STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as partial fulfillment of

the requirements for the Sarjana degree and submitted to the English Education

Department, the faculty of Education and Teacher Training wholly constitutes my

own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have

been referred to appropriately in accordance to the prevailing legal and intellectual

ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later

on, proved or it falls under convincing plagiarism, I would be prepared to receive

any consequences in the form of any sanction such as loosing my related academic

degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 22th July, 2023

SRN: 191230171

i

ACKNOWLEDGEMENT

In the name of Allah, the Beneficent, the Merciful.

All praises be to Allah, the Lord of the Word, who has gieven the writer His mercy, blessing, guidance, and strength, to finish this research. Sholawat and sallam may Allah send to out Prophet Muhammad SAW, (peace be upon him), his families, his companions, and his followers.

Completing this research is long processes and the researcher would not have been able to complete the process without help and support of family, lecturers, friends, teachers, institution, and everyone who helped during composing this research paper. Herewith, the researcher is pleasure to acknowledge the help and support to those who have helped the writer in completing this research. Therefore, it can be used to be one of the requirements for S1 degree (S.Pd) in English Education Department of Sultan Maulana Hasanuddin.

First, the researcher is willing to express the deepest gratitude to researcher' great parents, Mr. Fakhri Fuad and Mrs. Nurasiah for all support, motivation, and love during doing thid research. Futhermore, the writer would like to express the greatest honor and deepest gratitude to the advisors, Mrs. Dr. Hj. Selnistia Hidayani, M.Pd and Mr. Kheryadi, M.Pd. For the valuable advice, suggestion, comments, and support during completing the research.

Besides, the writer would like to express sincre thanks to:

- 1. The Rector of the State Islamic University "Sultan Maulana Hasanuddin" Banten Mr. Prof. Dr. Wawan Wahyuddin, M.Pd.,
- The Dean of Education and Teacher Training Faculty at the State Islamic University of Sultan Maulana Hasanuddin Banten Mr. Dr. Nana Jumhana, M.Ag.
- 3. The Head of English Department Mrs. Anita, Ss.,M.Pd., who always stimulates and encourages her to finish the paper.
- 4. All best lecturer of English Education Department who has tought and guided the researcher from the start become university student until finish the study.
- All of the staffs of teachers Training and Education Faculty and English
 Education Department who helped the researcher to complete the documents.
- 6. The Head of SMPN 2 Pandeglang, All teachers, and staffs of SMPN 2 Pandeglang who have given permission and guidance during conducting this research.
- Mr. and Mrs. Lectures who have provided knowledge and education for researcher during the study process at the State Islamic University of Sultan Maulana Hasanuddin Banten.

8. Her beloved parent who always support, finance, and encourage the

researcher until now.

9. The researcher's brothers and sisters, thank you for coloring the

researcher's life and always support her until she finished study.

10. The researcher's best friend of "Excellent Class" and "TBI 2019

Generation" for motivation, togetherness, and happiness.

11. All of the people who have helped and activated in finishing this research

paper.

12. The researcher's best Support System, Alifia Rahmi, Izza Umamah, Rufi

for all great motivation and love.

Finally, this research paper is far from being perfect, but it is expected that

this research will be useful not only for researcher, but also for the reader.

Therefore, constructive thought, suggestions, and welcomed to make this repost

better.

Alhamdulillahirabbil alamin...

Serang, 22th July, 2023

RIFATUL MUFTIAH

SRN: 191230171

iv

ABSTRACT

Rifatul Muftiah, 2023, "The Effectiveness of Students' Tenses Ability Using A Self- Organized Learning Environment Method (A True Experimental Research at the Eighth Grade of Junior High School in Banten)"

