CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

After the results of research and analysis, the next step is to draw conclusions to answer research questions based on research results related to Tenses learning activities for class eighth at Junior High School in Pandeglang using the self-organized learning environment method. Based on the findings and discussion in the previous chapter, the following conclusions are drawn: Based on the results of the research that has been carried out, it can be concluded that there are some students who are unable to distinguish between present tense and past tense. They don't even know how to make sentences in present tense and past tense, both written and spoken, determining verbs according to the form of the sentence.

Based on the results of the research that has been done, it is known that the application of the Self-organized learning environment method can increase the liveliness of the learning process for class eighth students at junior high schools in Pandeglang. Indicators of increasing student understanding and activeness in the learning process. This can be proven by an increase in t_{count} that was higher than t_{table}, or

2,316 > 1,672, meaning that the alternative hypothesis (H_a) was accepted and the null hypothesis (H_o) was rejected.

It can be concluded that the ability to understand tenses and the activeness of the student learning process have increased after using the self-organized learning environment method. Based on the results of research using the self-organized learning environment method, it was found that there are benefits, including They can improve their understanding of tenses by seeking independent understanding, and students can confidently use past tense and past tense sentences when communicating with others. Therefore, in this research, the effect of the self-organized learning environment method on students' ability to understand tenses has a significant influence on class eighth at Junior High School in Pandeglang. Besides that, there is the constraint that it takes a relatively long time. As well as the next obstacle, namely, if the teacher is not good at managing the class, the students are not concentrating on finding material using electronic devices.

B. Suggestion

Based on the result of this research, several suggestions can be proposed:

1. **For teachers**

   ➢ The self-organized learning environment method can be used by English teachers to help students learn tenses. because this method can simplify and improve students' understanding of tenses both in speaking and writing. In addition to increasing the sources for teaching, both from books and internet-based applications.

   ➢ The teacher must present an independent learning environment method in a fun, relaxed, and easy-to-understand way and provide opportunities for students to play an active, creative, and critical role so that students are confident in their understanding of tenses.

For Students

   ➢ It is expected that students actively enrich their understanding of tenses.

   ➢ It is expected that students have the confidence to record their activities when explaining what they understand about tenses.

➢ Students are expected to be accustomed to looking for what is not understood especially tenses, by using electronic media in the form of the internet.