THE EFFECTIVENESS OF TEACHING PROFICIENCY THROUGH READING AND STORYTELLING (TPRS) FOR IMPROVING STUDENTS' VOCABULARY SKILLS

(A Quasi-Experiment with the Seventh Grade of SMPN 1 Majasari)

A PAPER

Submitted to the Faculty of Education and Teacher Training
State Islamic University of Sultan Maulana Hasanuddin Banten
English Education Department As a partial Fulfillment of the Requirement
For the Sarjana Degree



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