

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper that I wrote as a partial fulfilment of the requirements for the undergraduate degree and submitted to the English Education Department of the Faculty of Education and Teacher Training is my original scientific writing.

Regarding the other people's works whose ideas are quoted in this study, proper citations have been made in accordance with the standard legal and intellectual standards in the tradition of scientific writing.

I would be willing to accept any consequences in the form of any sanction, including losing the related academic degree that I had obtained from the institution as well as other rules in effect in Indonesia if the originality of this paper is later demonstrated to be either partially or completely true or it qualifies as convincing plagiarism.

Serang, September 6<sup>th</sup>, 2023



Widia Nurhadini Utami  
SRN. 191230124

## ACKNOWLEDGEMENT

*In the name of Allah, The Most Merciful and The Most Compassionate.*

Because of His blessings and guidance, the writer is able to complete this paper in accordance with the requirements of the English Education Department, Faculty of Education and Teacher Training Teacher, State Islamis University of Sultan Maulana Hasanuddin Banten.

This paper may also not be completed without the support of various parties. Therefore the writer would like to express her highest gratitude and appreciation especially to :

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2. Dr. Nana Jumhana, M. Ag, as the Dean of the Faculty of Education and Teacher Training.
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7. Special thanks to writer's beloved parents, Mr. Abdul Hadi and Mrs. Eem Muniroh for their love, prayers, and support that always give encouragement to the writer.
8. Special thanks to writer herself for the tireless efforts and commitment during the education period.

Finally, the writer knows that this paper needs to be revised in order to get the best result. The writer also hopes that this paper will be useful for the research.

Serang, September 6<sup>th</sup>, 2023

Widia Nurhadini Utami  
SRN. 191230124

## ABSTRACT

### (QUANTITATIVE)

**Widia Nurhadini Utami.** 191230124. 2023. *The Effectiveness of Teaching Proficiency through Reading and Storytelling (TPRS) for Improving Students' Vocabulary Skills. (A Quasi-Experiment with the Seventh Grade of SMPN 1 Majasari).*

This research aims to find out the effectiveness of the TPRS method in improving students' vocabulary and to find out students' responses to the TPRS method in 7<sup>th</sup> grade of SMPN 1 Majasari. The researcher uses a quasi-experiment method and data from the questionnaire will present the table of percentage. The researcher uses a pre-test, post-test, and questionnaire in collecting data. The result of this research based on the data analysis that used by independent sample t-test, the significance data obtained is 0.02 smaller than 0.05 ( $0.02 < 0.05$ ) and t-count is higher than t-table ( $2,506 > 1,673$ ) which means that Teaching Proficiency through Reading and Storytelling (TPRS) method effective for improving students' vocabulary skills in experimental class on VII F students of SMPN 1 Majasari. Based on the questionnaire result, it is known that students give a positive response to English learning using the TPRS method. As many as 93% students gave *agree* answers that the TPRS method makes them understand the vocabulary better and 89% students agree that TPRS method makes vocabulary memorable. This student response was also signified by the increase in scores on the post-test.


**Key word:** Vocabulary, TPRS Method, Students'

## THE ADVISOR'S APPROVAL

This is to certify that the undergraduate research paper of Widia Nurhadini Utami entitled  
“The Effectiveness of Teaching Proficiency through Reading and Storytelling (TPRS) Method for Improving Students’ Vocabulary Skills at the Seven Grade of SMPN 1 Majasari”  
has been approved by the research paper advisors for further approval by the board of examiners.


Serang, September 6<sup>th</sup>, 2023

Advisor I



**Dr. H. Abdul Muin, S.Ag., M.M.**  
NIP. 197109231999031003

Advisor II



**Afif Suaidi, S.S., M.Hum**  
NIP. 198712282019031000

Acknowledged by:  
The Head of English Department,



**Dr. Hj. Anita, S. S, M. Pd**  
NIP. 197704102003122001

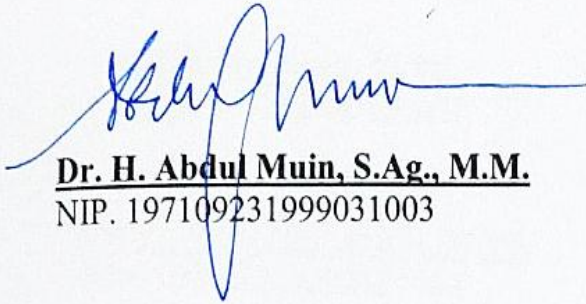
# THE EFFECTIVENESS OF TEACHING PROFICIENCY THROUGH READING AND STORYTELLING (TPRS) METHOD FOR IMPROVING STUDENTS' VOCABULARY SKILLS

