

STATEMENT OF ORIGINALITY

I declare that the research of this paper that I wrote and arrange as partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

And for the other persons' works or research whose ideas are quoted in this paper and research have been referred to appropriately based on with the prevailing legal and intellectual ethics in the world of scientific writing tradition.

Nevertheless, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 09th, 2023



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ABSTRACT

Rahmania Aulia Purwagunifa. 181230136 “*Exploring Students’ Self-Confidence in Speaking Skill Through Roleplaying as a News Anchor*” (A Qualitative Study at Twelve Class of SMAN 5 Kota Serang)

This research was conducted to explain about students' self-confidence in Speaking Skill through Roleplaying as a News Anchor. Researcher use theory based on Santika Purwa Ningsih and Attin Warmi about four main indicators to measure self-confidence to define scope about students self-confidence. The background of the research because from Rafiq Ahmad Lone in his research under titled *Self-confidence among Students and its Impact on their Academic Performance: A Systematic Review*” that showed, self-confidence had a significant impact on academic achievement and vice versa among students, from the previous study that showed that many students that have low self-confidence and researcher would to find whether there are the students that have self-confidence. This study used the descriptive qualitative method. In the process of data collection, the researcher use questionnaire about self-confidence, the researcher also do interview to know students’ way to maintain self-confidence in speaking activities and wider answer and validation from questionnaire about self-confidence use open ended question. The finding show that so many students that categorized into have self-confidence. There are 27 of 30 students fulfilled four main indicator to measure self-confidence and from interview why the students have self-confidence because the students have practice, prepare, learn and they consider it as their responsibility in learning activity to have self-confidence.

Keyword : *Students’ Self-Confidence, Speaking Skill*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Rahmania Aulia
Purwagunifa
“Exploring Students’ Self-Confidence in Speaking Skill Through
Roleplaying as a News Anchor ”
(A Descriptive Qualitative Study at Twelve Class of SMAN 5 Kota Serang)
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**EXPLORING STUDENTS' SELF-CONFIDENCE IN
SPEAKING SKILL THROUGH ROLEPLAYING AS A
NEWS ANCHOR**

(A Descriptive Qualitative Study at Twelve Class of SMAN 5 Kota Serang))

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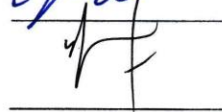
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DEDICATION

First I so thankful that Allah Subhanahu Wa Ta'ala gave me health, chance to continue my study in University also gave me easiness to wrote and arrange this research paper also I thankful and dedicated to :

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MOTTO

بَلِ اللَّهِ مَوْلَاكُمْ ۖ وَهُوَ خَيْرُ النَّاصِرِينَ

“But Allah is your protector and the best helper”

Q.S Al-Imran : 150

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