

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of requirement for the Sarjana degree and submitted to the English Education Department, the faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 25 June 2023



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ACKNOWLEDGMENT

Praise be to presence of Allaah, for the blessing of his abundance of grace so that this paper can be completed properly. Sholawat and greetings may always be bestowed upon the king of thw Prophet Muhammad shallallahu'alaihi wasallaam.

The paper entitled **“The Effectiveness of Digital Storytelling On Students’ Speaking Skills (Quasi-Experimental Research at VIII Grade of MTs Al-Fathaniyah Serang City)”**. This was prepared to complete the requirements for a bachelor’s degree (S1) in the English Education Departement, State Islamic University of Sultan Maulana Hasanuddin Banten.

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ABSTRACT

Nihayah, 191230077. 2023. The Effectiveness of Digital Storytelling On Students' Speaking Skills (*Quasi Experimental Research at VIII Grade of Mts Al-Fathaniyah Serang City*)

The objective of the research is to measure the effectiveness of using digital storytelling on students' speaking skills at the Eight Grade of MTs Al-Fathaniyah Serang City. The method in this study was quasi-experimental research. The population is grade VIII at MTs Al-Fathaniyah Serang City which consist of two classes. The sample consisted of two classes, namely class VIII C as the experimental group and VIII B as the control group. Each group consist of 25 students. This research was conducted through the following procedures: giving a pre-test, treatment, and giving a post-test. The data obtained by performance test. The data were analyzed using the t-test formula. The results show that at a significance level of 5%, $t_0 > t_t$, or $6.057 > 0.278$. the results of this study are that students' speaking skills is better than before, students become more confident to speak, and students' motivation to learn English increases. It can be concluded that using digital storytelling was effective in enhancing students' speaking skills.

Keywords: *Effectiveness, Digital Storytelling, Speaking Skills.*

THE ADVISERS' APPROVAL

This is to certify that the research paper by Nihayah titled ‘‘The Effectiveness of Digital Storytelling On Students’ Speaking Skills (Quasi-Experimental Researc at VIII Grade of MTs Al-Fathaniyah Serang City)’’ has been approved by the researcher paper advisers for futher review by the Board of Examiners.

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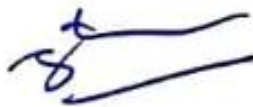


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**THE EFFECTIVENESS OF DIGITAL STORYTELLING ON
STUDENTS' SPEAKING SKILLS**

**(Quasi Experimental Research at VIII Grade of MTs Al-Fathaniyah
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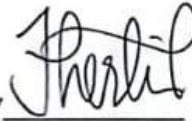
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DEDICATION

Alhamdulillah 'alaa kulli haal

With deep love, this researcher paper is dedicated to

My beloved parents Mr. Jarnudi and Mrs. Usliyah

My beloved brother Ubay and my beloved sister Nadroh

Thanks a lot your supports, advice, sacrifice, struggle and pray in finishing the research. I hope all of your kindness reciprocated by Allaah.

MOTTO

So have patience, Allaah promise is the very truth.

(Q.S. Ar-Rum: 60)

A BRIEF BIOGRAPHY

The writer, Nihayah, was born in Tangerang Banten, on October 16, 2002. The youngest of third siblings, from parents named Mr. Jarnudi and Mrs. Usliyah.

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TABLE OF CONTENTS

STATEMENT OF ORGANITY	i
ACKNOWLEDGMENT	ii
ABSTRAC	iv
THE ADVISER’S APPROVAL	v
THE BOARD OF EXAMINERS’ APPROVAL	vi
DEDICATION	vii
MOTTO	viii
A BRIEF BIOGRAPHY	ix
TABLE OF CONTENS	x
LIST OF TABELS	xiv
LIST OF PICTURES	xv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	1
A. Background of the Study.....	1
B. Identification of the problem.....	6
C. Limitataion of the problem.....	7
D. Research Questions	7
E. Objective of the Study.....	7
F. Significance of the Study	8
CHAPTER II THEROTICAL REVIEW	9
A. Speaking	9

1. Definition of Speaking	9
2. Speaking Assesment.....	10
3. The Characteristic of Speaking	11
4. Basic type of Speaking.....	12
5. Fuction of Speaking	13
6. Teaching Speaking	15
7. Aspect of Speaking.....	16
B. Digital Storytrlling	19
1. Definition of Digital Storytelling	19
2. Advantage of Digital Storytelling	21
3. Teaching Speaking Skills by Digital Storytelling	22
C. Previous Study.....	24
D. The Conceptual Freamework	27
E. Hypothesis	28
CHAPTER III RESEARCH METODOLOGY	29
A. Research Metodology.....	29
B. Reearch Design.....	29
C. Population and Sample.....	30
D. The Technique of Data Collecting.....	31
E. Technique of Data Analysis.....	34
CHAPTER IV RESULT AND DISCUSSION	42
A. The Description of the Data Research.....	42
B. Data Analysis.....	59
C. Analyzing of the Data Research.....	65
D. Discussion	69

CHAPTER V CONCLUSION AND DISCUSSION.....	76
A. Conclusion.....	76
B. Suggestion	77
BIBLIOGRAPHY	79
APPENDICES	83

LIST OF TABLES

Table 4.1 The students'score of pre-test at experimental Class	43
Table 4.2 The students'score of post-test at experimental Class	44
Table 4.3 The students'score of pre-test at control Class	51
Table 4.4 The students'score of post-test at the control Class	52
Table 4.5 The difference score pre-test at experimental Class (x)	61
Table 4.6 The difference score pre-test and post-test control Class (y)	63
Table 4.7 The result of experiment Class (X1) and control Class (Y2)	64

LIST OF GRAPHIC

Graphic 4.1 The comparison of Pronunciation in score pre-test and post-test at the experimental Class	46
Graphic 4.2 The comparison of Vocabulary in score pre-test and post-test at the experimental Class	47
Graphic 4.3 The comparison of understanding in score pre-test and post-test at the experimental Class	48
Graphic 4.4 The comparison of intonation in score pre-test and post-test at the experimental Class	49
Graphic 4.5 The comparison of Fluency in score pre-test and post-test at the experimental Class	50
Graphic 4.6 The comparison of Pronunciation in score pre-test and post-test at the control Class	54
Graphic 4.7 The comparison of Vocabulary in score pre-test and post-test at the control Class	55
Graphic 4.8 The comparison of understanding in score pre-test and post-test at the control Class	56
Graphic 4.9 The comparison of intonation in score pre-test and post-test at the control Class	57
Graphic 4.10 The comparison of Fluency in score pre-test and post-test at the control Class.....	58

LIST OF APPENDICES

Lesson plan	83
Pre-test and post-test	129
Paper Advisor Letter.....	137
Research Permission Letter	139
The Statement Letter from the principle of MTs Al-fathaniyah Serang	140
Consultation Book.....	141
T-table	146
Documentation	147