

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data in Chapter IV, several conclusions can be drawn regarding the research questions. Based on the data analysis and discussion of the research, the research can generally summarize the conclusion of the ninth grade of Daar Et-Taqwa academic year 2022/2023 when they use collocation in their writing narrative text below.

1. Understanding in using the collocation of Daar Et-Taqwa students is still lacking. Based on the result from the students writing narrative text, there are still some students who combine the words freely or still not coherent and there many errors. Coherent is a combination of sentences that are arranged neatly and correctly, so that the sentence can be easily understood. Therefore it has been found that there are 5 errors of grammatical collocations and 7 errors of lexical collocations. For grammatical collocations including 1 noun + preposition, 2 preposition + noun and 2 verb + to infinitive. Whereas in lexical collocations such as 3 verbs + noun, 1 noun + verb and 3 adverb + adjective. Most of

students made the mistakes lexical collocations in from the verb that combined with a noun freely, they transferred the information in form of written based on their exact spoken language. Then it can also be concluded that the dominant collocation used by students to write narrative text lexical collocations, because lexical collocations are quite easy to accept and use in terms of learning and writing narrative text.

2. After conducting an interview, the researcher found some factors that caused students difficulties in writing collocation in narrative text. It showed that the difficulties experienced by students included confusion of the right word, a lack of collocation vocabulary, confusion of matching words, and difficulty finding the right words. Then average the student's strategy for solving problems in understanding collocations is read a book or dictionary, ask the teacher, ask a senior, find a lot of information about the collocation, and practice.

B. Suggestion

After discussing the research findings, the researcher makes several suggestions related to the conclusions above. This

suggestion is proposed for English teachers, students, and further researchers in the same subject who might find it useful.

1. For the teachers

a. The teachers are expected to provide knowledge about collocation, because collocation does not exist in learning material.

b. The teachers should provide more practice to increase knowledge and minimize collocation errors when writing.

c. The teachers are expected to give an opportunity for the students to use collocation in their writing

2. For the students

a. The students must increase the frequency of using collocations when writing, not only use lexical collocation but they also have to use and understand about grammatical collocation when writing.

b. Students are also required to be self-motivated in learning English and try to learn independently outside the classroom by seeking information about collocation.

3. For future researchers

This research can be a reference for research in the same field. In general, the researcher realizes that this research is not

perfect, but the researcher hopes that this research can provide great benefits for the reader.