By:

Widia Nurhadini Utami  
SRN. 191230124

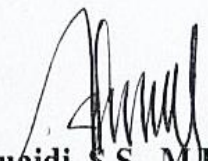
Under the supervision of:

Advisor I



**Dr. H. Abdul Muin, S.Ag., M.M.**  
NIP. 197109231999031003

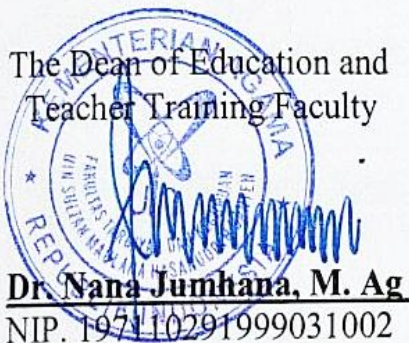
Advisor II



**Afif Suaidi, S.S., M.Hum**  
NIP. 198712282019031000

Acknowledged by:

The Dean of Education and  
Teacher Training Faculty



**Dr. Nana Jumhana, M. Ag**  
NIP. 197110291999031002

The Head of English  
Department



**Dr. H. Anita, S.S., M.Pd.**  
NIP. 197704102003122001

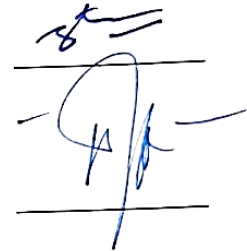
## THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Widia Nurhadini Utami has been approved by the board of examiners as a partial fulfilment of the requirement for the degree of Sarjana in English Education

Serang, September 6<sup>th</sup>, 2023  
The Board of Examiner

**Dr. H. Anita, S.S., M.Pd.**  
NIP. 197704102003122001

Chair person

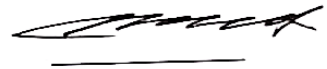


**Yazid Rukmayadi, M.Pd.**  
NIP. 198607212020121001

Secretary

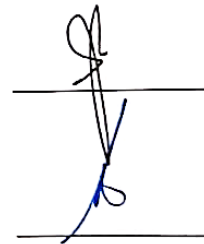
**Dr. H. Moh. Nur Arifin, M.Pd.**  
NIP. 197102212002121002

Examiner I



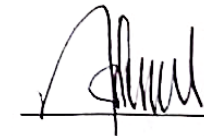
**Ila Amalia, M.Pd.**  
NIP. 197707312006042002

Examiner II



**Dr. H. Abdul Muin, S.Ag., M.M.**  
NIP. 197109231999031003

Advisor I



**Afif Suaidi, S.S., M.Hum.**  
NIP. 198712282019031000

Advisor II

## **DEDICATION**

This research paper is dedicated to the writer's beloved parents  
Mr. Abdul Hadi and Mrs. Eeem Muniroh for the love,  
prayers, and support in every situation.



## MOTTO

يَا أَيُّهَا الَّذِينَ آمَنُوا اسْتَعِينُوا بِالصَّبْرِ وَالصَّلَاةِ إِنَّ اللَّهَ مَعَ الصَّابِرِينَ

“O believers! Seek comfort in patience and prayer.

Allah is truly with those who are patient.”

(QS. Al-Baqarah: 153)

## **A BRIEF BIOGRAPHY**

The writer, Widia Nurhadini Utami, was born in Pandeglang, Banten, on November 11<sup>th</sup>, 2000. She is the first child of three children of Mr. Abdul Hadi and Mrs. Eem Muniroh. She finished her elementary education at SDN 1 Pandeglang in 2012, whereas her junior high school was finished at MTS Ar-Rohman Pandeglang in 2016, and finished her senior high school at MAN 1 Pandeglang in 2019.

In the same year, she continued her education to the English Education Department, Faculty of Education and Teacher Training, State Islamic University of Sultan Maulana Hasanudin Banten.

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