

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings of the research, analysis, and hypothesis testing, it can be concluded that the results of the 95% confidence level hypothesis test show that the significance data obtained is 0.02 less than 0.05 (0.02 < 0.05) and t-count is greater than t-table ($2,506 > 1,673$), indicating that H_a is accepted and H_o is rejected. H_a approved indicates that there is a difference between the vocabulary abilities of students in the experimental class and the vocabulary skills of students in the control class.

Based on the positive t-test results, the average in the experimental class is higher than the average in the control class by a factor of 5357. This demonstrates the effectiveness of the Teaching Proficiency through Reading and Storytelling (TPRS) method for improving students' vocabulary skills in an experimental class of VII F students from SMPN 1 Majasari.

To conclude the questionnaire result, it is known that students give a positive response to English learning using the TPRS method. As many as 93% students gave *agree* answers that the TPRS method makes

them understand the vocabulary better and 89% students agree that TPRS method makes vocabulary memorable. This student response was also signified by the increase in scores on the post-test. The experimental class had a higher post-test score than the control class, for which they agreed that the TPRS method helped them to understand the material and it was easy to remember the vocabulary.

B. Suggestions

From this explanation, researchers found that the experimental class that applied the Teaching Proficiency through Reading and Storytelling (TPRS) method was more significant than the control class that did not apply the method. Suggestions that can be put forward based on this research are as follows:

1. English teachers can apply Teaching Proficiency through Reading and Storytelling method in learning to improve students' vocabulary skills.
2. English teachers can use this method as a fun learning method and use interesting stories.