at a good level. This can be proven by the fact that 10 students are already a good level of performance and 9 students still need it to a better level.

B. Suggestion

Based on the conclusion presented above, the researcher tries to give some suggestions for English teacher, the next researcher and anyone who read this research as follows:

1. For teacher

Improving writing skills is really important. The methods in teaching writing skill need to be various so it will not make the students get bored with the monotone methods. Various methods in teaching writing skill will make the learning will be more interesting. Teachers are expected to use language that is simpler and easier to understand in explaining to students. And often train students' abilities by giving interesting assignments related to writing.

2. For student

The use of cohesion and coherence in the student's text is really important because with the good skills in writing for student will be a lot more easier in making their own research and it will be easier to understand for other researchers. The students are expected to read and learn more cohesion and coherence so that their writing skills and knowledge improve. Students are expected to add to their vocabulary so as to make it easier to write and also plant the intention and enthusiasm to learn English so that it makes it easier and often

practice skills with small things using English so that you will get used to it.

3. For the future researcher

For future researcher, it is suggested to examine the causes of using cohesion types that are more dominant than the others. As in this study there are more conjunctions but only one substitution. And they have to use different sources to find more types or patterns of cohesion and coherence.