

CHAPTER I

INTRODUCTION

A. The Background of Study

Although English is a foreign language in Indonesia, since elementary school we have been learning English. People convey anything to their friends, family, or when in the public area. Speaking is our habit to communicate with other people that we do a continuous activity. Especially for the students, that must master speaking skills. Language skills are so important to connect with other people. But the students often feel not confident when speaking in class. One of the most difficult aspects to master for the students is speaking ability. He also stated the causes because of the student's laziness to study English, shyness, environmental factor, and seldom practicing English speaking.

In Indonesia, also there is a problem with students speaking or mastering English. The students lack in expressing and sharing students ideas in the English language, are scared to speak, not confident with their abilities. Teachers have a problem improving students speaking skills

because the students did not respond actively to a learning activity.¹ Thang stated that if the students have high motivation, interest, and positive attitudes the chance for successful bigger than the students that don't have positive attitudes and do not have high motivation. On the other hand, the students that have low motivation and interest are disabled to achieve in learning activities. Motivation can influence students' responses and act known as attitudes.²

Lack of self-confidence that faced by the students become problems not only for students, but also for institutions, their disciplines, and the effective implementation of curricula. Nowadays, the current crisis in the education system come from lack self-confidence of the students, resulting in many students experiencing poor participation and poor progress after spending too much time in class. According to Norman & Hyland states that confidence is a learning factor that can influence student participation and progress in learning activities. Kanza also stated that Confidence is very

¹ D. S. Pratiwi and C.Prihatini, "Problems And Difficulties Of Speaking At Muhammadiyah Lampung University Students In Covid Pandemic", Journal Of English Education And Linguistics, Vol 2 No1, (June, 2021)

² Thang , Siew Ming and Ting , Siew Ling and Nurjanah Mohd Jaafar, (2011). "Attitudes And

Motivation Of Malaysian Secondary Students Towards Learning English As A Second Language: A Case Study. 3L; Language,Linguistics And Literature," The Southeast Asian Journal of English Language Studies, (November, 2014)

important for students to take risks and role in learning activities and have spirit and work hard to reach their goal without feel anxious about the result. Houwer, Holmes, & Moors defined that learning is the set of changes attributed to a person's behavior resulting from the experiences done by the people.

Based on Taylor & Mackenney describe that learning as a everlasting change in an individual's behavior. They also describe that learning as the act of involvement of the students in activities and earn knowledge by sharing experiences and gathering information from the teachers.³ Because Brown defined Confidence in general is crucial for the students when involved in social life and specifically in academic achievement.⁴ Also according to Goel & Aggarwal stated that persons that have confidence feel socially competent, mature in emotional, smart, successful, satisfied, optimistic, independent, self-assured, and ability in leadership. It can be argued that the presence of self-confidence in students is crucial because it will enable them to believe in their abilities, not easily to give up and faced every challenges, and complete

³ Omidullah Akbari, Javed Sahibzada. "*Students' Self-Confidence and Its Impacts on Their Learning Process*". American International Journal of Social Science Research (2020)

⁴ Agus Salim. "*General Self-Confidence And Its Implication On Students Achievement In Oral Presentation*" JEELS. (2015)

all duties assigned independently and to the best of their abilities.⁵ The background of the research because from Rafiq Ahmad Lone that stated, self-confidence had a significant impact on academic achievement and vice versa among the students, from researcher experience that passive in learning activities and not easily to express or share opinion or idea because feel not confidence also from the previous study that showed that many students that have low self-confidence.

Based On The Problem, the researcher conducted research entitled “Exploring Students’ Self-Confidence in Speaking Speaking Skill by Roleplaying as a News Anchor” to explain about students confidence in speaking skill based on indicator of self-confidence. Belief is confidence of trustiness about particular that is trusted. Hakim stated that self-confidence about students’ ability and with their self confidence that make people struggle and achieve their goal. Self-confidence quite important for every aspect of people life but so many people still struggle to find it, they feel hard to achieve their goal.

Gap analysis of previous study held by Roswita Aboe previous research also to Enhancing The Students Speaking Interest not students self-

⁵ Nurhayati, Rosmayadi and Buyung. “*Efforts To Improve Student’s Self Confidence Using Collaborative Learning Model*”. Jurnal Pendidikan Matematika Indonesia. (September, 2017). 57

confidence. Also Ikrar Genidal Riadil undertitled “A Qualitative Study: Investigating EFL Learners’ Self- Confidence to Decrease The Reticence in Speaking Ability” only use questionnaire to collect the data, aims to improve students self-confidence in speaking ability at 5th semester of english education in Tidar University. The result show 55% or 11 students that the students feel unrelaxed and unconfident in speaking English, and only 9 or 45% students feel relaxed and confident in speaking English. And research question to find out about What are the EFL students’ perspectives of reticence in speaking skill and Do the students have high self-confidence in speaking skills also Students’ interest in learning English that show the students’ more interest in listening than speaking. Researcher don’t find out about the way students to become confident in speaking skill and only use questionnaire.

