BAB V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the writer taken the research about "The Effectiveness of Digital Storytelling Students On Students Speaking Skills (Quasi Experimental Research at MTs Al-Fathaniyah Serang". The writer concludes that:

1. Based on the researcher findings, the speaking of students at the grade VIII of MTs Al-Fathaniyah Serang before treatment is low. This can be seen from the results of the pre-test, in experimental class the high score is 40 and the lowest score is 25. Based on the criteria of students scores, it can be seen that the results after the treatment showed that the students scores increased to the highest score is 80 and the lowest score is 50. Then, the speaking ability of class VIII students of MTs Al-Fathaniyah Serang is based on the criteria of students scores, the highest score very good and the lowest score is moderate. Teaching speaking using digital storytelling has a positive impact on learning. The results showed that students' speaking was better than before, students' became more confident in speaking, students easily understand the story, and students' motivation to learn English increased.

2. Based on research at the aspect of speaking is pronunciation, vocabulary, understanding, intonation and fluency to improv of digital storytelling on students' speaking skills (quasi experimental research ar MTs Al-Fathaniyah Serang) is effective, the researcher conclude that the results of the statistical test showed that the t_t was 6.057 while t_0 on degree of significance 5% was 0.278. in short the statistical test shows that $t_t > t_0$ or $6.057 > 0.278$. the results of the t-test show that H_a or the alternative hypothesis is accepted and H_0 or the null hypothesis is rejected. In other words, this research can be concluded that there is a significant effect of aspects digital storytelling to enhance students' speaking skills in grade VIII MTs l-Fathaniyah Serang.

B. Suggestion

1. For Students'

a. The students should make a digital storytelling to increase their speaking skills.

b. The students should practice more in order to get good speaking achievement.

c. The students try to from the study club in order to improve their English learning.

2. For other researcher

a. This researcher can describe learning using digital storytelling in improving students speaking skill.

b. This researcher contributes to researcher in helping to find the best media for teaching speaking skills and getting more for information from this research.

c. The researcher hopes that this researcher can provide benefits and become a reference for other researcher, especially in improving students' speaking skills.