The ability to use tense is very important in learning the structure of language in spoken and written forms. there are still many students who have difficulty to make appropriate sentences according to tense, and difficulty distinguishing simple present, simple past, present perfect, and future sentences. The purpose of this study was to find out how the effect of students' tenses using the self-organized learning environment method at class VIII SMP in Pandeglang, Researchers use quantitative research by applying a true experimental design to conduct research. The population of this study was made up of students in class VIII at SMP Negeri in Pandeglang. Samples were selected by cluster random sampling. Each classroom consists of 30 students. In collecting data, researchers conducted observations and tests (pre-test and post-test). The study had been done in five meetings that were designed: the first meeting was for the pre-test, three meetings were for treatments, and the last meeting was for the post-test. In analyzing the data, researchers used the t-test. The calculation results show that with a significance degree of 5% and 58 degrees of freedom, tcount (2.316) is greater than ttable (1.672). This means that the alternative hypothesis (H_0) is accepted and the null hypothesis (H_0) is rejected. It can also be seen that the average value of the experimental class is higher than the control class. It can be concluded that the self-organized learning environment method is effective in exploring the tenses abilities of Grade VIII students of junior high schools in Pandeglang.

Keywords: Effect, Tenses Ability, Self Organized Learning Environment Method.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Rifatul Muftiah. SRN. 191230171 entitled

"The Effectiveness of Students' Tenses Ability Using A Self Organized Learning Environment Method". (An Experimental Research of The Eighth Grade at Junior High School)

has been approved by the research paper advisers for further approval by the board of Examiners.

Serang, July 22th, 2023

Adviser I,

Adviser II,

Dr. Hj. Selnistia Hidayani, M.Pd.

NIP 198011112008012018

Kheryadi, M. Pd.

NIP.198903292023211024

Acknowledged by:

The Head of English Department,

Dr. Hj. Anita, S.S., M.Pd.

NIP 197704102003122001

THE EFFECTIVENESS OF STUDENTS' TENSES ABILITY USING A SELF ORGANIZED LEARNING ENVIRONMENT METHOD

(An Experimental Research of The Eighth Grade at Junior High School)

By:

Rifatul Muftiah SRN. 191230171

Adviser I,

<u>Dr. Hj. Selnistia Hidayani, M.Pd.</u> NIP 198011112008012018 Adviser II,

Kheryadi, M. Pd. NIP.198903292023211024

Acknowledged by:

The Dean of Education and

Teacher Training Faculty

Dr. Nana Jumhana, M.Ag.

NIP 197110291999031002

The Head of English Department

Dr. Hj. Anita, S.S., M.Pd.

THE BOARD OF EXAMINERS' APPROVAL

Hereby declares that this research manuscript by Rifatul Muftiah has been approved by

the Board of Examiners as one of the requirements for obtaining a Bachelor of English Education degree.

Pandeglang, Septermber, 6th 2023

The Board of Examiners:

| Dr. Hj. Anita, S.S., M.Pd. | Chairperson | - |
|-----------------------------------|-------------|----------|
| NIP. 197704102003122001 | | |
| Yazid Rukmayadi, M.Pd. | Secretary | |
| NIP.198607212020121000 | | (7)/// |
| Prof.Dr.H. Ilzamudin, M.A. | Examiner I | |
| NIP. 196108291990031002 | | ATI |
| Dr. Tatu Siti Rohbiah, M.Hum. | Examiner II | |
| NIP.198302052011012009 | | |
| Dr. Hj. Selnistia Hidayani, M.Pd. | Adviser I | ${}$ |
| NIP. 198011112008012018 | | |
| Kheryadi, M.Pd. | Adviser II | |
| NIP. 198903292023211024 | | |

DEDICATION

This research paper is dedicated to:

The researcher's beloved parents, namely Mr. Hidayat and Mrs. Nurasiah, who always pray for her success and smoothness in preparing this research paper. Then to the her beloved brothers and sisters, namely Fakhri Fuad, Umi Umaenah, Uyun Nurachmi, Ainun Zakiyah, Efa Fatia Ulfah, Zainal Azmi, Neneng Aidha, and Faridatun Nisa who have provided support, encouragement and love. Next to her friends who always help, provide ideas and are always there when she need them that she can't mention one by one. And lastly, thank you for wanting to fight to the end and willing to fight laziness and replace all the difficulties you face with a sense of high spirits, thank you, the she proud of myself.

MOTTO

"Let the beauty of what you love be what you do."

