

STATEMENT OF ORIGINALITY

I thus certify that the research paper I authored for the English Education Department, the Faculty of Education, and the Teacher Training Letters, which I submitted as partial fulfillment of the requirement for the "Sarjana" degree, is entirely my own original scientific writing.

Regarding the works of other people whose ideas were referenced in this paper, they had been properly cited in accordance with the then-current intellectual and legal traditions in the field of scientific writing.

However, I would be willing to accept any punishment, including losing the corresponding academic degree I received from the university and being subject to additional Indonesian laws, if the originality of this paper is later proven to have been plagiarized entirely or in part.

Serang, June 24,2023

Author,



Fujiatul Ulufiyah

SRN. 191230068

KNOWLEDGMENT

Praise be to the presence of الله, for the blessings of His abundance of grace so that this paper can be completed properly. Sholawat and greetings may always be bestowed upon the king of the Prophet Muhammad عليه وسلم الله صلى

The paper entitled **“Local Culture Based in Teaching Narrative Text Writing(A Qualitative Research at SMK AL-Khaeriyah Pengampelan)”**. This was prepared to complete the requirements for a bachelor's degree (S1) in the English Education Department, State Islamic University of Sultan Maulana Hasanuddin Banten.

The author would like to thank for the help that has been given, both directly and indirectly during the preparation of this thesis to completion. In particular, the author's gratitude goes to:

1. Dr. H. Wawan Wahyuddin, M.Pd. as Chancellor of UIN Sultan Maulana Hasanuddin Banten.
2. Dr. Nana Jumhana, M.Ag. as the Dean of the Education and Teacher Training Faculty of UIN Sultan Maulana Hasanuddin Banten.
3. Dr. Hj. Anita, S.S., M.Pd. as Head of the Department of English Tadris UIN Sultan Maulana Hasanuddin Banten.
4. As'Ari, S.S., M.Si. as Advisor I who has provided guidance in completing this paper.
5. Siti Sa'diah, S.Pd., M.Hum. as Supervisor II who has provided guidance in completing this paper.

6. Lecturers of the Faculty of Tarbiyah and Teacher Training UIN Sultan Maulana Hasanuddin Banten who have imparted their knowledge to the author while taking lectures to completion.

7. Especially to my parents, Ahmad Syaefullah and Rosmanah. and all my beloved family, thank you for the encouragement, prayer and motivation you all have given me.

8. To the Principal, Teachers, and Staff of SMK AL-Khaeriyah Pengampelan, Serang Regency, who have provided assistance so that this paper can be completed.

9. English Education friends class B of 2019. Thank you for the togetherness that has existed so far.

10. The greatest partners, Uswatun Hasanah.

11. All parties that the author cannot mention one by one who have helped in completing this paper, the author would like to thank.

For all the help and prayers that have been given, the author hopes that Allah will give abundant rewards and mercy, Aamiin. The author realizes that in the preparation of this thesis there are still shortcomings in writing. The author hopes that this paper can be useful in general for the world of education and especially for readers.

Serang, June 24, 2023

Author,

Fujiatul Ulufiyah
SRN. 191230068

Abstrak

Fujiatul Ulufiyah, SRN : 191230068, Paper Title : Local Culture Based in Teaching Narrative Text Writing. (A Qualitative Research at SMK AL-KHAERIYAH Pengampelan).

This study aims to describe the application of local culture-based learning models in writing narrative texts and knowing local cultural values that exist in learning to write narrative texts in class X SMK AL-KHAERIYAH Pengampelan. The cultural values contained in writing narrative texts are social values and religious or moral values. The method used is qualitative, the instruments used in this study are observation, interviews and documentation. Participants in this study were class X students of SMK AL-KHAERIYAH Pengampelan. The researcher investigates the implementation of learning local culture in learning to write narrative text and cultural values in learning to write narrative text. From the investigation, the researcher finds that the implementation of learning local culture in learning to write narrative text is very influential for students, where students look more enthusiastic during the process. learning and can improve students' writing skills. In addition, the researcher also found that the cultural values contained in writing are the values of norms and social values. The results of the study concluded that the application of local culture-based learning models to writing narrative texts can improve students' abilities as well as interest and motivation in learning to write narrative texts. In addition, the cultural values that exist in learning to write narrative texts are social values and normative values.

Keywords : local culture, narrative text, writing.

THE ADVISERS' APPROVAL

This is to certify that the research paper of **Fujiatul Ulufiyah** titled "**Local Culture Based in Teaching Narrative Text Writing**. (A Qualitative Research at SMK AL-KHAERYAH Pengampelan)" has been approved by the researcher paper advisers for further review by the Board of Examiners.


Serang, July 25, 2023

Adviser I

Adviser II



As'ari, S.S., M.Si
NIP. 197410292000031002



Siti Sa'diah, S.Pd., M.Hum.
NIP. 198608292019032005

Acknowledged by:
The Head of English Department,



Dr. Hj. Anita, S.S., M.Pd.
NIP. 197704102003122001

**LOCAL CULTURE BASED IN TEACHING
NARRATIVE TEXT WRITING**

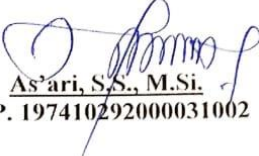
By:


Fujiatul Ulufiyah
SRN. 191230086

Acknowledged by:

Adviser I,

Adviser II,



As'ari, S.S., M.Si.
NIP. 197410292000031002


Siti Sa'diah, S.Pd., M.Hum.
NIP. 198608292019032005

The Dean of Education and
Teacher Training Faculty

The Head of English Department


Dr. Nana Jumbana, M.Ag.
NIP. 197410291999031002


Dr. Hj. Anita, S.S., M.Pd.
NIP. 197704102003122001

THE BOARD OF EXAMINERS' APPROVAL

Hereby declares that this research manuscript by Fujiatul Ulufiyah has been approved by the Board of Examiners as one of the requirements for obtaining a Bachelor of English Education degree.