And next research that held by Muslimah Puji undertitled “An Analysis of Students’ Self-Confidence In English Oral Presentations” that only use interview the collect the data. First question are to know about students’ self-confidence when performing English Oral Presentation and the factors that Influence Students’ self-confidence. The result show, the students’ still lack of confidence and high negative thought, don’t believe in their abilities, and are always pessimistic. Both of them don’t find out about the students’ reason why they can have self-confidence in speaking

activities, the students' way to maintain self-confidence in speaking, and how important self-confidence for student. First research only use questionnaire and still there are the students that don't have self-confidence and unrelaxed in speaking English, second research only use interview for ten students' and there are students that don't have self-confidence as the students' said "Haris: "No, I rarely have a presentation in the classroom because I'm not confident enough and I feel shy talking in front of a group of people". And both of the researcher not interview English teacher of the students.

Novelty of this research, researcher held at Senior High School not in University. Researcher found that there are a lot of students that have self-confidence and all of the students' speaking beside in the class also keep practice and learning to improve my self-confidence in speaking skill that also prove when the students' roleplaying as a news anchor. Researcher use questionnaire to explain about students' self-confidence or based on indicator of self-confidence and also found about the students reason why they can have self-confidence in speaking activities, the students way to maintain self-confidence in speaking, and how important self-confidence for students to have that previous study don't do that also do interview to English teacher of the students.

B. Identification of The Problem

Based on the description of the background of the problem above, the researcher can conclude that the factor that students are not confident and afraid to speak:

1. The common problem that students face in speaking class, they feel not confident and are afraid to make a mistake
2. The students lack practice and motivation in speaking skill

C. Formulation of the Problem

To make focus on “Exploring Students’ Self-Confidence in Speaking Skill Through Roleplaying as a News Anchor ” the researcher formulated this research in the following question

1. How are The Students' Self-Confidence in Speaking Skill?
2. How are The Students’ Build Self-Confidence in Speaking Skill?

D. Objective of the Study

Based on the research question above, the objective of this study is:

1. To know about students’ confidence in Speaking Skill
2. To know how the students’ build Self-Confidence in Speaking Skill

E. The Significances of Research

The researcher hopes for this research gives some significant effect as follow:

1. Students

To explain about students' speaking skill and self-confidence in speaking skill and how the students' build self-confidence.

2. Teacher

To develop teacher ability in teaching and learning English especially to build students' self-confidence in speaking.

F. Previous the study

In this research, the researcher find there are some relevant topics and research that have been conducted :

- a. Ikrar Genidal Riadil in his research undertitled “ *A Qualitative Study: Investigating EFL Learners' Self- Confidence to Decrease The Reticence in Speaking Ability*” at 5th semester of English education Tidar University, which consists of 20 respondents and aims to increase the English as a Foreign Language (EFL) students' confidence in English speaking and only use questionnaire to collect the data. Researcher find about the students' interest in learning English. Listening is the biggest choice 9 students or 45% students,

40% or 8 students into speaking, reading 10% or 2 students, and writing 5% or 1 students'. And only 45 % or 9 students have enough confidence to speak to a group of people in English and feel relaxed in speaking english in comparison there are 11 students or 55% don't have enough confidence when they speak to a group of people in English and not relaxed in speaking English.

- b. Muslimah Puji research undertitled "*An Analysis Of Students' Self-Confidence In English Oral Presentations*" that use descriptive qualitative also only use interview for ten students' about how confident are English students when performing English oral presentations in public speaking class. and the factors that influence students' self-confidence. The result show that, the students' not confident enough and feel shy talking in front of a group of people the students', often feel afraid, nervous, anxious, and have other negative feelings when performing English oral presentations.
- c. Roswita Aboe in her research entitled *Enhancing The Students Speaking Interest Through News Reporting Technique* in Khairun University, North Maluku according to her the result in this research can be concluded that most of the college students 74% very, 22% interested in improving their speaking skills through reporting news, 4 % students moderate and 0% consider that news reporting method

is no interest. She applies qualitative and quantitative methods. The population of this research was 90 students of degree students in English education at Khairun University in 2014-2015. The instrument of this research used a Questionnaire with Likert scale analysis to find out the students' interest in the news reporting method.

G. The Organization of the Writing

This paper consists of five chapters to present all the information to the reader about this thesis

CHAPTER 1: INTRODUCTION

The first chapter, includes the background of the study, the limitation of the problem, the research question, the aim of the study, the significance of the research, previous research, and the organization of the writing.

CHAPTER II : THEORETICAL FRAMEWORK

The second chapter consists of Speaking sessions there are Explanations of speaking skills, The problem in speaking skills, and How to solved students' problems in speaking skills. Self-Confidence sessions there are: Explanation of Self-Confidence, how to stimulate students' self-confidence in speaking skill, and factor that

affected students' self-confidence. Role-playing session, there are : explanation of roleplaying. And last session, news anchor. There are : Explanation of News And Anchor, and Generic Structure to Write a News.

CHAPTER III : RESEARCH METHOD

The third chapter includes Research Design, Setting and Subject of the Study, Data and Source of the Data, Instrument of Data Collecting, Technique of Analysis Data

CHAPTER IV: RESEARCH FINDINGS

This chapter consists of the result of the research that includes findings and discussion.

CHAPTER V : CONCLUSION AND RECOMMENDATION