

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 17th 2023



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ACKNOWLEDGEMENT

In the name of Allah, most gracious most Merciful. All praise be to Allah SWT Lord of the world, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper.

Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

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12. Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paper will be useful especially for the writer and for any reader or any researcher. Therefore, the writer would like to accept some suggestion to correct this weakness of this paper.

Serang, May 17th 2023

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ABSTRACT

Moch Falda Rama Akbar, 191230057. 2023. *Teacher's Perception of Scrabble Game in teaching Vocabulary*

This study aims to reveal the teacher's perception of scrabble game in teaching vocabulary. This research used descriptive qualitative method. The subjects in this study were three English teachers in third grade of SMPN 5 Kramatwatu and three English teachers in third grade of Mts al khairiyah pontang, Data collection methods used in this study include checklist observation methods and interviews. The research findings show that scrabble game is an effective learning media for teaching vocabulary and scrabble games can also increase student learning motivation because scrabble games are games and students really like games, by using scrabble game the students can play and learn. The use of scrabble in learning vocabulary builds a positive learning environment for students and is perceived positively by students. The advantages are the scrabble can make students concentrate on material creatively and can exchange points of view, the teacher can provide a fun learning atmosphere and is able to attract students' attention and interest in learning vocabulary. When teacher using scrabble game in teaching vocabulary the student more enjoyable in learning vocabulary. The disadvantages are the students who were not focused because students chatted outside of learning and at the beginning of learning students still look difficult because scrabble media is still new for them and to use scrabble game the teacher need more time because the are many steps to play the scrabble game.

Keywords: *Teachers' perception, scrabble game, vocabulary*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Moch Falda Rama Akbarentitled "Teacher's Perception Of Scrabble Game In Teaching Vocabulary has been approved by the research paper" advisers for further approval by the board examiners.

Serang, July 12th 2023

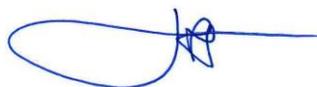
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teaching Vocabulary**

(Descriptive Qualitative Study)

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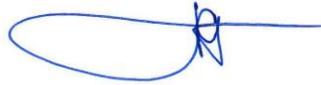
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Dedication

This research paper is dedicated to my self who have struggled to finish this thesis and also to my beloved parents, Mr. Hmbali and Mrs. Ernie nurlaeni who never stopped praying for my happiness, my success, always love, and support me in various way.

MOTTO

"Do the best and pray. God will take care of the rest"

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