~ Jalaludin Rumi ~

A BRIEF BIOGRAPHY

The researcher, Rifatul Muftiah, was born in Pandeglang - Banten, on December 26th, 1998. She is the ninth child, out of Hidayat and Nurasiah. She finished her elementary school at Kupahandap in 2010 and junior high school at Mts. MII Cidangiang in 2013. Whereas, her senior high school education was respectively finished at Boarding School Darussalam Gontor for Girls, 1st Campus, Ngawi, East Java, in 2018. Then, she continued her education program in the English Education Department, Faculty of Education and Teacher Training, State Islamic University of Sultan Maulana Hasanuddin Banten.

Serang, 22th July 2023

Rifatul Muftiah

TABLE OF CONTENTS

| STAT | EMENT OF ORIGINALITYi |
|-------|----------------------------------|
| ACKI | NOWLEDGEMENTii |
| ABST | RACTiv |
| THE A | ADVISERS' APPROVALv |
| THE 1 | BOARD OF EXAMINERS' APPROVALviii |
| DEDI | CATIONviiii |
| MOT" | гох |
| A BR | EF BIOGRAPHYxi |
| TABL | E OF CONTENTSxii |
| LIST | OF TABLExv |
| LIST | OF APPENDIXxvi |
| CHAI | PTER I1 |
| INTR | ODUCTION1 |
| A. | Background of Study |
| B. | Identification of Problems8 |
| C. | Limitations of The Research |
| D. | Research Question |

| E. | Objectives of Study | 10 |
|------|---|----------------|
| F. | Significance of the Study | 11 |
| G. | The Hypothesis | 11 |
| H. | Previous Study | 11 |
| I. | The Organization of Writing | 17 |
| CHAI | PTER II | 18 |
| THE | ORETICAL FRAMEWORK | 18 |
| A. | Tenses Ability | 18 |
| B. | The Implementation of Self Organized Learning Environment Method3 | 30 |
| CHAI | PTER III | 40 |
| METI | HOD OF THE RESEARCH | 40 |
| A. | Research Method | 1 0 |
| B. | Time and Place of The Study | 1 0 |
| C. | Population and Sample of The Study | 4 1 |
| D. | Technique of Data Collecting | 1 2 |
| E. | Data Analysis Techniques | 1 3 |
| F | Research Procedure | 16 |

| CHA | PTER IV | 50 |
|------|------------------------|----|
| RESU | ULT AND DISCUSSION | 50 |
| A | RESULT | 50 |
| В. | Research Discussion | 60 |
| CHA | PTER V | 65 |
| CON | CLUSION AND SUGGESTION | 65 |
| A. | Conclusion | 65 |
| B. | Suggestion | 66 |
| REFI | ERENCES | 69 |
| APPE | ENDIX | 73 |

LIST OF TABLE

| Table 2.1 Formula of The Nominal Form | 22 |
|---|------|
| Table 2.2 Formula of The Verbal Form | . 23 |
| Table 2.3 The form of Regular Verb | .24 |
| Table 2.4 The Form Of Irregular Verb | 25 |
| Table 2.5 Formula of The Nominal Form | . 27 |
| Table 2.6 Formula of The Nominal Form | . 27 |
| Table 4.1 Descriptive Statistics Control Class | . 51 |
| Table 4.2 Descriptive Statistics Experimental Class | . 52 |
| Table 4.3 Mean and Standard Deviation Score | . 53 |
| Table 4.4 Normality Test Result | .54 |
| Table 4.5 Test of Homogeneity of Variance | . 56 |
| Table 4.6 The Result of T Test Calculation | .57 |
| Table 4.7 The Result of t-Test and Hypothesis Test | 58 |

LIST OF APPENDICES

| APPENDIX | 73 |
|---|-----|
| Lesson Plan | 74 |
| Instrument of The Test | 96 |
| Peer Correction Sheet | 98 |
| Students' Work | 101 |
| Observation Sheet | 109 |
| Students' Score of Control and Experimental Class | 111 |
| Documentations | 113 |
| Permit Letters | 116 |
| Administration Letter | 117 |
| Consultation Book | 118 |
| T Table | 122 |