

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusions

Based on the the result from the calculation in the chapter IV we know that the value of t_0 or t_{test} is 11,923 and degree of freedom is 74. According t-table as degree significance of 5% = 1,66 in degree significance 1% = 2,377. After that the researcher compared the data with t_t (t_{table}) both in degree significance 5% and 1% therefore $t_0 : t_t = 11,923 > 2,377$ in degree significance 1%. The statistic hypothesis states that if t_0 is higher than t_t , it means that H_a (the alternative hypothesis) is accepted and H_0 (null hypothesis) is rejected. It shows that there was an influence of using Three-Step Interview technique in teaching speaking than without using Three-Step Interview.

In addition, in order to support the statistical data, the interview result as secondary data also revealed that technique was useful in enhancing students' speaking skill. Students stated that the technique provide them change, more enjoy during class, this technique also makes students more confident in learning speaking English, the technique also gave the students new experience and this technique very helpful for students to expressing their ideas and makes the students get closer each other. And it can be concluded that Three-Step Interview technique was influence in improving students' speaking skill at eleventh grade of MAN 21 Jakarta in academic year 2022/2023.

B. Suggestions

Based on the research and interview, the researcher assumes that using Three-Step Interview technique is suitable in teaching speaking English to a foreign language learner. Therefore the research suggest that English teacher sometimes use a technique like this as an innovation in teaching speaking. The researcher also suggests that teacher can try to use Three-Step Interview technique as a method for classroom activities in speaking English.

By using Three-Step Interview technique, it can make the students be more confident to use English in their activities and be more enjoy and be more interactive each other in the classroom. being aware that speaking is important in global communication, the students should be trained to be confident to speak up their ideas in English fluently and understandable to reach communicative classroom activities.