

STATEMENT OF ORIGINALITY

I thus certify that the research paper I authored for the English Education Department, the Faculty of Education, and the Teacher Training Letters, which I submitted as partial fulfillment of the requirement for the "Sarjana" degree, is entirely my own original scientific writing.

Regarding the works of other people whose ideas were referenced in this paper, they had been properly cited in accordance with the then-current intellectual and legal traditions in the field of scientific writing.

However, I would be willing to accept any punishment, including losing the corresponding academic degree I received from the university and being subject to additional Indonesian laws, if the originality of this paper is later proven to have been plagiarized entirely or in part.

Serang, May 26, 2023

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SRN. 191230088

ACKNOWLEDGMENT

Praise be to the presence of ﷻ, for the blessings of His abundance of grace so that this paper can be completed properly. Sholawat and greetings may always be bestowed upon the king of the Prophet Muhammad ﷺ

The paper entitled **“The Effect of Activity-Based Learning on Students’ Speaking Skills (An Experimental Research at SMA Bina Putera-Kopo)”**. This was prepared to complete the requirements for a bachelor's degree (S1) in the English Education Department, State Islamic University of Sultan Maulana Hasanuddin Banten.

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For all the help and prayers that have been given, the author hopes that Allah will give abundant rewards and mercy, Aamiin. The author realizes that in the preparation of this thesis there are still shortcomings in writing. The author hopes that this paper can be useful in general for the world of education and especially for readers.

ABSTRACT

Siti Najwa, SRN: 191230088, Paper Title: The Effect of Activity Based Learning (ABL) on Students' Speaking Skills (An Experimental Research at SMA Bina Putera-Kopo).

English is a compulsory subject in junior high school to university and various methods have been used by educators to learn English effectively in the class, but the fact that there are still many students who cannot speak English properly, even though they have studied English for years. They do not know how to express their opinions and thoughts and they still need examples as a script to practice their speaking skills. Learning English is not enough to learn simply from textbooks, but it takes a lot of practice to be able to use the language. Speaking activities are needed in learning English with the aim that students are able to use what they have learned in English lessons. Therefore, it requires a learning method that encourages students to actively participate in speaking English subject to improves their speaking skills, one of the method is Activity-Based Learning (ABL).

Research questions in this research are: 1) How is speaking skills of 11th grade students of SMA Bina Putera-Kopo?; 2) How is the implementation of the Activity-Based Learning (ABL) method on students' speaking skills of 11th grade SMA Bina Putera-Kopo?; 3) How is the effectiveness of the Activity-Based Learning (ABL) method on students speaking skills of 11th grade SMA Bina Putera-Kopo?; The research method used in this research is a quasi-experimental method, which is a non-equivalent control group design. There are two groups in this research those are experimental group and control group. The instrument used in this research were tests (pre-test and post-test).

The results of the research show that: 1) The mean score of the pre-test related to students' initial speaking skills in the experimental group was 31.56 and the control group was 33.96, both are included in the low category; 2) The implementation of Activity-Based Learning method in the English speaking subject with material asking and giving opinions and thoughts conveyed through several activity those are role play, podcast, and game where all students were active and get involved in the learning process and also train students to think and express their opinions; 3) The Wilcoxon test (t-test) proving that Asymp. Sig. (2-tailed) has a value of $0.000 < 0.05$. It means that the alternative hypothesis (H_a) is accepted and the null hypothesis (H_o) is rejected. These result indicate that there is a significant effect of the implementation of Activity-Based Learning (ABL) method on improving students' speaking skills.

Keywords: Activity-Based Learning, Speaking Skills

THE ADVISERS' APPROVAL

This is to certify that the research paper by Siti Najwa titled "The Effect of Activity-Based Learning on Students' Speaking Skills (An Experimental Research at SMA Bina Putera-Kopo)" has been approved by the researcher paper advisers for further review by the Board of Examiners.

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SPEAKING SKILLS**

(An Experimental Research at SMA Bina Putera-Kopo)

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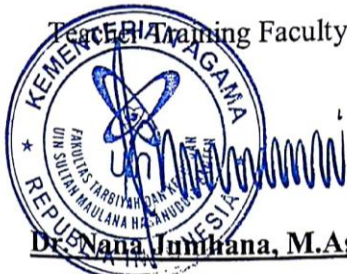


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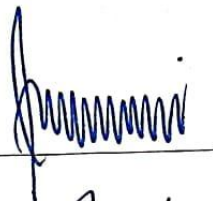
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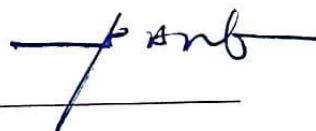
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DEDICATION

Alhamdulillahirabbil'amin

The author dedicates this paper to my parents my father Muhammad Nasar Kahar and my mother Mantasya B. who always educate, pray for, support, motivate, give advice, and love and sacrifice to me tirelessly and patiently, I can not repay the sacrifices of my parents with anything, only prayer that I can do, O Allah my lord my king, forgive their sins, love them, as they love me.

Besides that, the author also dedicate this paper to my sisters, my young brother, my nephews, and all my best friends who have been there for me in ups and downs situations. Thank you so much you guys I love you all.

MOTTO

Ancient Chinese proverb:

I hear . . . I forget.

I see . . . I remember.

I do . . . I understand.

A BRIEF BIOGRAPHY

The author's full name is Siti Najwa, born on November 4, 2001 in Lebak, Banten. The 3rd child of 4 siblings, from parents named Mr. Muhammad Nasar Kahar and Mrs. Mantasya B.

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