

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on research questions about how are the implementation of local culture-based learning models in writing narrative texts, and how are local cultural values in learning teaching writing, the data explains that students experience an increase in writing and also students have high interest and motivation in writing after applying the learning model based on local culture in teaching narrative text writing. In the following is the result of this reasearch :

1. Before applying the local culture-based learning model by learning to write narrative texts, students only studied with narrative texts in books not from regional folklore, and students got bored easily so that the activities of students in different classes, some played to relieve boredom, joked or chatted with friends, so there is no interest and motivation of students in writing narrative texts. However, after applying the local culture-based learning model to learning to write narrative texts, the learning process looks quite conducive, where students become interested and motivated during the learning process. This can be seen when there is positive interaction in the classroom, such as students doing questions and answers and discussing with other students.

The observation results also show that the activity of students in class after the application of local culture-based learning models in learning to write narrative texts is much better, where students seem to really enjoy the learning process, and there is an increase

in writing narrative texts for students, besides that, there is an interest in writing narrative texts as well as students' motivation in learning to write narrative texts.

2. The cultural values contained in writing narrative are social and moral values. Social values are found in narrative texts in the form of folklore, namely helping, empathy, caring, and cooperation. While the moral values contained in narrative text are folklore, namely honesty, justice and responsibility.

Based on the results of interviews with informants, it shows that the values contained in learning to write narrative text using a local culture-based learning model are the values of norms or religion and social values, which are associated with students' daily lives.

### **B. Suggestion**

After completing this research, the writer got a lot of information about student activities when learning using learning models, especially learning narrative text using local culture-based learning models, the writer has several suggestion about :

1. For teacher

After knowing that the use of local culture-based learning models in writing narrative texts is more effective than the usual learning models, this can increase students' interest in participating in learning activities.

On the other hand the teacher must also be creative in choosing the right story based on the level, choosing a story that is not complicated which can make students dizzy and difficult to understand. So the story also has to be precise and not arbitrary so

that students can be interested in following the story and not feel bored.

2. For student

Student participation is good in learning using local culture-based learning models, they follow these activities and directions. Some students can easily put their ideas into writing, but some other students have difficulty gaining the confidence to put their ideas into writing. Students feel insecure and afraid of being wrong, so besides the teacher, students also play an important role in increasing confidence in writing.

3. The Next Research

Based on the results of the study it is known that students are very enthusiastic in learning to write narrative texts using local culture-based learning models. However, some students are known to still have less knowledge about local culture. Therefore, it is suggested to future researchers to teach them about local culture. Remembering the local culture can be a way of learning English that will be more fun and interesting while studying. Choosing the right instrument is a must to make the results clearer. Hopefully this suggestion can be useful for future researchers.