Serang, July 25, 2023

The Board of Examiners:

Dr. H. Abdul Muin, S.Ag., M.M.
NIP. 197109231999031003

Chairperson



Herlina Pratiwi, M.Pd.
NIP.199112282019032018

Secretary



Dr. Yuyu Heryatun, M.Pd.
NIP.1973010720080122005

Examiner I



Eulis Rahmawati, S.Pd., M.Pd
NIP.197907132003122002

Examiner II



As' Ari, S.S., M.Si.
NIP. 197410292000031002

Adviser I



Siti Sa'diah, S.Pd., M.Hum.
NIP. 198608292019032005

Adviser II



DEDICATION

Alhamdulillahirabbil'alamin

The author dedicates this paper to my parents my father Ahmad Syaefullah S.Pd.i and my mother Rosmanah. who always educate, pray for, support, motivate, give advice, and love and sacrifice to me tirelessly and patiently, I do not repay the sacrifices of my parents with anything, only prayer that I can do, O Allah my lord my king, forgive their sins, love them, as they love me.

Besides that, the author also dedicate this paper to my brother, my young sister, my nephews, and all my best friends who have been there for me in ups and downs situations. Thank you so much I love you all.

MOTTO

Keep walking even though it's steep, keep seeing even though it hurts, keep listening even though it's disturbed, keep swallowing even though it's bitter, keep living even though the wind blows.

A BRIEF BIOGRAPHY

The author's full name is Fujiatul Ulufiyah, born on March 12, 2001 in Serang, Banten. The 1st child of 3 siblings, from parents named Mr. Ahmad Syaefullah and Mrs. Rosmanah.

The author's education has been taken at MI AL-Khaeriyah Pengampelan, graduating in 2013, then graduating from MTS AL-Khaeriyah Pipitan in 2016, then graduating MA AL-Khaeriyah Pipitan in 2019, then continuing his education at the Sultan of the State Islamic University of Maulana Hasanuddin Banten, Faculty of Teaching and Education Science, Department of English Education.

TABLE OF CONTENT

STATEMENT OF ORIGINAL	i
KNOWLEDGMENT	ii
Abstrak	v
THE ADVISERS' APPROVAL.....	vi
THE BOARD OF EXAMINERS' APPROVAL.....	viii
DEDICATION	ix
MOTTO.....	x
A BRIEF BIOGRAPHY	xi
TABLE OF CONTENT.....	xii
CHAPTER I.....	1
INTRODUCTION	1
A. Background of the Research	1
B. Identification of The Problem	3
C. Focus of The Research	3
D. Formulation of The Problem	3
E. Objective of The Research.....	4
F. Significance of The Study.....	4
G. Previous Study	5
H. The Organization of Writing	7
CHAPTER II.....	8
THEORETICAL FRAMEWORK	8
A. Culture	8
1. Definition of Culture	8

2.	Definition of Local Culture	9
3.	Elements of culture	10
B.	Writing.....	11
A.	Definition of Writing.....	11
B.	Process of Writing.....	12
C.	Objective of Writing	13
C.	Narrative Text	13
A.	Definition of Narrative Text.....	13
B.	Language Features of Narrative Text	15
C.	The Element of Narrative Text.....	16
D.	Generic Structures of Narrative Text.....	16
E.	Examples of Narrative Text	16
CHAPTER III	19
RESEARCH METHODOLOGY	19
A.	Method of The Research	19
B.	Place and Time of Research	19
C.	Data and Data Source.....	20
D.	Technique of Collecting Data	20
E.	Method of Data Verification	22
CHAPTER IV	24
RESEARCH FINDING AND DISCUSSION	24
A.	Research Finding	24
B.	DISCUSSION	38
CHAPTER V	47
CONCLUSION AND SUGGESTION	47

A. Conclusion	47
B. Suggestion.....	48
BIBLIOGRAPHY	49

LIST OF TABLES

Table 4.1	Number of Students	25
Table 4.2	Infrastructure and Facilities	26
Table 4.3	Observation Data	27
Table 4.4	Exmple Do not justify any means in writing	28
Table 4.5	Example Do not give up in writing.....	29
Table 4.6	Exmple Respect Women in writing.....	30
Table 4.7	Exmple Mutual help in writing.....	31
Table 4.8	Exmple Empathy in writing.....	32

LIST OF APPENDICES

- Appendix 1.** instrument observation
- Appendix 2.** instrument teacher interview
- Appendix 3.** instrument students interview
- Appendix 4.** interview transcript Teacher
- Appendix 5.** interview transcript students
- Appendix 6.** The document capture from DF
- Appendix 7.** The document capture from KD
- Appendix 8.** The document capture from KM
- Appendix 9.** The document capture from FR
- Appendix 10.** The document capture from KR
- Appendix 11.** The decision letter from the Head of the English Department UIN SMH
- Appendix 12.** The letter of research permits from the Dean of Tarbiyah and Teacher Training Faculty UIN SMH
- Appendix 13.** The statement letter from the headmaster of SMK AL-Khaeriyah Pengampelan
- Appendix 14.** Consultation books